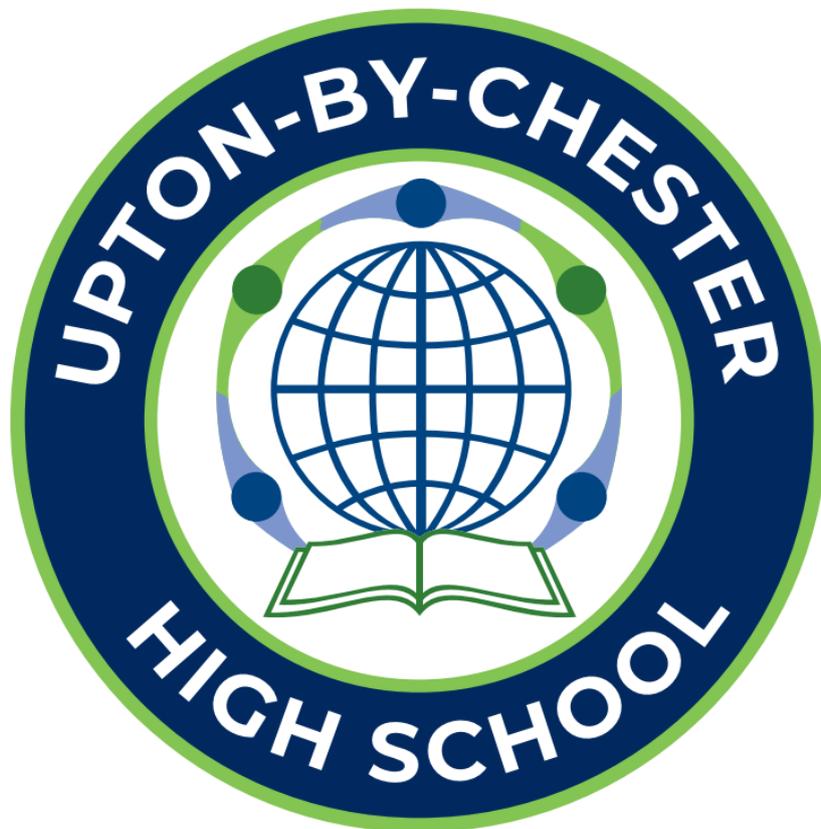


Upton-by-Chester High School

Year 11 Assessment
Half-term 4
Pre Public Exams
23rd February to 6th March 2026



'Learning to shape the future'

The purpose of pre-public (mock) examinations is to help prepare learners for their GCSE examinations. It is a significant opportunity for learners to familiarise themselves with the exam environment and develop their exam time management skills and technique. Thorough revision and preparation for these exams is vital and will help to prepare learners for the GCSE Examinations in 2026, building momentum for learners up to this important period.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

PPE 2 (Mock 2)
23 rd February to 6 th March

Year 11 PPE Assessments Half-Term 4

Details for all PPE assessments, in half term 4, for each subject are in the table below.

Subject	Assessment will include topics / subjects / units covered	Suggested preparation materials/ links
Art	<p>The ESA (Exam) prep started on January 2nd 2026. Learners have received their question papers and supporting information has been loaded onto Google classroom. Learners have a support guide booklet to help them structure their project. Learners should choose a starting point from the AQA question paper. They should then develop this into a project culmination in a final piece. The final piece will be produced in the 10 hour supervised time, (Exam) on March 30th and March 31st. A fully practical unit worth 40% of overall GCSE grade.</p>	<p>PowerPoints and support materials on Google Classroom. Learner guide booklets which have been handed out. Parent guides have been sent via email.</p>
Business	<p>1 paper Based on Theme 2 Content (Yr 11 Topics) - 50 Mark Paper</p>	<p>Please see the PowerPoints and PDFs on Google Classroom CGP revision Guide (Can be bought on Scopay) BBC Bitesize and SENECA learning</p>
Computer Science	<p>PPE will be a full paper to give us an accurate representation.</p> <p><i>Paper 1 and Paper 2.</i></p> <p>Paper 1: 3.1 - Fundamentals of algorithms 3.2 - Programming</p> <p>Paper 2: 3.3 - Fundamentals of data representation 3.4 - Computer Systems 3.5 - Fundamentals of computer networks 3.6 - Cyber Security 3.7 - Relational Databases & SQL 3.8 - Ethical, legal & Environmental Issues</p>	<p>SENECA Revision Set per week</p> <p>PMT Notes available on Google Classroom</p> <p>https://www.physicsandmathstutor.com/computer-science-revision/</p> <p>CGP Revision Guide: Section 1 - Algorithms Section 2 - Programming Section 4 - Data Representation Section 5 - Computer Systems and Databases (SQL) Section 6 - Cyber Security Section 7 - Issues</p> <p><i>Make use of revision pack provided at Progress Evening</i></p>

Dance	<p>Component 3 – Performing to a Brief <input type="checkbox"/></p> <p>48 guided learning hours -40% of final grade</p> <p>Create and choreograph a 7 minute piece based on a stimulus set by the exam board. You will then have 3 written assessments where you will write about the process you have gone through to create the piece and how your choreography relates to the stimulus.</p> <p>(Both Practical and Theory/externally assessed)</p>	<p>Google Classroom PowerPoint and instructions.</p> <p>Key dates for 4 exam elements and schedule are also on Google Classroom.</p>
Design & Technology	<p>Component 1: 1. D&T and our world Revision guide pages 1-10. 2. Smart Materials, composites and technical materials revision guide pages 10-14. 3. Mechanisms, components and devices revision guide pages 18-21. 4. Materials and their properties revision guide pages 22-33. 5. Timber revision guide pages 68-80.</p>	<p>Eduqas website resources - http://resource.download.wjec.co.uk/s3.amazonaws.com/vtc/2016-17/16-17_1-4/website/index</p> <p>BBC bitesize website resource html https://www.bbc.co.uk/bitesize/examspecs/z4nfwty</p> <p>Revision book https://www.amazon.co.uk/My-Revision-Notes-Eduqas-Technology/dp/1510471693</p>
Design & Technology - Textiles	<p>1.Design and Technology and our World (Question 1)</p> <ul style="list-style-type: none"> · Sustainability & Environment: Analysis of recycling rates for different materials (Metal, Cardboard, Plastic, Wood). · Impact of Design: Understanding "fad products" and the "product lifecycle". · Market Pull: How consumer demand influences new product development. <p>2.Smart, Composite, and Technical Materials (Question 2):</p> <ul style="list-style-type: none"> · Composites: Properties and uses of Glass Reinforced Plastic (GRP) and Carbon Fibre in sports equipment. · Smart Materials: Characteristics of SMART materials <p>3.Electronic Systems and Mechanical Devices (Question 3):</p> <ul style="list-style-type: none"> · Types of Motion: Linear, reciprocating, and oscillating motion.] · Mechanical Components: The function of bell crank levers and gear systems (calculating gear ratios and output). · Programmable Components: The definition and use of microcontrollers in modern products like electric bicycles. <p>4.Materials and Components (Question 4):</p>	<p>Eduqas website resources - http://resource.download.wjec.co.uk/s3.amazonaws.com/vtc/2016-17/16-17_1-4/website/index</p> <p>BBC bitesize website resource html https://www.bbc.co.uk/bitesize/examspecs/z4nfwty</p> <p>Revision book https://www.amazon.co.uk/My-Revision-Notes-Eduqas-Technology/dp/1510471693 and CPG https://www.amazon.co.uk/Grade-Design-Technology-Revision-Guide/dp/1782947523/ref=sr_1_4?dc_hlid=1&keywords=cpg+revision+guide+aga&qid=1600786017&s=books&sr=1-4 (AQA pupils friendly book that pupils sometime prefer to Eduqas version, same content covered)</p>

	<ul style="list-style-type: none"> · Papers and Boards: Paper weights (gsm) and suitability. · Ferrous and Non-Ferrous Metals: Identifying alloys (Brass) and their constituent metals. · Thermoforming and Thermosetting Plastics: Properties of PVC and synthetic vs. natural fibers (Nylon). · Natural and Manufactured Timber: Stock forms and discriminators of wood. <p>5.Design and Manufacturing (Question 5):</p> <ul style="list-style-type: none"> · Human Factors: Anthropometrics and aesthetics in product design. · Design Communication: The purpose of exploded diagrams in technical drawings. · Manufacturing Processes: Batch production and the environmental consequences of seasonal products. <p>Section B: In-depth Specialisms (Question 6)</p> <p>Fibres and Textiles: Revision Section: Fashion and Textiles. Focus: Topic 1 (Fibres), Topic 2 (Woven/Knitted), and Topic 9 (Specialist techniques like seams).</p>	
Drama	<p>Actual Exam - 1. Component 2 Scripted Practical Exam Wednesday 18th March 2026</p> <p>2. Preparation Component 3 Written Exam Friday 8th May 2026</p>	All required materials are on Google Classroom.
English Language	AQA English Language Paper 1	Seneca Learning, CGP Revision guides, BBC Bitesize and AQA website for past papers. Revision planner tasks are available in learners' Google Classroom along with a revision power point. They also have been given a Learner Handbook and a Daily Revision planner with tasks included.
English Literature	English Literature: Paper 2 An Inspector Calls	Seneca Learning, CGP Revision guides, BBC Bitesize and AQA website for past papers (for Literature, past papers would be Paper 2 under 2018 specification). Revision planner tasks are available in learners' Google Classroom along with the printed copies of the Learner handbook and the Daily Revision planner . They also have a

		copy of the play (course reader) which is annotated.
Food - Hospitality & Catering	Unit 1 - Theory exam 40% 90 minutes. The hospitality & catering industry, Job requirements & working conditions, Factors affecting success in hospitality, Operation in front of house & back of house, Meeting customer requirements, Personal safety, Food poisoning, Food Safety legislation, Environmental health officer,	Class notes, Google classroom materials in revision section, past papers on Google Classroom. BBC bitesize, EDUQAS website for blended learning resources
Food & Nutrition	NEA exam	Class notes, Seneca Learning , BBC bitesize, Google Classroom materials in revision section, past papers on Google Classroom, Revision book Collins (collins.co.uk/ebooks) and CGP revision booklet
Geography	PPE 2 - The Coastal Environment, Changing Economic World -Nigeria and Physical Fieldwork - Prestatyn.	Oxford Revision Guide use relevant chapters for each topic available via Scopay. Google Classroom for lesson materials. Seneca will be posted on Google Classroom.
Graphics	THE ESA (Exam) prep started on January 2 nd 2026. Learners have received their question papers and supporting information has been loaded onto Google Classroom. Learners have a support guide booklet to help them structure their project. Learners should choose a starting point from the AQA question paper. They should then develop this into a project culmination in a final piece. The final piece will be produced in the 10 hour supervised time, (Exam) on March 30 th and March 31 st . A fully practical unit worth 40% of overall GCSE grade.	PowerPoints and support materials on Google Classroom. Learner guide booklets which have been handed out. Parent guides have been sent via email.
Health and Social Care	Health & Social Care Unit R032: Principles of care in health and social care settings Time allowed: 1 hour Total marks: 70	All work on Google Classroom & class notes

History	<p>The February mocks for Year 11 can draw on the following topics:</p> <p>Medicine on the Western Front Anglo-Saxon and Norman England topic booklet 1</p>	<p>Learners can buy Edexcel revision guides (e.g. the four shown below). They are available to buy at a much better price from the school on ScoPay.</p> <p>Revision materials will also be found on their google classroom Assignments will be set using SENECA which are very well sourced for these topics</p>
Information Technology	<p>A full paper across 2 lessons - R050 - 1hr 30 mins</p> <p>TA1 - Design Tools TA2 - HCI TA3 - Data & Testing TA4 - Cyber Security & Legislation TA5 - Digital Communications AT6 - Internet of everything</p>	<p>E-Revision Topics are encouraged to boost revision, this is an online platform learners have access to to complete extra challenges</p> <p>IT Revision Book available to purchase</p> <p>Revision Pack provided at Progress Evening</p>
Mathematics - Foundation	<p>Paper 1 Non-Calculator and Paper 2 Calculator at both tiers of entry. The exams will be full papers that can cover any content of the GCSE course.</p>	<p>The Edexcel revision guides are available to purchase from school at both higher and foundation tier. Each module is linked to the appropriate pages from the revision guide. This can be found on the school website. The link for both is https://www.uptonhigh.co.uk/page/?title=GCSE+Revision&pid=187</p>
Mathematics - Higher	<p>Paper 1 Non-Calculator and Paper 2 Calculator at both tiers of entry. The exams will be full papers that can cover any content of the GCSE course.</p>	<p>The Edexcel revision guides are available to purchase from school at both higher and foundation tier. Each module is linked to the appropriate pages from the revision guide. This can be found on the school website. The link for both is https://www.uptonhigh.co.uk/page/?title=GCSE+Revision&pid=187</p>
Mathematics - Further	<p>Content shared through Google Classroom. Assessment will take place in normal maths lessons at a later date.</p>	<p>Instructions shared through Google Classroom</p>
Media	<p>Mock Exam Paper in the classroom over two lessons will be Paper 1: TV and Lego. We will include your NEA Grade (30%) for a realistic result.</p>	<p>A school Revision Guide/Workbook will be issued to all learners. Revision homework set this term on Show My Homework (Satchel One) / Google Classroom. Lessons and Materials all on Google</p>

		Classroom. Official Exam Board Text Book for OCR Media available from ScoPay.
MFL French	Listening, Reading and Writing paper = family, relationships, festivals, new technologies, free time activities, food, healthy eating, sports, home, local area, charity work, social issues, environment, holidays, school, future education plans, future career plans, celebrity culture. Mock will take place w/b 2 nd February. Learners will be given an exact date and time shortly.	Speaking revision booklet
MFL Spanish	Listening, Reading and Writing paper = family, relationships, festivals, new technologies, free time activities, food, healthy eating, sports, home, local area, charity work, social issues, environment, holidays, school, future education plans, future career plans, celebrity culture. Mock will take place w/b 2 nd February. Learners will be given an exact date and time shortly.	Speaking revision booklet
PE	To ensure there is enough time to complete a whole past paper, there will be two exams over two lessons. The exam will be only on paper 2 (Unit 4, 5 and 6).	Use CGP revision guide for revision and workbook. The A3 notes provided by school and the material on Google Classroom (PowerPoints and past papers). Use the links provided to complete tasks on Quizlet.
Photography	The ESA (Exam) prep started on January 2 nd 2026. Learners have received their question papers and supporting information has been loaded onto Google classroom. Learners have a support guide booklet to help them structure their project. Learners should choose a starting point from the AQA question paper. They should then develop this into a project culmination in a final piece. The final piece will be produced in the 10 hour supervised time, (Exam) on March 30 th and March 31 st . A fully practical unit worth 40% of overall GCSE grade.	PowerPoints and support materials on Google Classroom. Learner guide booklets which have been handed out. Parent guides have been sent via email.

Religious Studies	OCR - Islam , beliefs and practices (J625/01)	Revision guide page numbers 36-64 . OCR Website past papers and mark schemes. Plus extra revision and class materials available on Google Classroom. https://www.ocr.org.uk/qualifications/gcse/religious-studies-j625-j125-from-2016/
Science- Biology Combined	Topic 1 – Key concepts in Biology Topic 6 - Plants Topic 7 - Hormones Topic 8 - Exchanges Topic 9 - Ecosystems	Please follow the revision planner
Science- Biology Triple	Topic 1 – Key concepts in biology Topic 6 - Plants Topic 7 - Hormones Topic 8 - Exchanges Topic 9 - Ecosystems	Please follow the revision planner
Science- Chemistry Combined	Topic 1 – Key concepts in chemistry Topic 6 - Groups of the Periodic Table Topic 7 - Rates of reaction and energy change Topic 8 - Fuels and the Atmosphere	Please follow the revision planner
Science- Chemistry Triple	Topic 1 – Key concepts in chemistry Topic 6 - Groups of the Periodic Table Topic 7 - Rates of reaction and energy change Topic 8 - Fuels and the Atmosphere Topic 9 – Separate Chemistry 2	Please follow the revision planner
Science- Physics Combined	Topic 1 – Key concepts of physics Topic 8 - Forces & Work Topic 9 - Forces & effects Topic 10 - Electricity Topic 12 - Magnetism Topic 13 - Electromagnetic Induction Topic 14 - Particles & Heat Topic 15 - Springs	Please follow the revision planner
Science- Physics Triple	Topic 1 – Key concepts of physics Topic 8 - Forces & Work Topic 9 - Forces & effects Topic 10 - Electricity Topic 11 - Static Electricity Topic 12 - Magnetism Topic 13 - Electromagnetic Induction Topic 14 - Particles & Heat Topic 15 - Springs	Please follow the revision planner

Science AQA	<p>Biology: Topics 5-7 Homeostasis and response, Inheritance, variation and evolution, Ecology</p> <p>Chemistry: Topics 13-17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.</p> <p>Physics topics 22–24: Forces; Waves; and Magnetism and electromagnetism</p>	Please follow the revision planner
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Core examinations will take place in the hall.

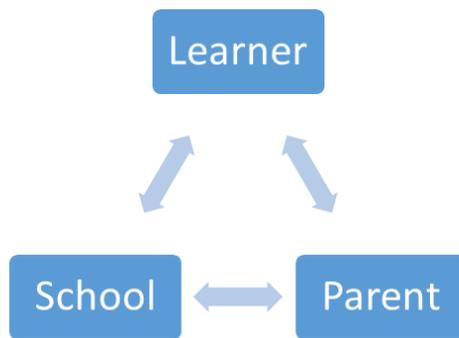
Option Subjects will take place in class. These assessments will correspond with the lesson on their timetable.

All learners will receive a personalised timetable in form and a copy will be emailed home.

Week 2							
w/c 23rd February							
	1	2		3	4	5	
Mon	English (Hall)			Normal lesson	Biology / Combined Science (Hall)		
Tue	Maths (Hall)			Normal lesson	Chemistry / Combined Science (Hall)		
Wed	Normal lesson	Option B (Class)		Normal lesson	Physics / Combined Science (Hall)		
Thur	Option A (class)	Normal lesson		Normal lesson	Maths (Hall)		
Fri	English (Hall)	Option A (Only Media / French 2) (Class)		Option C (class)	Normal lesson	Normal lesson	
Week 1							
w/c 2nd March							
	1	2		3	4	5	
Mon	Normal lesson	Normal lesson		Normal lesson	Normal lesson	Option B (Only Media / PE 2) (Class)	
Tue	Option D (class)	Option C (Only Media / Spanish 2) (Class)		Normal lesson	Normal lesson	Normal lesson	
Wed	Food and Nutrition (6 Learners)						
Thurs	Food and Nutrition (6 Learners)						
	Normal lesson	Normal lesson		Normal lesson	Normal lesson	Normal lesson	
Fri	Food and Nutrition (6 Learners)						

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- Talk to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact igbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a quiet space for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately 20-30 minute sessions on a targeted topic with short breaks in between starting the next session.
- Encourage them to attend any available revision sessions or intervention sessions
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners get enough sleep. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to exercise.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the purpose of assessments is to practise, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. Encourage learners to complete and hand in all homework on time. All homework can be monitored by the Show My Homework (Satchel One) App
- Learners should avoid 'just' reading a revision guide. The trick is to do something with what has been read. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to use the electronic platforms that the school has to offer. Sparx Maths, QUIZLET, Seneca learning, Educake- to name a few!
- Encourage attendance at afterschool revision sessions available to learners.