

# **Upton-by-Chester High School**

**Year 7 Assessment  
Half-term 2  
Mid-year Assessment  
8<sup>th</sup> December – 19<sup>th</sup> December 2025**



*'Learning to shape the future'*

The purpose of assessment through KS3 is to identify how learners are progressing and to identify gaps in knowledge and understanding. This information is powerful to learners and teachers. This informs future teaching and learning as we look to address any areas of fragile knowledge and understanding.

Preparing for these assessments effectively is an important part of the learning process. Assessments will cover both most recent content and content covered across the key stage in each subject.

Assessment windows give learners the opportunity to develop strategies that will help them in their future, for example for the GCSE examinations at KS4.

### **Contacts:**

Please contact us if you have any queries or require further information.

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### **Important dates:**

<b>Mid-year Assessment</b>	<b>End of Year Assessment</b>
8 <sup>th</sup> December to 19 <sup>th</sup> December	20 <sup>th</sup> April to 1 <sup>st</sup> May 2026

## **Year 7 Mid-year Assessments Half-Term 2**

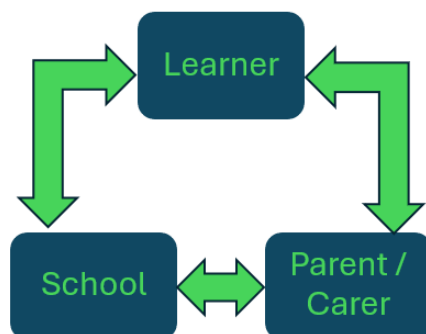
Details for all assessments, in half term 2, for each subject are in the table below.

	<b>Assessment topics/subjects/units covered in term 1</b>	<b>Suggested preparation materials/ links</b>
Art	Assessment is ongoing and holistic. Formal elements, skills, knowledge and understanding are assessed through application of skills through their SOL.	Make sure sketchbooks are well presented and all work is up to date.
Computer Science	Unit 1 - Functional Skills Unit 2 - Science of a Computer	Previous lesson materials posted on Google Classroom Revision Material Posted on Google Classroom (KVO)
Drama	Building a Character skills. Focus on developing learners' vocal skills. Developing learners' Rehearsal skills. Developing learners Performance Evaluation skills.	Focused lessons on building key scenes. SMHW (Satchel One) / Google Classroom
DT - Fashion &Textiles	Health and safety , using the sewing machine, using equipment correctly and accurately, practical skills , fabric decoration techniques ,	Lessons prior to task, assessment grid in booklet
DT - Product Design	Health and safety, practical skills, design process	Google Classroom and KVO
English	Greek Myths, The Odyssey and Shakespeare Assessment	Exercise book KVOs posted on Google Classroom and SMHW (Satchel One) Exercise books. Background reading on bitesize <a href="https://www.bbc.co.uk/bitesize/topics/z726yrd">https://www.bbc.co.uk/bitesize/topics/z726yrd</a> . <a href="https://www.bbc.co.uk/bitesize/articles/zqyc3j6">https://www.bbc.co.uk/bitesize/articles/zqyc3j6</a> Reading skills <a href="https://www.bbc.co.uk/bitesize/topics/zcv8dp3">https://www.bbc.co.uk/bitesize/topics/zcv8dp3</a> Writing skills <a href="https://www.bbc.co.uk/bitesize/topics/z43downb">https://www.bbc.co.uk/bitesize/topics/z43downb</a> Revision powerpoint to be set by Miss Connolly on SMHW (Satchel One)

Food	Lets get cooking- hygiene & safety, equipment and chopping techniques	Hygiene & Safety, selecting & using the correct equipment, chopping techniques
Geography	Geomorphology and Map Skills	Google Classroom & Seneca
History	The Norman Conquest. Why could nobody ignore the Church?	All teachers assign revision and test date on SMHW (Satchel One). This is supported by the peach sheet.
Mathematics	Sequences, algebraic notation, equality & equivalence, place value & ordering integers & decimals, fraction, decimal & percentage equivalence, addition & subtraction	- Independent Learning section on: <a href="https://sparxmaths.com/">https://sparxmaths.com/</a> Using the revision list uploaded to SMHW (Satchel One). - Google Classroom
MFL French & Spanish	Unit 1 - Personal Information	Revision materials in Google Classroom. KVO
Performing Arts Music/Musical Theatre	Experimental Music: Danse Macabre, NBC Composition	Rehearsal time in lessons for Danse Macabre, leading to a performance assessment OR the assessment of their NBC composition, depending on timescale.
Physical Education	Part of assessment is sport-specific skills for completed units. Mid year assessment Google form will be published mid December to assess learners' understanding of fitness units covered.	A revision sheet has been published on SMHW (Satchel One). No preparation needed for practical assessments. KVO via SMHW (Satchel One) & Google Classroom to prepare for Google form test.
RS core	This is me, What is RS ?	Revision material on Google Classroom
Biology	Biology - Cells / Working Scientifically	KVOs - posted on Google Classroom Biology: <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb">https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb</a> Chemistry:
Chemistry	Chemistry - Solids. Liquids and Gases / Working Scientifically	<a href="https://www.bbc.co.uk/bitesize/topics/z9r4jxs">https://www.bbc.co.uk/bitesize/topics/z9r4jxs</a> Physics: <a href="https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f">https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f</a> Science:
Physics	Physics - Forces / Working Scientifically	<a href="https://www.bbc.co.uk/bitesize/topics/zrwwf82">https://www.bbc.co.uk/bitesize/topics/zrwwf82</a> All information and supporting material will be posted for all classes on SMHW (Satchel One)

## What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact [igbald@uptonhigh.co.uk](mailto:igbald@uptonhigh.co.uk) who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

### To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time. All homework can be monitored by the Show My Homework (Satchel One) App
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Sparx Maths, QUIZLET, Seneca learning, Educake- to name a few!
- Encourage attendance at afterschool revision sessions available to learners.