## Year 9 Long Term Plan 2023-24

	Topic	Aims of Unit	Week	Assessment	Reports
Α	Modern Drama- Journey's End	Learners explore a modern drama text, developing an understanding of authorial craft, dramatic conventions and the ways in which meanings are shaped.	1 Sept. 4th		
u			<b>2</b> Sept. 11th	AP1: Knowledge Recall from Yr 8	
t			<b>3</b> Sept. 18th	Key Piece Writing trench inspired	
u			<b>4</b> Sept. 25th	AP2: Modern Drama methods and context	
m			<b>5</b> Oct. 2nd	Individual Feedback for Key piece	
n			<b>6</b> Oct. 9th		
Т			<b>7</b> Oct. 16th		
е					
r	The Woman in	Learners develop an understanding of	1 Oct 30th	Journey's End Assessment	
m	<i>Black</i> (Modern novel)	narrative form and how writers use language and structure to create varied	<b>2</b> Nov. 6th	AP1: Literary Terms and Word Classes	
		effects	<b>3</b> Nov. 13th <sup>h</sup>	Individual Feedback for assessment	
		Circuis	4 Nov. 20th		Report 1
			<b>5</b> Nov. 27th	Key Piece: Narrative writing inspired by The Woman in Black	
			<b>6</b> Dec. 4th		Parents' Evening (07/12)
			<b>7</b> Dec. 11th	Individual feedback for key piece	
				Christmas Break	
S	Explorations in	Learners develop an understanding of	<b>1</b> Jan. 1st		
р	Writing	narrative form and how writers use language and structure to create varied effects.  There will be a focus on Grammar.	<b>2</b> Jan. 8th		Options Evening (11/01)
r			<b>3</b> Jan. 15th	AP1: Literary Terms and Word Classes	
i			<b>4</b> Jan. 22nd		
'n			<b>5</b> Jan. 29th		
n			6 Feb. 5th	Reading Key Piece	
g			<b>7</b> Feb 12th		
Т			4 = 1 0001	February Half-Term	
е	Protest Non- fiction	Learners explore a variety of non-fiction texts, focused on expressing viewpoints and opinions on diverse topics.	1 Feb. 26th	Individual Feedback for Key Piece	
r			2 March 4th	ADA, New Fishing Towns and Tasketings	Parant 2
m			3 March 11th 4 March 18th	AP1: Non-Fiction Terms and Techniques	Report 2
			<b>5</b> March 25th	Key Writing Piece: To write the opening to a persuasive formal letter	
			3 Iviai Cii 25tii	Spring Break	
S	Love and	Learners develop an understanding of the	<b>1</b> April. 15th	Spring break	
_	Relationships	features of love and relationships poetry	<b>2</b> April 22nd	AP1: Poetry and Vocabulary terms	
u	poetry	(taken from the AQA GCSE anthology).	3 April 29th	Al 1.1 octify and vocasulary terms	
m	, , , , , , , , , , , , , , , , , , ,	- 'When We Two Parted'	371prii 25tri		
m		- 'Winter Swans'			
е		- 'Mother, any distance'			
r		- 'Follower'			
T		- 'Walking Away'			
е		- 'Before You Were Mine'			
			4 May 6th	End of Year Assessment: Unseen poem on the theme of Love and Relationships	

r	Romeo and	Learners develop an understanding of	<b>5</b> May 13th			
m	Juliet	Shakespeare's tragedy (and its	6 May 20th	AP1: Tragedy and Context		
• • • • • • • • • • • • • • • • • • • •		conventions), alongside an understanding				
		of characters and key themes within the				
		play.				
	May Half-Term					
	Romeo and	Learners finish their study of the play	1 June 3rd	Individual Feedback for EOY	Report 3	
	Juliet	before completing an assessment on key	<b>2</b> June 10th			
		characters/themes.	<b>3</b> June 17th			
			4 June 24th	AP2: Year 9 Knowledge Recall		
			5 July 1st			
			<b>6</b> July 8th	Speaking key piece: Debate 'Who is to blame for R&J's deaths?'		
			<b>7</b> July 15th (plus			
			2 days)		1	