



February 2019

## **English Department Policy on feedback**

*Following a successful pilot study between September 2018 and February 2019, the whole school is trialling a new method of feedback. (The Trial guidelines are available under the Teaching and Learning section of this website.)*

### **What is the purpose of the feedback we provide in the English Department?**

- To celebrate and reward the work that students have produced
- To provide targets and the opportunities for improving work
- To monitor, evaluate and review students' current attainment, providing evidence for reporting
- To promote high expectations among learners and staff, in line with the School Development Plan
- To enable students to evaluate their own progress and independently set targets for progression

### **Principles which underpin our feedback policy are:**

- Feedback is an essential part of effective teaching and learning.
- Feedback will support progress.
- Feedback will take many forms.
- Feedback will be regular.
- Students need dedicated lesson time to reflect and act upon the feedback given.
- Students' written corrections and responses to the feedback should be in purple.

*The English Department has spent time developing approaches to feedback which work best for our subject specialism and these approaches will take many forms, including:*

- Written feedback from the teacher
- Verbal feedback
- Self assessment
- Peer assessment