

## Year 7 Programme of Study

Year 7	Learning programme	Assessments and Homework
<b>Autumn – first half-term</b>	<p>Who am I?</p> <p>Students will reflect on themselves to provide a starting point for KS3 Religious Studies.</p> <p>Topics that may be covered include:</p> <p>Family Talents and strengths Special items Special places Special days</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment 'Special days' written assessment <u>Or</u> 'Who am I' poem</p>
<b>Autumn –second half-term</b>	<p>What is RS?</p> <p>Students will develop key skills for Religious Studies, focusing on empathy and a basic introduction to religions.</p> <p>Topics that may be covered include:</p> <p>Empathising with experiences Belief about God World Religions</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment 'Belief in God' written assessment <u>Or</u> 'What is RS' bookmark</p>
<b>Spring – first half-term</b>	<p>The Life of Jesus</p> <p>Students will study the Key events in the life of Jesus and will consider how this led to the development of Christianity.</p> <p>Topics that may be covered include:</p> <p>The birth of Jesus The world Jesus came from The Incarnation Miracles Jesus performed Parables Jesus told Holy week</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment 'Miracles' written assessment <u>Or</u> 'Jesus' project</p>

<p><b>Spring – second half-term</b></p>	<p>Christianity</p> <p>Students will consider the development of early Christianity, identifying key events and figures.</p> <p>Topics that may be covered include:  Pentecost  St Paul  The Creeds  The Bible</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘Did Jesus save the world’ written assessment  <u>Or</u>  ‘Jesus’ project</p>
<p><b>Summer – first half-term</b></p>	<p>Islam</p> <p>Students will be taught about the key features of Islam and reflect on these beliefs in society today.</p> <p>Topics that may be covered include:  Muhammad  The Quran  The Five Pillars  The Mosque  Islam today</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘What does it mean to be a Muslim’ written assessment  <u>Or</u>  ‘The Five Pillars’ model</p>
<p><b>Summer – second half-term</b></p>	<p>Sikhism</p> <p>Students will be taught about the key features of Sikhism and reflect on these beliefs in society today.</p> <p>Topics that may be covered include:  Guru Nanak  The Ten Gurus  The Khalsa  The 5Ks  The Guru Granth Sahib  The Gurdwara</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘What does it mean to be a Sikh’ written assessment</p>

## Year 8 Programme of Study

Year 8	Learning programme	Assessments and Homework
<b>Autumn term</b>	<p>Hinduism</p> <p>Students will be taught about the key features of Hinduism and reflect on these beliefs in society today.</p> <p>Topics that may be covered include:</p> <p>Gods and Goddesses Samsara, Dharma and Karma Worship Festivals The Caste System Gandhi Hinduism in Britain</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment 'Design a God' project <u>Or</u> 'Hindu beliefs and practices' written assessment</p>
<b>Spring – first half-term</b>	<p>Buddhism</p> <p>Students will be taught about the key features of Buddhism and reflect on these beliefs in society today.</p> <p>Topics that may be covered include:</p> <p>The Buddha The Three Universal Truths The Four Noble Truths The Five Precepts The Eightfold Path Meditations Modern practises in Buddhism</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment 'The eightfold path' model <u>Or</u> 'Buddhist beliefs and practices' written assessment</p>

<p><b>Spring – second half-term</b></p>	<p>Judaism</p> <p>Students will be taught about the key features of Judaism and reflect on these beliefs in society today.</p> <p>Topics that may be covered include:</p> <p>The Covenant  The Patriarchs (Moses and Abraham)  The 10 Commandments  The Shema Yisrael  The Synagogue  Family life  Shabbat  Kosher Food  Bar/bat Mitzvah</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘Shabbat’ project book  <u>Or</u>  ‘The covenant’ written assessment</p>
<p><b>Summer – first half-term</b></p>	<p>The Holocaust</p> <p>Students will reflect on the events of the Holocaust in relation to the Judaism unit and consider the impact of this event.</p> <p>Topics that may be covered include:</p> <p>Anti-Semitism  Anne Frank  Ghetto life  Concentration camps  The effect of the covenant  Memorials</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘The Holocaust’ project  <u>Or</u>  ‘The implications of the Holocaust on the covenant’ written assessment</p>
<p><b>Summer – second half-term</b></p>	<p>Ancient Religions</p> <p>Students will be introduced to several ancient religions and consider the beliefs and practices, extending their work in an independent research project.</p> <p>Topics that may be covered include:</p> <p>Deities, creation and the afterlife  Ancient Egyptian Religion  Ancient Greek Religion  Ancient Roman Religion</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘Ancient Religions’ project</p>

## Year 9 Programme of Study

Year 9	Learning programme	Assessments and Homework
<p><b>Autumn – first half-term</b></p>	<p>Religion and Work</p> <p>Students will investigate the place of religion within the world of work and society, particularly focussing on finance and its place within religion.</p> <p>Topics that may be covered include:</p> <ul style="list-style-type: none"> <li>Work and its importance</li> <li>Careers</li> <li>Moral and immoral occupations</li> <li>Rights and employment</li> <li>Voluntary work</li> <li>Unemployment</li> </ul>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment Religion and Work written assessment</p> <p><u>Or</u> Job Centre guidebook for religious believers</p>
<p><b>Autumn –second half-term</b></p>	<p>Religion, Leisure and Sport</p> <p>Students will consider the world of sport and leisure and the role that religion plays in its many areas.</p> <p>Topics that may be covered include:</p> <ul style="list-style-type: none"> <li>Purposes of relaxation</li> <li>Leisure as inspiration</li> <li>Religion and leisure</li> <li>Morality in Sport</li> <li>Religion in sport and leisure</li> <li>Leisure and finance</li> <li>Is sport a religion?</li> <li>Prejudice in sport</li> </ul>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment Written assessment</p> <p><u>Or</u> Research project on religion in sport – case study e.g. Prayer in football</p>
<p><b>Spring – first half-term</b></p>	<p>Religion and Relationships</p> <p>Students will analyse the relationships that people can have and apply religious teachings and attitudes to these relationships.</p> <p>Topics that may be covered include:</p> <ul style="list-style-type: none"> <li>Family in Religion</li> <li>Forgiveness</li> <li>Caring for Others</li> <li>Faithfulness</li> <li>Marriage</li> <li>Divorce</li> </ul>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment AQA past paper – Religion and Relationships</p> <p><u>Or</u> Religion and Relationships Drama piece</p>

<p><b>Spring – second half-term</b></p>	<p>Religion and Identity</p> <p>Students will reflect on philosophical concepts such as ‘self’ and ‘personhood’ and the practical implications in everyday life.</p> <p>Topics that may be covered include:          What does it mean to be human          Meaning of life          Religious Faith as identity          Ethics and moral decision making          Perspectives and individuality          Artificial Intelligence</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment          Written Assessment  <u>Or</u>          ‘Make me a model’ identity art task</p>
<p><b>Summer – first half-term</b></p>	<p>Religion and Human Rights</p> <p>Students will evaluate human rights and their importance in both society and religion and how these can be abused/upheld.</p> <p>Topics that may be covered include:          The UN          Religious organisations that work for human rights          Human rights at risk (Secular and Religious)          Pressure groups, protests and religious involvement          The law on human rights          The impact of religion on citizenship</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment          Written assessment  <u>Or</u>          Create a campaign - Human rights in the world today</p>
<p><b>Summer – second half-term</b></p>	<p>Religion and Political figures</p> <p>Students will research key political figures in relation to religion and human rights.</p> <p>Topics that may be covered include:          Martin Luther King          Harvey Milk          Mother Theresa          Elizabeth Cady Stanton</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment          Create your own cause, create a speech that reflects a cause that you care about</p>

## Year 10 Programme of Study

Year 10	Learning programme	Assessments and Homework
<b>Autumn term</b>	<p>Rights and Responsibilities</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious and Christian attitudes to people’s rights and responsibilities.</p> <p>Topics that will be covered include:  Moral decision making  Human Rights  Democratic and electoral processes  Genetic Engineering</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  Moral Duties Assessment  <u>And</u>  ‘Rights and Responsibilities’ end of unit test</p>
<b>Spring – first half-term</b>	<p>Environmental and Medical Ethics</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious, Christian and Muslim attitudes to the environment and medical ethics.</p> <p>Topics that will be covered include:  Global Warming  Pollution  Natural resources  Stewardship  Infertility treatment  Transplant surgery</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment  ‘Environmental and Medical Ethics’ end of unit test</p>
<b>Spring – second half-term</b>	<p>Peace and Conflict</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious, Christian and Muslim attitudes to peace and conflict.</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p>

	<p>Topics that will be covered include:</p> <p>Reason for wars</p> <p>The United Nations</p> <p>Religious organisations working for peace</p> <p>Just war</p> <p>Bullying</p> <p>Family conflict</p> <p>Forgiveness</p>	<p>Assessment</p> <p>'Peace and Conflict' end of unit test</p>
<b>Summer – first half-term</b>	<p>Crime and Punishment</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious, Christian and Muslim attitudes to crime and punishment.</p> <p>Topics that will be covered include:</p> <p>Law and justice</p> <p>Aims of punishment</p> <p>Capital punishment</p> <p>Drugs and alcohol</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment</p> <p>'Crime and Punishment' end of unit test</p>
<b>Summer – second half-term</b>	<p>Believing in God</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious and Christian attitudes to belief in God.</p> <p>Topics that will be covered include:</p> <p>Religious upbringing</p> <p>Religious experience</p> <p>Arguments for God's existence</p> <p>Scientific theories on the origin of the universe</p> <p>Prayer</p> <p>Evil and suffering</p> <p>The media</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment</p> <p>'Believing in God' end of unit test</p> <p><u>And</u></p> <p>Mock exam paper</p>



## Year 11 Programme of Study

Year 11	Learning programme	Assessments and Homework
<b>Autumn – first half-term</b>	<p>Matters of Life and Death</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious, Christian and Muslim attitudes to the afterlife.</p> <p>Topics that will be covered include:            Arguments in favour of life after death            Arguments against life after death            Abortion            Euthanasia</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment            ‘Matters of Life and Death’ end of unit test  <u>And</u>            Mock exam paper</p>
<b>Autumn –second half-term</b>	<p>Marriage and the Family</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious, Christian and Muslim attitudes to the afterlife.</p> <p>Topics that will be covered include:            Arguments in favour of life after death            Arguments against life after death            Abortion            Euthanasia</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment            ‘Marriage and the Family’ end of unit test</p>
<b>Spring – first half-term</b>	<p>Community Cohesion</p> <p>Students will work towards the Edexcel Religious Studies GCSE and consider the non-religious, Christian and Muslim attitudes to the afterlife.</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p>

	<p>Topics that will be covered include:</p> <p>Attitudes to Gender</p> <p>The UK as a multi-ethnic society</p> <p>The government and community cohesion</p> <p>Racial harmony</p> <p>The UK as a multi-faith society</p> <p>Religion and community cohesion</p> <p>Community cohesion in the Media</p>	<p>Assessment</p> <p>'Community Cohesion' end of unit test</p>
<b>Spring – second half-term</b>	<p>Revision of Religion and Society</p> <p>Students will revisit the Religion and Society topics in order to recap their knowledge in preparations for their final exams.</p> <p>Topics that will be covered include:</p> <p>Rights and Responsibilities</p> <p>Environmental and Medical Ethics</p> <p>Peace and Conflict</p> <p>Crime and Punishment</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment</p> <p>'Religion and Society' Mock Exam Paper</p>
<b>Summer – first half-term</b>	<p>Revision of Religion and Life</p> <p>Students will revisit the Religion and Life topics in order to recap their knowledge in preparations for their final exams.</p> <p>Topics that will be covered include:</p> <p>Believing in God</p> <p>Matters of Life and Death</p> <p>Marriage and Family Life</p> <p>Community Cohesion</p>	<p>Homework is linked to the Learning Programme.</p> <p>Please see our on-line <i>SIMS Learning Gateway</i> for the precise homework given to your child.</p> <p>Assessment</p> <p>'Religion and Life' Mock Exam Paper</p>