

Upton-by-Chester High School

**Year 13 Assessment
Half-term 3
Pre Public Exams
12th January – 16th January 2026**



'Learning to shape the future'

The purpose of pre-public (mock) examinations is to help prepare learners for their Level 3 / A level examinations. It is a significant opportunity for learners to familiarise themselves with the exam environment and develop their exam time management skills and technique. Thorough revision and preparation for these exams is vital and will help to prepare learners for the Level 3 / A level Examinations in 2026, building momentum for learners up to this important period.

Contacts:

Please contact us if you have any queries or require further information.

Director of Key Stage 5	lewisp@uptonhigh.co.uk
Pastoral Manager	stickelst@uptonhigh.co.uk
Director of Assessment and Standards	iqbald@uptonhigh.co.uk

Important dates:

Y13 PPE
12 th January to 16 th January 2026

Year 13 PPE Assessments Half-Term 3

Details for all PPE assessments, in half term 3, for each subject are in the table below.

Subject	Assessment topics/ subjects/ units covered term 1.	Assessment topics/ subjects/ units covered across the key stage	Suggested preparation materials/ links
Art Photography	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation on website, well annotated with reflective comments and artist links. Check tracker and Google Classroom. Start final piece(s) for personal investigation to complete on 8 th January 5 hour 'mock' day.
Art Fine	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation in sketchbooks and well annotated with reflective comments and artist links. Check Google Classroom. Start final piece(s) for personal investigation to complete on 8 th January 5 hour 'mock' day.
Art Graphics	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation on website, well annotated with reflective comments and artist links. Check tracker and Google Classroom. Start final piece(s) for personal investigation to complete on 8 th January 5 hour 'mock' day.
Business Studies	Full Paper 2 -Themes 2 and 3	Full Paper 2 Themes 2 and 3	Revision Guides, Seneca and notes plus additional resources on Google Classroom (past papers)
Computer Science	Paper 1 & Paper 2 (includes skeleton code)	Paper 1 & Paper 2 (includes skeleton code)	Past Papers. SENECA, Erevision, Issac computing physics and maths tutor
Economics	Full Paper 1 - Theme 1 and Theme 3 2hrs	Full Paper 1 - Theme 1 and Theme 3 2hrs	Past Papers, SENECA, Erevision, Econplusdal videos, Physics and maths tutor
Drama	Past Paper Section A and B	Section A - Cat on a Hot Tin Roof Section B - Accidental Death of an Anarchist	SMHW (Satchel One) / Google Classroom
DT - Fashion &Textiles	External examination not PPE - Unit 2 (3.5 hr exam) 7th January 2026	pre released by exam board on 17th November, Section A completed week of 13th December	Lessons will focus on this , support and guidance on Google Classroom

DT - Product Design	Product Analysis and systems, Maths, materials and components, public interaction, designing and innovation	Product Analysis and systems, Maths, materials and components, public interaction, designing and innovation	Google Classroom, https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=1077
English Language	Paper 2, Sections B and C (Language in the Media and Language Change). Also, Paper 1 revision and NEA 1, the Language Investigation.	Paper 2, Section B and C (Two- hour Mock)	ocr.org.uk and Google Classroom . Also, the revision booklets issued during Year 12 in hard-copy form and available electronically on Google Classroom .
English Literature	Elements of Political and Social Protest Writing, Blake's 'Songs of Innocence and Experience', 'The Kite Runner', 'The Handmaid's Tale' Unseen PSP texts	Section A - Unseen PSP texts, Section B - Blake, Section C - 'The Handmaid's Tale' and 'The Kite Runner'	Google Classroom, E-Magazine, class notes, Learner Handbook
Geography	Full Paper 1 and Full Paper 2	Paper 1 units and Paper 2 units	Past papers, Seneca, Google Classroom, Substack
Politics	JFR - Students should revise America - Constitution and Presidency APT - Students should revise Feminism and the core ideologies Liberalism, Socialism & Conservatism	JFR - Students should revise - Unit 4 Voting Behaviour & Unit 1 - Democracy APT - Students should revise - Unit 6 Parliament & Unit 7 - Prime Minister the Executive	Revision from folders and on SMHW (Satchel One)
History	JFR - Students should revise Stalin and his changes to the Industrial Economy, Stalin's agricultural changes, the cult of Personality & Society in the Soviet Union APT - Students should revise the Mid Tudor Crisis Edward VI - Somerset and Northumberland, Social Impact of Religious and Economic Changes under Edward, Mary I & her ministers Social Impact of Religious and Economic Changes under Mary	JFR - Students should revise - Unit 2 - Bolshevik Consolidation 1918-1924 & Unit 3 - Stalin's rise and early economy (will feature to support some possible unit 4 questions) APT - Henry VIII	Revision from folders and on SMHW (Satchel One)
Mathematics	Paper 1- All Year 1 Pure and Chapters 1-7 of Book 2 Pure. Paper 2- All of Book 1 Statistics and Mechanics and topics covered so far from Year 2 book	Year 1 & 2 Pure, Mechanics and Statistics	Lesson Notes and Materials in Google Classroom, Textbook, Bicen Maths Youtube Channel, UpLearn.

Mathematics Further	Year 1- Core Pure	Year 1 and 2- Core Pure. Further Statistics and Further Mechanics	Lesson Notes and Materials in Google Classroom, Textbook, Bicen Maths Youtube Channel
MFL French	Paper 1	Year 1 & 2 units 1-6, grammar and vocabulary	Past papers, Seneca, KVO
MFL Spanish	Paper 1	Year 1 & 2 units 1-6, grammar and vocabulary	Past papers, Seneca, KVO
Media	Paper 1: Unseen analysis + advertising, music video, newspapers & radio (Mock grade will include first draft of NEA 30%)		Google Classroom, past papers, class work, revision websites.
Media Tech	Unit 10 Film Fiction (AHE) and Unit 20 Single Camera Production (CSE)		Google Classroom, past papers, class work, revision websites.
Physical Education	Everything done in year 1 and so far in year 2 in the 3 theory elements. PME - Body systems, fitness training, ergogenic aids, energy systems. Forces, levers, Analysis technologies, linear motion.	Paper 1 = Physiology & Biomechanics (2hrs). Paper 2 Sport psychology & skill acquisition (1hr), Paper 3 Socio-cultural issues (1hrs), both papers 2&3 to be done in a 2hr slot.	Google Classroom material resources. Upton condensed revision guide. OCR A level PE past papers https://www.ocr.org.uk/qualifications/as-and-a-level/physical-education-h155-h555-from-2016/assessment/
Psychology	Paper: Memory (24) / Attachment (24) / Research Methods (24) / Issues and Debates (24).	Covered until now: Paper 1: Attachment, Memory, Social Influence, Psychopathology Paper 2: Biopsychology, Approaches, Research Methods Paper 3: Issues and Debates, Schizophrenia (majority of) Still to cover: Paper 2: Biopsychology (to finish) Paper 3: Schizophrenia (last half), Relationships and Forensic Psychology	Notes / resources from class Google Classroom UpLearn Tutor2U Youtube Videos Any preferred revision guides (list of guidance available to all learners on Google Classroom)
RS	Year 2 Anthology Russell & Copleston debate. Religious Language ,life after death , problem of evil and suffering. Ethics Equality, War & Peace, Virtue Ethics and Sexual Ethics	3.2 Purpose and Authorship of the Fourth Gospel 3.1 Interpreting the text . 4.1 Ways of interpreting scripture Critique of 5.1 Kingdom of God in Luke	Past papers , Google Classroom https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/religious-studies-2016.html

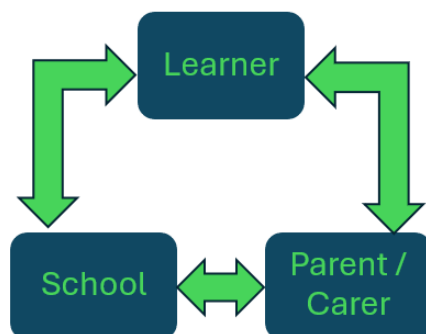
Sociology	<p>Paper 3 – GBA & NHE – Crime and Deviance (inc. the perspectives, and class differences)</p> <p>Paper 2 – GCR - Media (inc. New Media, perspectives, ownership and control, globalisation and media representations)</p> <p>All Papers – APE – Theory and Methods</p>	<p>Covered until now:</p> <p>Paper 1 – GBA – Education (full topic)</p> <p>Paper 2 – GCR – Families and Households (full topic), Media (inc. New Media, perspectives, ownership and control, globalisation and media representations)</p> <p>Paper 3 – GBA - Paper 3 – GBA – Crime and Deviance (inc. the perspectives, and class differences)</p> <p>All Papers – Theory and Methods (Year 1 content)</p> <p>Still to cover:</p> <p>Paper 3 – GBA & NHE – Crime and Deviance in full</p> <p>Paper 2 – GCR - Media in full</p> <p>All Papers – APE – Theory and Methods</p>	<p>Notes/ resources from class</p> <p>Google Classroom</p> <p>Seneca</p> <p>Tutor2U Youtube Videos</p> <p>Any preferred revision guides (list of guidance available to all learners on Google Classroom)</p>
Applied Science	External Examinations		
Biology	<p>Part paper 2 (Unit 5 - Energy transfers, Unit 6 - Responding to change)</p> <p>Part paper 3 (Data/practicals from Units 1-6)</p>	Application and practicals 1-10	Summary questions from lessons, Textbook recall and application questions, UpLearn, Past paper questions, resources on Google Classroom
Chemistry	Year 13 topics: Kinetics, Enthalpy (Born Haber Cycles) and Entropy, Organic and Biochemistry, Analytical Chemistry, Electrode Potentials, Practical Chemistry	Physical, Organic and Inorganic Chemistry A small amount of the questions will cover relevant topics from Year 12	UpLearn, SENECA, past papers questions and markschemes on Google Classroom
Physics	<p>Paper 1</p> <p>Paper 2</p>	<p>All content for Paper 1</p> <p>All content for Paper 2</p>	Uplearn, Past paper questions and mark schemes accessed on sites like Physics and Maths Tutor

8.1.25	Thursday	Art Subjects						
w/c 12th January		1	2	Break	3	PLaN	4	5
	Mon	Applied Science English Literature Further Maths 1 Media Technology Textiles (External Examination)			Normal lesson / Some exams may run into P3		Psychology Computer Science 1	
	Tue	Maths 1 Media Politics 1			Normal lesson / Some exams may run into P3		Chemistry 1 Computer Science 2 Drama History 1 Physical Education 1 (physiology) Philosophy and Ethics 1	
	Wed	Biology Geography 1 Philosophy and Ethics 2 Spanish E15 French E15			Normal lesson / Some exams may run into P3		Economics	
	Thur	Sociology Physics 1 Physical Education 2 (Psychology / Sociology)			Normal lesson / Some exams may run into P3		Business History 2 Chemistry 2	
	Fri	English Language Maths 2 Product Design Politics 2			Normal lesson / Some exams may run into P3		Physics 2 Geography 2	

Where a learner has a clash between two papers, one paper will be sat in the next available slot. All learners will be spoken to about this in advance and informed when any clash examinations will be sat.

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact igbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time. All homework can be monitored by the Show My Homework (Satchel One) App
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. UpLearn, QUIZLET, Seneca learning, Educake- to name a few!
- Encourage attendance at afterschool revision sessions available to learners.