

Economics Department Homework Policy

In conjunction with the whole-school homework policy, the Economics Department regard homework as essential in:

- allowing practice and consolidation of work done in class.
- providing evidence for the evaluation of teaching.
- encouraging student's to take ownership and responsibility for their learning.

As such, all students within the Economics Department receive homework on a regular basis, the quantity and frequency dependent upon task and position within the teaching cycle of a topic of study.

Types of Homework

The Economics department will provide varying types of homework which will be set within a pupil's capabilities. These will include but not be limited to:

- Practice exercises – providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills, including:
 - consolidation exercises e.g. question practice
 - revising information about a current topic
 - Learning of newly taught materials or vocabulary i.e. key term or formula reviews
 - Extended writing practice for 8,10,12,15 and 25 mark
 - Finishing off work not completed in class
- Preparatory homework – providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons, including:
 - Background reading
 - Researching topics
 - Collecting relevant news articles using their free Financial Times subscription
 - Preparation of revision material

Marking of Homework will follow the department marking policy.

Independent Study

In conjunction with set homework, students must undertake their own independent study (during study + sessions) to build and develop their understanding of the course content.

As such we actively encourage students to consider what is happening in the world around them, so that they can see the relevance in what they are learning.

Recommended sources for independent study:

www.bbc.co.uk/news

www.ft.com

www.tutor2u.net

Econplus Dal youtube channel

Past Papers – shared area, economics, Year 13 exam prep

Economics Department Marking Policy

Marking and Assessment is something the students have as much of a part to play in as teachers and as such, written feedback is just as important as verbal feedback, student self-assessment or peer assessment. As a result:

- Marking will take place regularly and be completed in a contrasting colour to the work being assessed.
- Written feedback will be legible and written in language that the student can access

General Marking

In order to support the giving of quality feedback at key points in the learning process, some work will be marked in less detail. The aim of this light touch marking is to develop the skills of peer and self-assessment, and will stand alongside teacher led marking.

For example:

- Knowledge/Comprehension activities will be marked with tick or cross to let students know what they have got right or wrong and acknowledge the effort they have put into their work.

In class tasks, will generally be marked by self or peer assessment.

- With peer assessment the assessor will initial the work
 - Students will be trained to do this – first as a class on model answers and then in practice
- Students will make corrections to work as required.
- The work/marking will be spot checked to monitor consistency and accuracy of peer and self-assessment

Deeper Marking

Throughout the 2-week timetable rotation (10 lessons) work designed to develop examination technique will be marked by the class teacher. Feedback will include a minimum of:

- 1 point of congratulations – identifying what they did well (model success)
- 1 area of improvement for the student to follow-up on in future lessons
 - A minimum of 1 DIRT activity will take place each half term, with follow up marking.
 - After each module assessment students will be given time to improve on any errors (to be completed in a contrasting colour (purple if in class))

Literacy

- Students should check their work for SPAG before handing in.
 - Up to 5 Spelling mistakes will be highlighted during marking and students need to correct them independently