

Upton-by-Chester High School

Year 12 Mid-Year Assessments

Half-term 2

8th -12th December 2025



'Learning to shape the future'

The purpose of mid-year assessments is to help prepare learners for their KS5 examinations. It is a significant opportunity for learners to familiarise themselves with the structure and level of demand expected at KS5. Learners can develop exam time management skills and technique through these assessments. Thorough revision and preparation for these exams is vital and will help to prepare learners for their examinations in 2027, building momentum for learners up to this important period.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

Mid-Year Assessments	PPE 1 (Mock 1)
8 th to 12 th December 2025	15 th to 19 th June 2026

Year 12 Mid-Year Assessments Half-Term 2

Details for all mid-year assessments, in half term 2, for each subject are in the table below.

Subject	Assessment topics/subjects/units covered term 1.	Assessment topics/subjects/units covered across the key stage	Suggested preparation materials/ links
Art Graphics	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation on websites and well annotated with reflective comments and artist links.
Art Photography	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation on websites and well annotated with reflective comments and artist links.
Art Fine	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation in sketchbooks and well annotated with reflective comments and designer links.
Business Studies	Topic 1.1, 1.2 (UPTO ped)	Topic 1.1, 1.2 (UPTO ped)	Notes, revision guides and Seneca
Computer Science	Data Representation Unit	Data Representation Unit & Fundamentals of Programming (intro)	Materials in Google Classroom - SENECA, ERevision, Isaac Computing. SMART-REVISE
Economics	Theme 1 covering: Demand and Supply, Consumer and Producer Surplus, Elasticity, The Economic Problem and Opportunity Cost, PPFs, Positive and Normative Statements	Theme 1 covering: Demand and Supply, Consumer and Producer Surplus, Elasticity, The Economic Problem and Opportunity Cost, PPFs, Positive and Normative Statements	SENECA, Erevision, Uplearn, Econplusdal videos
Drama	Component 1 performance & Creative Log	Component 1- 20% of A Level. Reinterpretation of The Crucible. 30 to 70% of original text.	All required materials are on Google Classroom
DT - Fashion & Textiles	Unit 15 - Practical outcome : Completed garment with pattern pieces and instructions on how to "sew it yourself."	Demonstrate skilled application of fashion materials, techniques and processes to produce innovative work that imaginatively responds to a brief. Select and apply fashion materials, techniques and	Sketchbook book up to date, materials prepared in advance. A file showing initial research identifying the theme and influences leading to design ideas. A portfolio or log of annotated development work showing samples,

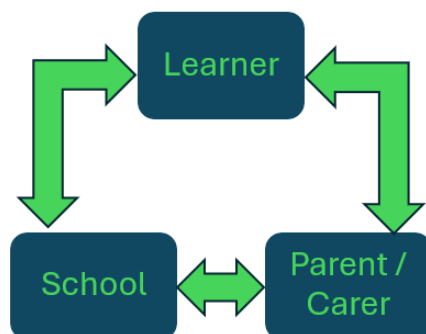
		processes effectively to produce creative work in response to a brief.	experiments and methods.
DT - Product Design	Designing and Innovation, Industrial and Commercial Practice, Processes, Maths	Designing and Innovation, Industrial and Commercial Practice, Processes, Maths	All revision materials are available on Google Classroom.
English Language	Paper 1 A, B and C	Language under the Microscope question P1 Q1. The focus will be on lexis and semantics, and sentences.	Students should complete all homework that has been set which supports revision for 'Language under the Microscope' (P1 Q1). Links will be sent to students for specific revision closer to the time.
English Literature	Death of Salesman' and 'Othello', Aspects of Tragedy	Othello' extract question and Section C, essay question	Students should complete all homework that has been set which supports revision for both topics. Links will be sent to students for specific revision closer to the time.
Geography	Glaciated landscapes and change & Globalisation		Seneca, Google Classroom, Substack.
Politics	<p>APT - Students should revise from Gov 2, Unit 3 The Executive: Prime Minister and Cabinet. This may include, Royal Prerogative, ministerial responsibility, power of the Prime Minister</p> <p>JFR - Students should revise topics from Unit 1 - Rights and Democracy. These may include representative & direct democracy, democratic deficit & participation, the debates over extending the franchise, the role of pressure groups</p>		Links will be posted on SMHW (Satchel One) to support the revision work. The test date has been set for students.
History	<p>JFR - Students should revise February Revolution, Inter-revolutionary period and causes & debates over the October Revolution.</p> <p>KMA - Students should revise Government, consolidation and rebellions under Henry VII.</p>		Links will be posted on SMHW (Satchel One) to support the revision work. The test date has been set for students.
Mathematics	Chapter 1-8 of the Pure Year 1 Textbook	Chapter 1-8 of the Pure Year 1 Textbook Still to cover Mechanics and Statistics	LessonNotes. Materials in Google Classroom, Textbook, Bicen Maths YouTube Channel, Uplearn
Mathematics Further	All of Pure Year 1 content		Lesson Notes. Materials in Google Classroom, Textbook, Bicen Maths YouTube Channel

MFL French	Unit 1 Family & unit 2 technology	Grammar and topic specific vocabulary	Seneca and class materials. KVO.
MFL Spanish	Unit 1 Family & unit 2 technology	Grammar and topic specific vocabulary	Seneca and textbook - Kerboodle, KVO.
Media	Introduction to critical theory and unseen analysis (Assessment focus: Hyperreality)	Theoretical framework (named theories connected with all key concepts)	Google Classroom, class work, theory booklets, media revision websites.
Media Tech	AHE: Unit 18 Storyboarding and CSE: Unit 21 Film Editing	Reports of knowledge & understanding plus development of creative ideas.	Google Classroom + Studio Binder resources.
Physical Education	Anatomy (body systems covered so far), Biomechanics (covered so far), Skill acquisition (all topics covered so far). Sociology (emergence of sport).	End of unit assessments (assignments & tests).	Google Classroom lesson material resources. Class notes. Topic KVOs.
Psychology	Paper 2: Approaches – GBA&NHE Behaviourism, SLT, Cognitive, Biological, Psychodynamic and Humanistic approaches Research Methods - GCR		Notes/resources from class Google Classroom UpLearn Tutor2U Youtube Videos Any preferred revision guides (list of guidance available to all learners on Google Classroom).
RS	Equality & Environment	Birth Narratives & Prophecy regarding the Messiah & Problem of Evil & Suffering	https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/religious-studies-2016.html Past Papers, Google Classroom.
Sociology	Paper 1 - Theories of Sociology from APTs lessons. / Paper 2 - Families and households - Family structure / Theories on the family & Social Policies from GCRs lessons		Notes/resources from class Google Classroom Seneca Tutor2U YouTube Videos Any preferred revision guides (list of guidance available to all learners on Google Classroom).
Biology	Unit 1 Biological molecules (Carbohydrates, lipids, proteins, enzymes) Unit 2b (Mitosis and transport)	Biological Molecules, Cells and transport	Summary questions from lessons, Textbook recall and application questions, Uplearn, Past paper questions, resources on Google Classroom.
Chemistry	Atomic structure, Structure and bonding, Amount of substance	Physical, Organic and Inorganic Chemistry	Booklets completed in lessons, Powerpoints from lessons, Uplearn, SENECA, past papers questions and markschemes on Google

			Classroom.
Physics	Particles, EM & Quantum + Interference, straight line motion and projectiles.	All of Sections 1 and 2, plus the following areas from Sections 3 and 4. Progressive Waves Wave Speed Transverse and Longitudinal Waves Superposition and Interference Diffraction Two-Source Interference Young's Double-Slit Experiment Diffraction Gratings Scalars and Vectors Uniform Acceleration Displacement-Time Graphs Velocity-Time Graphs Acceleration-Time Graphs Projectile Motion	Uplearn, Past paper questions and mark schemes accessed on sites like Physics and Maths Tutor.

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact igbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time. All homework can be monitored by the Show My Homework (Satchel One) App
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. UpLearn, QUIZLET, Seneca learning, Educake- to name a few!
- Encourage attendance at afterschool revision sessions available to learners.