## Year 8 Long Term Plan (2017-18)

RF2 – Select and retrieve textual evidence from a text to support ideas  WF1 – Communicate clearly, effectively and imaginatively, selecting and adapting tone, style  WF2 – Organise information and ideas, using structural and grammatical features to support ideas  RF1 – Read, understand and respond to texts and task  RF1 – Read, understand and respond to texts and task  RF4 – Analyse  RF4 – Analyse  RF4 – Analyse  and fluent  SL2 – Express sophisticated ideas and information using a	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Assessment Foci:  RF2 – Select and retrieve textual evidence from a text to support ideas RF3 – Deduce, infer or interpret information, events or ideas from a text  RF5 – Analyse structural and grammatical features to welfs from a text  RF5 – Analyse structural and punctuation for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use an arage of vocabulary for clarity, purpose and effect  WF5 – Use an arage of vocabulary for clarity, purpose and effect  WF5 – Use an arage of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use a range of vocabulary for clarity, purpose and effect  WF6 – Use of their social, historical and literary contexts and stack and adapting tone, style and register for different forms, text  WF6 – Use Standard  English and sentence forms for clarity, purpose and effect  WF6 – Use Standard  Explore how  Shakespeare presents  Cultures)  Spacking and Ustening  St2 – Express sophisticated ideas and and adapting tone, style and register for different forms, text  WF3 – Use Standard  English and sentence forms or clarity, purpose and effect  WF6 – Use Standard  English and sentence forms or clarity, purpose and effect  WF6 – Use Standard  Explore how  Shakespeare presents  Cultures)  Spacking and Ustening  St2 – Express  St3 – Deliver an orage of vocabulary or clarity, purpose and effect  WF6 – Use S	The Novel	Gothic Fiction and	Language Change and	Shakespeare	Short Stories	Poetry
Reading Assessment Foci: RF2 – Select and retrieve textual evidence from a text to support ideas RF3 – Deduce, infer or interpret information, events or ideas from a text RF5 – Analyse structural and grammatical features from a text  WF3 – Use sentence demarcation and and grammatical features from a text  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF5 – Use a range of vocabulary for clarity, purpose and effect  WF6 –	(Teacher's Choice)	Writing	Spoken Language Study	(The Tempest)	(Canon Fire)	(Poems from Other
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