

Upton-by-Chester High School

**Year 10 Assessment
Half-term 3
Pre Public Exams
13th January – 24th January 2025**



'Learning to shape the future'

The purpose of pre-public (mock) examinations is to help prepare learners for their GCSE examinations. It is a significant opportunity for learners to familiarise themselves with the exam environment, developing in their exam time management skills and technique. Revision for these exams is vital and will help preparation for the Public Examinations in 2026, building momentum for learners into this important period.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

Mid Year Assessments	PPE / Mocks
13 th January to 24 th January 2024	16 th June to 27 th June 2025

Year 10 Mid - Year Assessments

Details for all Mid-Year Assessments, in half term 3, for each subject are in the table below.

Subject	Assessment topics/subjects/units covered term 1.	Suggested preparation materials/ links
Art Graphics	Continuous Assessment	Make sure all work is up to date. Refer to the tracker and act on green advice. Refer to Google Classroom for any missing tasks. See the links on the tracker.
Art Photography	Continuous Assessment	Make sure all work is up to date. Refer to the tracker and act on green advice. Refer to Google Classroom for any missing tasks. See the links on the tracker.
Art Fine	Continuous Assessment	Make sure sketchbooks are up to date and you have acted on teacher feedback. Refer to Google Classroom for any missing tasks.
Business Studies	End of 1.2 Assessment	Revision guides and preparation material on Seneca will be provided. There will also be links on Google Classroom to the necessary revision
Computer Science	Theory - Algorithms and Data Representation Programming - Data Types, Print, Variables and IF statements	Class notes- Google Classroom, CSrevise and ERevision
Information Technology	Coursework Completion - no assessment	
Dance	Component 2 will begin when we return in January which is worth 30% of final grade. Therefore no mid year assessment as there will be continuous assessment throughout the Spring Term. Please ensure that coursework is kept up to date	Class notes on Google Classroom, Log Book and first draft of written element.
Drama	Performance of Stone Cold. Evaluation of Stone cold	Stone Cold Script - lines to be fully learnt. Comp 2 booklet on SMHW and Google Classroom.
DT - Fashion & Textiles	New and Emerging Technology, Market Pull, Technology Push, Consumer Choice, Product Life Cycle, Legislation Morals and Ethics, Sustainability, Planned Obsolescence, Life Cycle Assessment, CAD/CAM, Renewable/Non Renewable	Google Classroom, Eduqas Revision guide Pages 1-10, https://www.bbc.co.uk/bitesize/guides/zhrvgdm/revision/1

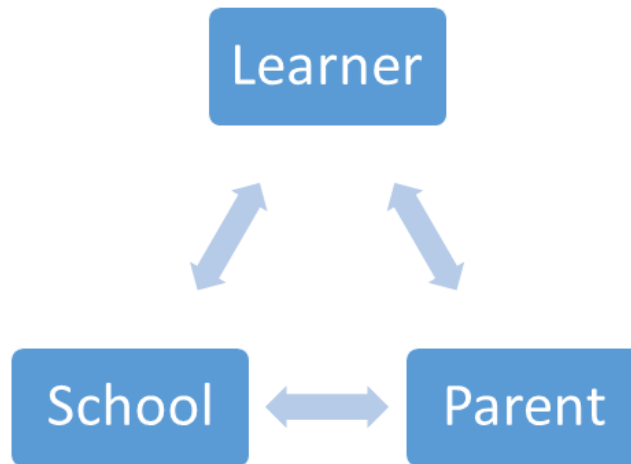
	Energy	
DT- Food and Nutrition	Food hygiene and cross contamination, nutritional analysis, eatwell guidelines, sensory analysis, functions of ingredients, sustainability.	Class notes, Google Classroom, Revision guide
DT- Hospitality and Catering	Food Hygiene and cross contamination, eatwell guidelines, Nutrients -protein in the diet, carbohydrates in the diet, fats in the diet.	Class notes, Google Classroom, Revision guide
DT - Health & Social Care	PIES growth and development through the life stages and factors that affect growth and development.	Class notes, Google Classroom and the internet
DT - Product Design	New and Emerging Technology, Market Pull, Technology Push, Consumer Choice, Product Life Cycle, Legislation Morals and Ethics, Sustainability, Planned Obsolescence, Life Cycle Assessment, CAD/CAM, Renewable/Non Renewable Energy.	Google Classroom, Eduqas Revision guide Pages 1-10, https://www.bbc.co.uk/bitesize/guides/zhrvgdm/revision/1
English Language	Assessment completed	
English Literature	Assessment completed	
Geography	Tectonic Hazards, Ecosystems, Resource Management Overview	Google Classroom, Seneca and Revision Guide
History	Weimar and Nazi Germany. There will be a knowledge section based on work from the end of Year 10 and an extended question on booklets 3 & 4	SMHW will have material. A revision homework will be set in lessons from week commencing 2nd December
Mathematics	Module 1 - Number, algebra, data Module 2 - Geometry and Number (F), Ratio and proportion (H)	Module information and revision guide pages
MFL French	Unit 1 assessment - listening, reading and writing	CGP revision guide unit 1
MFL Spanish	Unit 1 assessment - listening, reading and writing	CGP revision guide unit 1
Media Studies	Paper 1 topics: Television (Vigil) and Promoting Media (The Lego Movie)	Revision tips and videos posted on SMHW and GC plus official Revision Guide, Google Classroom and class notes.

Physical Education	Paper 1-Unit 3 Physical training	Revision guides, revision booklets provided by teacher, Google Classroom for power points, Quizlet
Philosophy and Ethics	Religion & Relationships, Existence of God.	Revision guides , Revision Booklets provided by teacher, Seneca, Google classroom.
Combined Science	<p>BIOLOGY: Key concepts Cells and control DNA structure, meiosis, Inheritance</p> <p>CHEMISTRY: Atomic Structure Calculations (relative formula mass, % composition and concentration only), States of Matter and Separating Mixtures Structure and Bonding, Acids</p> <p>PHYSICS: Energy Stores, energy resources, kinetic and gravitational potential energy Motion graphs and calculations</p>	<p>Resources on Google Classroom, Revision quizzes on Educake SENECA tasks on satchel one, Lesson materials on Google Classroom,</p> <p>Revision guide: Key concepts p11-19 Cells and control p20-24, DNA structure, meiosis, Inheritance p26-29</p> <p>Atomic Structure RG pg 78-81, Calculations (relative formula mass, % composition and concentration only) RG pg 90, States of Matter and Separating Mixtures RG pg 97 - 104, Structure and Bonding RG pg 82-88, Acids RG pg 103 - 109</p> <p>Energy Stores, energy resources, kinetic and gravitational potential energy - pg 156-162, Motion graphs and calculations - pg 145-148</p>
Synergy Science	<p>Life and Environmental states of matter, atomic structure, cells in animals and plants, waves, systems of the human body.</p> <p>Physical sciences, periodic table, Structure and bonding, chemical quantities, Forces and energy changes, Magnets and electromagnets.</p>	Revision guide on Google classroom for all
Biology	<p>Key concepts Cells and control, DNA structure, meiosis, Inheritance</p>	<p>Resources on Google Classroom, Revision quizzes on Educake Revision Guide: Key concepts pg 12-22 Cells and control pg 24-30, DNA structure, meiosis, Inheritance pg 32-39</p>

Chemistry	Atomic Structure, Calculations (relative formula mass, % composition and concentration only), States of Matter and Separating Mixtures, Structure and Bonding, Acids	SENECA task on satchel one, lesson materials on Google Classroom, Revision guide: Atomic Structure pg 78-81, Calculations (relative formula mass, % composition and concentration only) pg 90, States of Matter and Separating Mixtures pg 97 - 104, Structure and Bonding RG pg 82-88, Acids pg 103 - 109
Physics	Energy Stores, energy resources, kinetic and gravitational potential energy, Space Nuclear - Uses of nuclear material, Fission & Fusion.	SENECA task on satchel one, lesson materials on Google Classroom, Revision guide: Energy Stores, energy resources, kinetic and gravitational potential energy - pg 24-P30 Space - pg 59-P62 Nuclear - Uses of nuclear material, Fission & Fusion, pg 55-58

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact igbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Encourage them to **attend any available revision** sessions or **intervention** sessions
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time.
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Hegarty maths, GCSEPod, QUIZLET, Seneca learning, Educake, The oaks academy - to name a few!