



Catch Up Premium Statement

School overview

School name	Upton-by-Chester High School
Pupils in school	1622
COVID Catch up allocation	
Academic year or years covered by statement	2020-21
Publish date	16 th November 2020
Review date	1 st June 2021 Interim review will take place at the end of each term.
Statement authorised by	Mr L Cummins
Lead SLT	Mr M Rutter
Governor lead	Ms J Minion

COVID Catch up Teaching priorities for current academic year

Measure	Activity
Priority 1	To address the underachievement of learners, in all Year groups based on their extended absence from school through the use of Catch Up Funding. This will be through 1:1 teaching via the Tute platform. This will be for all year groups. (40,000)
Priority 2	The establishment of a Raising Standards Team for the Maths and English disadvantaged cohort.. (2.000)
Barriers to learning these priorities address	Ensuring that specific intervention points are provided during the week. Ensuring learners attend and engage with the sessions. Ensure that specialist staff are delivering sessions and targeting the areas of learning most impacted by COVID.
Projected spending	£42 000

COVID Catch up Targeted academic support for current academic year

Measure	Activity
Priority 1	To increase the attainment of Disadvantaged Learners in all indicators, particularly Maths and English at 4+ and 5+ through internal interventions and support during PLaN and after school (20 000)
Priority 2	To deliver an NTP funded targeted Programme for disadvantaged year 11 learners leading up to the GCSE examinations in summer 2021. (20 000)
Barriers to learning these priorities address	Successful identification of the learners in need of extra support. Engagement of the Learners with the programme ensuring that they complete the course
Projected spending	£40 000

Wider COVID Catch up strategies for current academic year

Measure	Activity
Priority 1	Increase the attendance of Disadvantaged learners in the school through targeted intervention and monitoring of progress (2000)
Priority 2	To create a highly effective centre for the support of learners with complex EHWP issues and support all learners appropriately to develop resilience. (10 000)
Barriers to learning these priorities address	Ensuring a robust attendance monitoring and response structure. Maintaining clear lines of communication with parents/cares to chase up

	absences. Recognising and responding to the EHWP needs of learners who are not forthcoming for assistance.
Projected spending	£12 000

COVID Catch up Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Identifying gaps in learning and addressing work missed due to COVID absence.	Use regular data drop analysis and mock test data to target the gaps through intervention.
Targeted support	Ensure learners engage with the NTP catch-up programme.	Parent/care meetings to take place with the Senior Leadership Team to ensure that the rationale and benefits of the programme are fully explained. Incentives to be offered to those who complete the full course.
Wider strategies	Increase the attendance of Disadvantaged learners and ensure that the appropriate mental health and wellbeing support is in place.	Heads of Year or Pastoral Support Manager to contact learners on first day of absence to offer ascertain reason for absence and offer support. Working closely with Mental Health trained staff in school and professionals offering additional support.