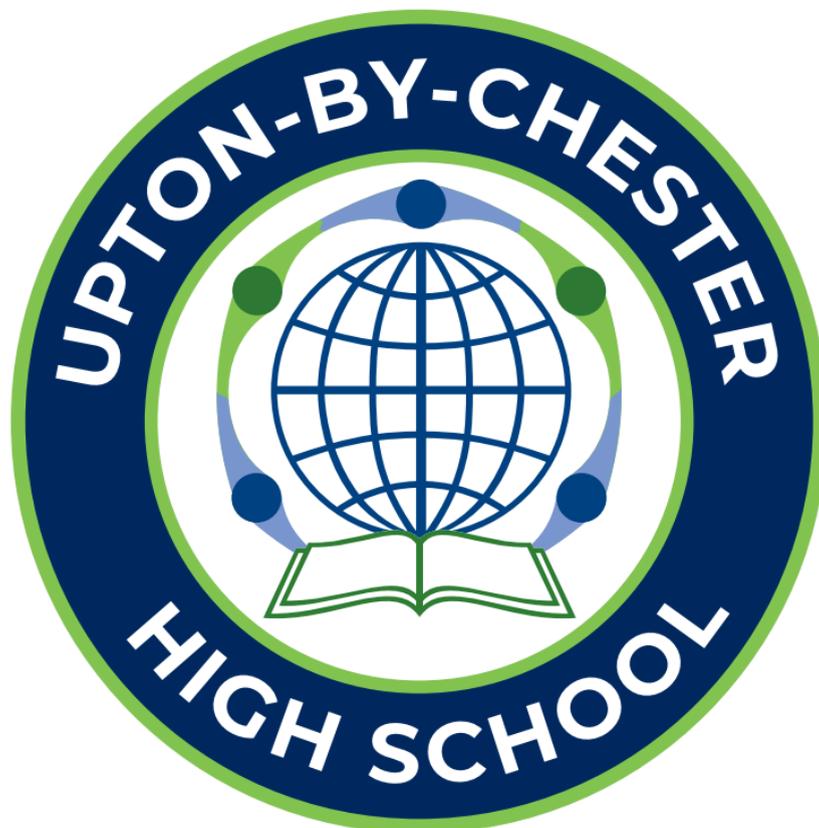


# Upton-by-Chester High School

**Year 8 Assessment  
Half-term 2  
Mid-year Assessment  
2<sup>nd</sup> February – 13<sup>th</sup> February 2026**



*'Learning to shape the future'*

The purpose of assessment through KS3 is to identify how learners are progressing and to identify gaps in knowledge and understanding. This information is powerful to learners and teachers. This informs future teaching and learning as we look to address any areas of fragile knowledge and understanding.

Preparing for these assessments effectively is an important part of the learning process. Assessments will cover both most recent content and content covered across the key stage in each subject.

Assessment windows give learners the opportunity to develop strategies that will help them in their future, for example for the GCSE examinations at KS4.

### **Contacts:**

Please contact us if you have any queries or require further information.

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Director of Key Stage 3	<a href="mailto:oakleym@uptonhigh.co.uk">oakleym@uptonhigh.co.uk</a>
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Director of Assessment and Standards	<a href="mailto:iqbald@uptonhigh.co.uk">iqbald@uptonhigh.co.uk</a>

### **Important dates:**

<b>Mid-year Assessment</b>	<b>End of Year Assessment</b>
2 <sup>nd</sup> February to 13 <sup>th</sup> February	1 <sup>st</sup> June to 12 <sup>th</sup> June 2026

### **Year 8 Mid-year Assessments Half-Term 3**

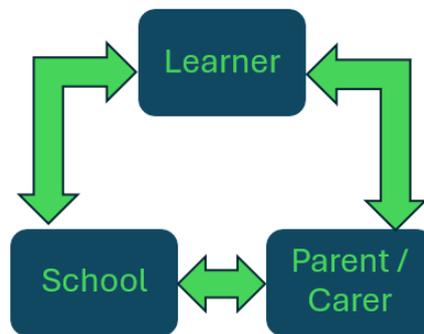
Details for all assessments, in half term 3, for each subject are in the table below.

<b>Subject</b>	<b>Assessment topics/subjects/units covered term 1.</b>	<b>Assessment topics/subjects/units covered across the key stage</b>	<b>Suggested preparation materials/ links</b>
Art	Ongoing assessment	Developing the formal elements through individual teacher projects	Make sure all sketchbook work is fully completed and presented neatly.
Computer Science	Functional Skills & Spreadsheets	Computer Systems & Scratch	Google Classroom Seneca Tasks Set
Drama	Ongoing assessment: Radio Play - Riddles in Dark	Ongoing assessment: National Theatre Live Review wonder.land. Macbeth - Linked to School Production 3rd to 5th Feb 2026	SMHW (Satchel One) and Google Classroom
DT - Fashion & Textiles	Practical assessment on key skills, threading the sewing machine, accuracy on the sewing machine	Health and safety, tools and equipment, materials.	Revision on Google Classroom and SMHW (Satchel One)
DT - Product Design	Health and safety, tools and equipment, materials and their properties, CAD/CAM, iterative design, design briefs and specifications		Google Classroom, BBC Bitesize.
English	Non-fiction, The Gothic and Shakespeare	Key words and language devices.	Revision lessons will be set on SMHW (Satchel One). BBC Bitesize, revision videos on YouTube. Miss Connolly will send a comprehensive revision PPT to all learners.
Food	Healthy eating, the eatwell guide, reducing sugar	Eatwell guide, 8 tips of healthy eating	Resources on Google Classroom
Geography	Ecosystems, Russia and Glaciation	Keywords, graph and photo interpretation	SMHW (Satchel One) and Google Classroom to access all Powerpoints

History	Was democracy mainly achieved through the actions of protestors?	Year 7 Decline of the Power the King  We ask some questions connected to Industrial Britain (half term 2, year 8) and the Trade in Enslaved People	Year 7 knowledge is recapped in the Year 8 homework on page 3 of the homework book. Revision material will be on SMHW (Satchel One)
Mathematics	Ratio & scale, Multiplicative change, Multiply and divide, Fractions, Cartesian plane, Representing data, Tables and probability, Equations, Bracket & Inequalities.	Adding and Subtracting Fractions, Addition & Subtraction methods, Percentages of amounts, Product of Prime Factors.	A revision list will be posted onto SMHW (Satchel One), with details about the codes for each topic on SPARX maths.
MFL French & Spanish	Holidays	Personal information, free time, essentials year 8 and 7	Materials uploaded by teachers on Google Classroom
Music	Cartoon Music	Musical Cliches Mickey Mousing Key words, Composing a sound board	In class work keywords revision on Google Classroom
Physical Education	Fitness testing & year 7 fitness content. Practical assessment will also be ongoing of units done.	Warm ups & cool downs, components of fitness, methods of training.	Revision notes on Google Classroom
RS core	Hinduism, Buddhism	The Life of Jesus	Revision notes and materials on Google Classroom.
Science	Paper 1: Subject Knowledge Digestion Movement Periodic table Metals Waves  Paper 2: Working Scientifically	Paper 1: Subject Knowledge Cells Acids and Alkalis Mass/weight  Paper 2: Working Scientifically	Supporting material on SMHW (Satchel One))

## What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact [igbald@uptonhigh.co.uk](mailto:igbald@uptonhigh.co.uk) who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

### To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time. All homework can be monitored by the Show My Homework (Satchel One) App
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Sparx Maths, QUIZLET, Seneca learning, Educake- to name a few!
- Encourage attendance at afterschool revision sessions available to learners.