

Upton-by-Chester High School

**Year 10 Assessment
Half-term 3
Mid-Year Assessments
12th January – 23rd January 2026**



'Learning to shape the future'

The purpose of assessments is to help prepare learners for their GCSE examinations. It is an opportunity for learners to develop their time management skills and technique. Thorough revision and preparation for these assessments is vital and will help to prepare learners for their GCSE Examinations in 2027, building momentum for learners up to this important period.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

Mid-Year Assessment	Y10 PPE (Mock)
12 th January to 23 rd January 2026	15 th June to 26 th June 2026

Year 10 PPE Assessments Half-Term 3

Details for all mid-year assessments, in half term 3, for each subject are in the table below.

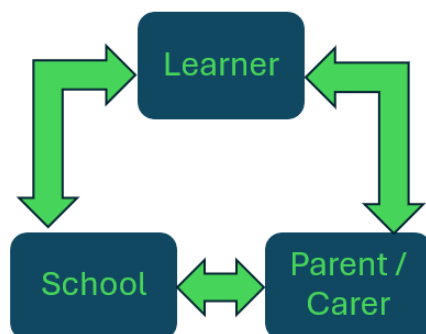
Subject	Assessment topics/ subjects/ units covered term 1.	Suggested preparation materials / links
Art Graphics	Continuous Assessment	Make sure all work is up to date. Refer to the tracker and act on green advice. Refer to Google Classroom for any missing tasks. See the links on the tracker.
Art Photography	Continuous Assessment	Make sure all work is up to date. Refer to the tracker and act on green advice. Refer to Google Classroom for any missing tasks. See the links on the tracker.
Art Fine	Continuous Assessment	Make sure sketchbooks are up to date and you have acted on teacher feedback. Refer to Google Classroom for any missing tasks.
Business Studies	Assessment covering Module 1.1 and 1.2	CGP Revision guides, Seneca . There will also be links on Google Classroom to the necessary revision
Computer Science	Theory - Algorithms and Data Representation Programming - Data Types, Print, Variables and IF statements	Class notes- Google Classroom, CS revise and ERevision. Tasks set on Seneca
Information Technology	Coursework Completion - no assessment	
Dance	Component 2 will begin when we return in January which is worth 30% of final grade. Therefore no mid year assessment as there will be continuous assessment throughout the Spring Term. Please ensure that coursework is kept up to date	Class notes on Google Classroom, Log Book and first draft of written element.
Drama	Performance of scenes from Two.	Two Script - lines to be fully learnt. Comp 2 booklet on SMHW (Satchel One) and Google Classroom.
DT - Fashion & Textiles	New and Emerging Technology, Market Pull, Technology Push, Consumer Choice, Product Life Cycle, Legislation Morals and Ethics, Sustainability, Planned Obsolescence, Life Cycle Assessment, Natural and Synthetic Fibres, Fabric construction	Google Classroom, Eduqas Revision guide Pages 1-10, https://www.bbc.co.uk/bitesize/guides/zhrvgdm/revision/1 https://www.bbc.co.uk/bitesize/guides/z6t26yc/revision/1
DT- Hospitality and Catering	Food Hygiene and cross contamination, eatwell guidelines, Nutrients -protein in the diet, carbohydrates in the diet, fats in the diet.	Class notes, Google Classroom, Revision guide
DT - Health & Social Care	PIES growth and development through the life stages and factors that affect growth and development.	Class notes, Google Classroom and the internet

DT - Product Design	New and Emerging Technology, Market Pull, Technology Push, Consumer Choice, Product Life Cycle, Legislation Morals and Ethics, Sustainability, Planned Obsolescence, Life Cycle Assessment, Timbers	Google Classroom, Eduqas Revision guide Pages 1-10, 68-77 https://www.bbc.co.uk/bitesize/guides/zhrvgdm/revision/1
English Language	No assessment for Language	
English Literature	Exam style question for <i>A Christmas Carol</i> completed in class	Google classroom, Seneca, CGP Revision guides and BBC bitesize: https://www.bbc.co.uk/bitesize/guides/zprktyc/revision/2
Geography	Tectonic Hazards, Ecosystems, Resource Management Overview	Google Classroom, Seneca and Revision Guide
History	Weimar and Nazi Germany. There will be a knowledge section based on work from the end of Year 10 and an extended question on booklets 3 & 4	SMHW (Satchel One) will have material. A revision homework will be set in lessons from late November/ early December
Mathematics	Module 1 - Number, algebra, data Module 2 - Geometry and Number (F), Ratio and proportion (H)	Module information and revision guide pages
MFL French	Unit 1 assessment - listening, reading and writing	CGP revision guide unit 1
MFL Spanish	Unit 1 assessment - listening, reading and writing	CGP revision guide unit 1
Media Studies	Paper 1 topics: Television (Vigil) and Promoting Media (The Lego Movie)	Revision tips and videos posted on SMHW (Satchel One) plus official Revision Guide, Google Classroom and class notes.
Music	Performing	Rehearsals during lessons and at home.
Physical Education	Paper 1-Unit 3 Physical training	Revision guides, revision booklets provided by teacher, Google Classroom for power points, Quizlet
Philosophy and Ethics	Religion & Relationships, Existence of God.	Revision guides , Revision Booklets provided by teacher, Seneca, Google classroom.

Combined Science	<p>BIOLOGY: Key concepts Cells and control DNA structure, meiosis, Inheritance</p> <p>CHEMISTRY: Atomic Structure States of Matter and Separating Mixtures Structure and Bonding, Acids</p> <p>PHYSICS: Waves & EM Spectrum Motion & Forces Basic Atomic Structure</p>	<p>Resources on Google Classroom, Revision quizzes on Educake SENECA tasks on SMHW (Satchel One), Lesson materials on Google Classroom,</p> <p>Revision guide: Key concepts p11-19 Cells and control p20-24, DNA structure, meiosis, Inheritance p26-29</p> <p>Atomic Structure RG pg 78-81, States of Matter and Separating Mixtures RG pg 97 - 104, Structure and Bonding RG pg 82-88, Acids RG pg 103 - 109</p> <p>Motion graphs and calculations - pg 145-148 Basic Atomic Structure</p>
Synergy Science	<p>BIOLOGY- cells in animals and plants, stem cells, cell cycle, diffusion, osmosis, systems of the human body, respiration, lungs, heart, digestion, nervous system.</p> <p>CHEMISTRY- periodic table, Structure and bonding, chemical quantities,</p> <p>PHYSICS- states of matter, waves Forces and energy changes, Magnets and electromagnets.</p>	<p>Revision guide on Google Classroom for all, BBC Bitesize</p>
Biology	<p>Cells and control, DNA structure, meiosis, Inheritance</p>	<p>Resources on Google Classroom, Revision quizzes on Educake</p> <p>Revision Guide: Key concepts pg 12-22 Cells and control pg 24-30, DNA structure, meiosis, Inheritance pg 32-39</p>
Chemistry	<p>Atomic Structure, Calculations States of Matter and Separating Mixtures, Structure and Bonding, Acids</p>	<p>SENECA task on SMHW (Satchel One) lesson materials on Google Classroom, Revision guide: Topic 1 Key concepts in chemistry pg 17-56 Topic 2 States of Matter and Mixtures pg 58-72 Topic 3 Chemical Change: Acids and Alkalis only pg 73-81</p>
Physics	<p>EM Spectrum & Waves Motion and forces Basic Atomic Structure</p>	<p>SENECA task on SMHW (Satchel One), lesson materials on Google Classroom, Revision guide: Waves P32-48 Motion and Forces - pg 12-23 Atomic Structure - P49-50</p>

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact igbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time. All homework can be monitored by the Show My Homework (Satchel One) App
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer, QUIZLET, Seneca learning, Educake- to name a few!
- Encourage attendance at afterschool revision sessions available to learners.