

‘Learning to Shape the Future’

Year 7 Information Evening

Thursday 10th September 2026

Year 7 - The Year ahead

2026	
Event	Date(s)
Maximising Success Model (Learner Session)	10th Sept 2026
Year 7 Baseline testing (NGR/MIDYIS)	14th Sept 2026
Bikability	w/c 21st Sept 2026
ATL Report 1 (Tracking Point 1)	15th Oct 2026
Careers Fair	6th Nov 2026
Meet the Form Tutor Evening Face to face (Pastoral overview)	12th Nov 2026 (4:00-7:00pm)
Year 7 Theatre Visit- Aladdin	4th Dec 2026
Year 7 Mid-Year Assessment	Start w/c 7th Dec 2026
Christmas Celebration Concert	15th Dec 2026 (5:00 - 6:30pm)

2027	
Event	Date(s)
Etymology and Morphology Literacy Workshop	15th Jan 2027
Report 2 (Tracking Point 2)	21st Jan 2027
End of Year Assessments	Start w/c 19th Apr 2027
Keeping your children safe online - (no learners)	20th April 2027 5.00 - 6.15 pm
Report 3 (Tracking Point 3)	20th May 2027
Year 7 Progress evening (Online)	17th June 2027 (4:00 - 7:00 pm)
KS3 Wellbeing event	3rd March 2027 (4.30 - 5.30 pm)

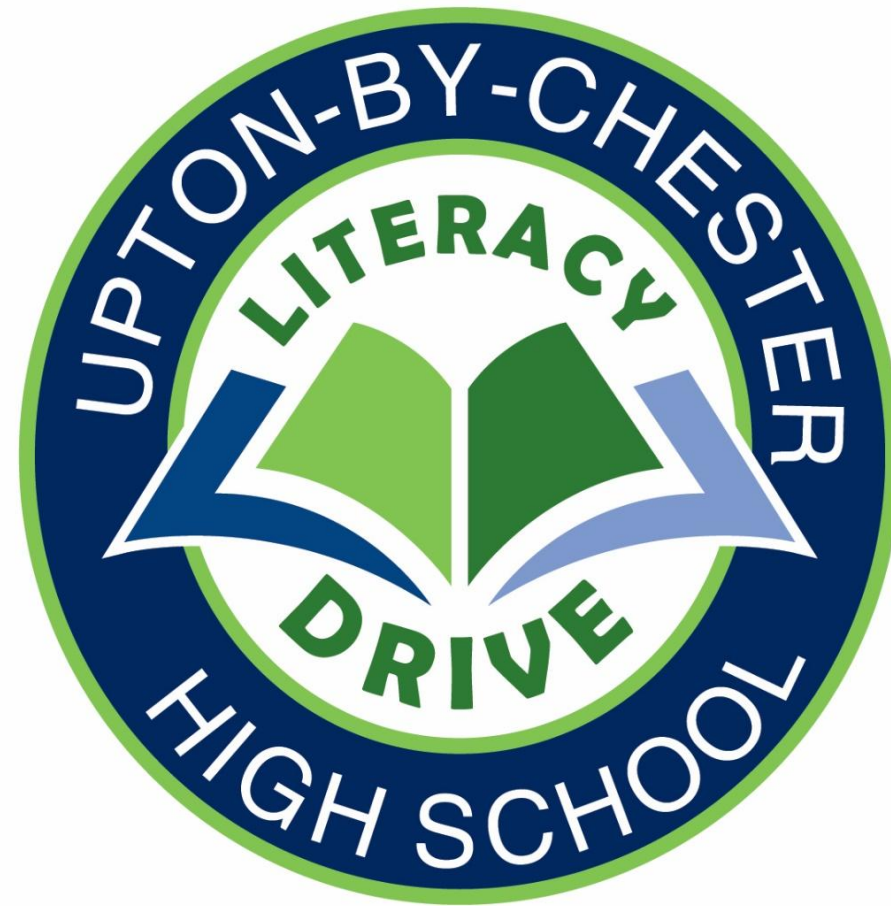
PLaN

Pastoral, Literacy & Numeracy

Mrs J Thompson: Leader of Literacy and Head of MFL
M M Flynn: Leader of Reading and Teacher of English

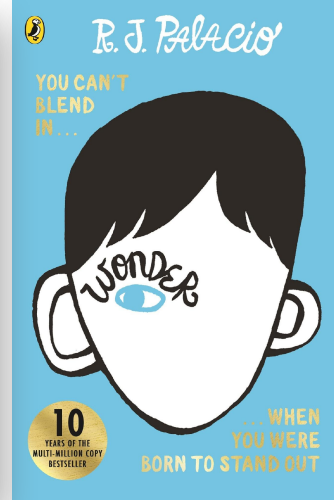
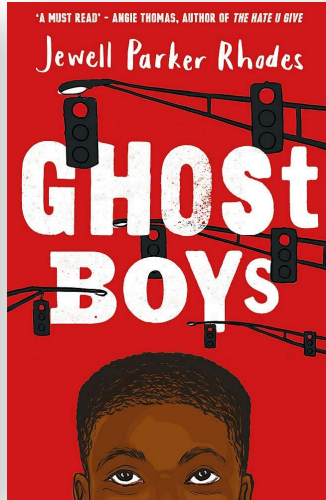
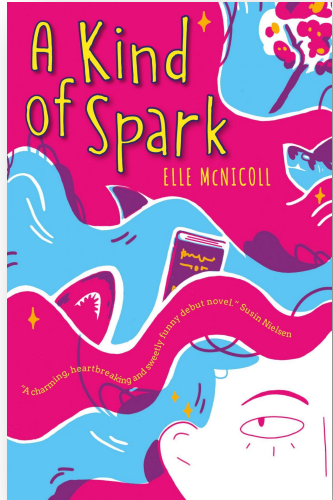
PLaN

PLaN / Thrive (KS5) (25 mins x 5 days)		WK	7	8	9	10	11
	Monday	1	Remote Learner Briefing (SLT) ATL priority 4	Remote Learner Briefing (SLT) ATL priority 4	Remote Learner Briefing (SLT) ATL priority 4	Remote Learner Briefing (SLT) ATL priority 4	Assembly
		2	Remote Learner Briefing (SLT) Attendance %	Remote Learner Briefing (SLT) Attendance %	Remote Learner Briefing (SLT) Attendance %	Remote Learner Briefing (SLT) Attendance %	Assembly
	Tuesday	1	Attendance Matters Mentoring	Literacy (Tutor Reading)	Literacy (Tutor Reading)	Assembly	Remote Learner Briefing (SLT) ATL review
		2	RAISE PRAISE	Literacy (Tutor Reading)	Literacy (Tutor Reading)	Assembly	Remote Learner Briefing (SLT) Attendance %
	Wednesday	1	Literacy (Tutor Reading)	Attendance Matters Mentoring	Assembly	'The Day' (Tutor Oracy)	Intervention and independent revision
		2	Literacy (Tutor Reading)	RAISE PRAISE	Assembly	'The Day' (Tutor Oracy)	Intervention and independent revision
	Thursday	1	Literacy (Tutor Reading)	Assembly	Attendance Matters Mentoring	Numeracy/ Countdown	Intervention and independent revision
		2	Literacy (Tutor Reading)	Assembly	RAISE PRAISE	Numeracy/ Countdown	Intervention and independent revision
	Friday	1	Assembly	Literacy (Tutor Reading)	Literacy (Tutor Reading)	Attendance Matters Mentoring	RAISE PRAISE
		2	Assembly	Literacy (Tutor Reading)	Literacy (Tutor Reading)	RAISE PRAISE	Attendance Matters Mentoring



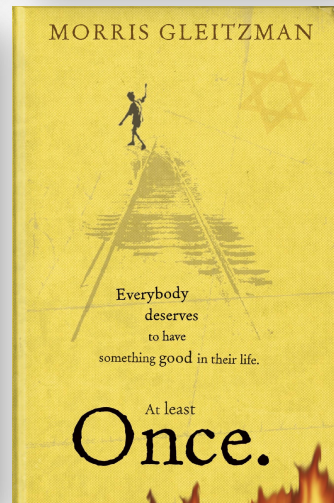
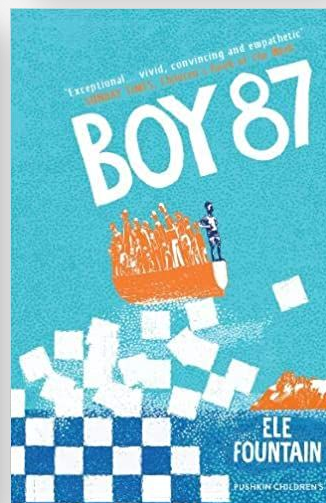
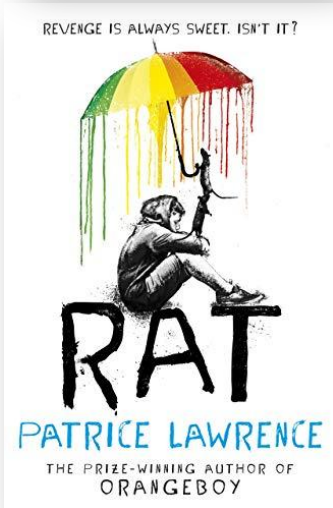
Reading in Year 7

- Silent reading at the start of English lessons
- Range of diverse and challenging KS3 texts selected for units
- Hub Reading-teachers listen, support with fluency/decoding
- Build on KS2 VIPERS questions
- Author of the Fortnight
- Reading Buddies-6th Formers
- NGRT tests and associated follow-up interventions
- Form Time Reading: PSHE Links and Satellite Texts
- Reading in every subject
- Reading Homework-set on 'Show My Homework'
- Themed challenges e.g. Summer Reading Project, World Book Day etc



What is the Form Time Reading Programme?

Twice a week your form tutor will read aloud to you.



This will give you the opportunity to experience new texts, contextualise new vocabulary, and be exposed to a range of cultural references that you may not experience in your everyday life.

Plus, everyone loves a story!

Reading Recognition Cards:

These are the corresponding achievements to the codes shown on the previous slide:

 Reading Recognition	Code	REASON
	1	Reading aloud in English
	2	Reading to a sixth-form buddy or staff member
	3	Passing an Accelerated Reader Quiz
	4	Star Reader 'Reading Age' has increased
	5	Writing a Book Review for display in the Hub
	6	Preparing an 'Author of the Fortnight' PowerPoint slide
	7	Visiting the Hub independently to read or play Literacy games etc
	8	Positive engagement in PLAN Literacy
	9	Completing Private Reading homework
	10	Trying a new genre of text

Your Reading Recognition Card is how you will be rewarded for achievements in reading : Any combination of 5 reading achievements results in your card being entered into a Prize Draw to win £5.00 and £10.00 Amazon vouchers!

2026/27		CARD 1 2 3									
LEARNER:		FORM:									
HUB TEACHER/S:		SIGNATURE:									
STAFF SIGNATURE ↓		Recognition CODE									
1		1	2	3	4	5	6	7	8	9	10
2		1	2	3	4	5	6	7	8	9	10
3		1	2	3	4	5	6	7	8	9	10
4		1	2	3	4	5	6	7	8	9	10
5		1	2	3	4	5	6	7	8	9	10

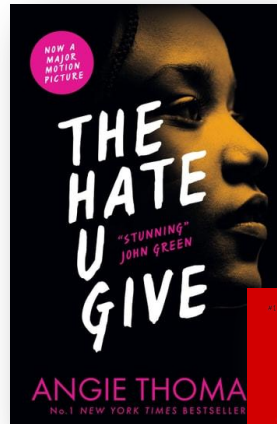
Please take completed card to Hub and leave in box marked 'Prize Draw'. More cards=more chances to win!



ANGIE THOMAS



Angie Thomas' debut novel, *The Hate U Give* was a Number One bestseller around the world.



Angie Thomas is an American author. Whilst she is now an author, in her youth she was a rapper and studied creative writing at university. Her debut novel, *The Hate U Give*, started as a project in her final year of college. It was published in 2017 and was inspired by the Black Lives Matter movement.

Angie Thomas says...

'I look at books as being a form of activism. Sometimes they'll show us a side of the world that we might not have known about.'

Pastoral



Mrs K McCarthy: Deputy Headteacher

Mr S Wearden: Head of Year 7

Attendance Matters

Good News

- Upton-by-Chester High School has good attendance
- Learners are automatically rewarded for being in school and for being on time
- Attendance incentives are used to motivate learners
- Learners who are in school do well

Attendance Matters

Good to know

- Session marks a.m. and p.m. Every SESSION counts
- There is no 48hr sickness rule
- Very few requests are authorised (exceptional circumstances)
- 90% is NOT good attendance
- If you have concerns- please contact school

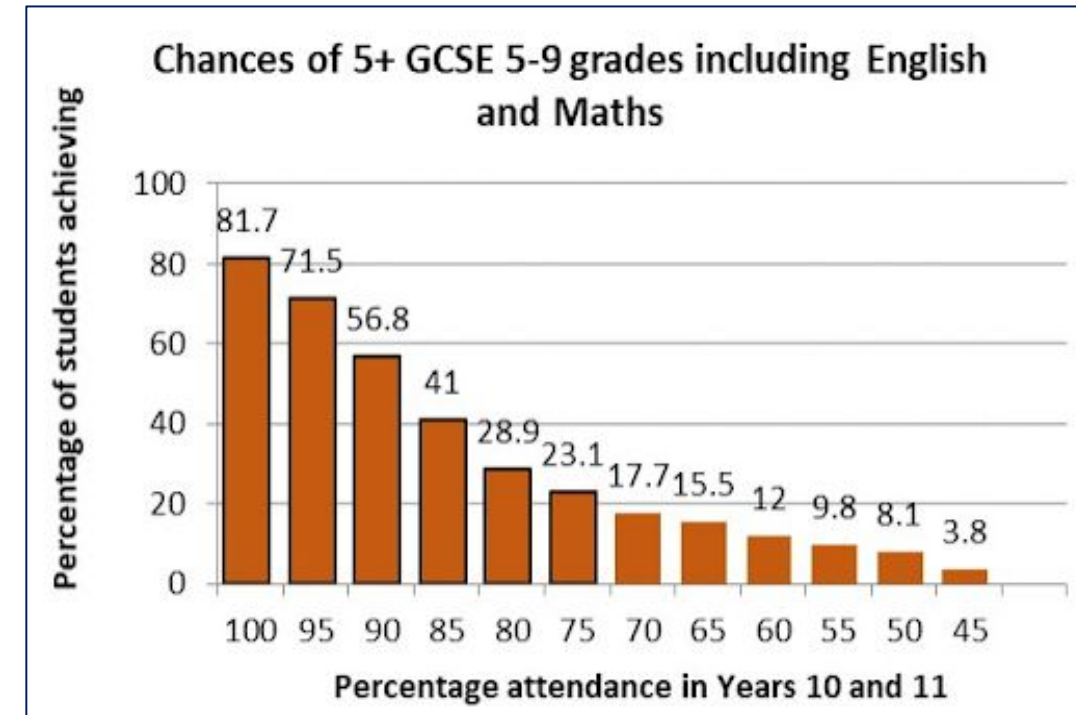
Attendance Matters

- 90% of learners with absence rates below 85% do not achieve 5 or more 'good' (Grade 4 or above) GCSEs and around one third achieve no GCSE at all
- A learner who is absent a day of school per week misses an equivalent of 2 years of their school life

School Attendance CWaC Sep 24

Attendance Matters

Number of days off school per year	Percentage % attendance	Number of lessons missed
0 days	100%	0
2 days	99%	10 lessons
5 days	97%	25 lessons
10 days	95%	50 lessons





Breakfast Club

Monday-Friday 8-8.30 am in the upper school canteen



- Plain porridge – **Free**
With syrup/sugar/choc chips – **20p**
- Pain au chocolat – **£1.50**
- Toast – **40p**
- 125ml juice and piece of toast – **£1.00**
- 500ml water – **£1.00**
- 500ml Radnor water or flavoured water – **£1.25**
All flavours
- October onwards:
Hot chocolate – **£1.50**



★ Come along, grab some breakfast, join in some of the activities provided and have a positive start to your day. ★



If you are eligible for Free School Meals, you are entitled to a free breakfast which includes 2 slices of toast and a juice. This is an additional allowance on top of your lunch allowance.



More items will be added soon!

Upton's 'DNA'



Year 7
8.40 a.m.-8.50 a.m.

Monday
Good Morning!



Rule:
Prepared

Core 4	Equipment Check	
1	School Bag	Large enough to fit A4 documents and books
2	Planner	Looked after- not defaced
3	Reading Book	From Home or the Hub
4	Pencil Case	'Key 3': Black Pen, Purple Pen and Pencil
	Other:	Ruler, Eraser, Sharpener, colouring pencils, glue-stick
		Compass, Protractor, Calculator
DUE Card		
Your DUE card will be signed if you do not have the CORE 4 . Your tutor will loan you a 'Key 3' pack to support your learning today.		
Referrals		
Your tutor will let you know if you have a referral today (Break, Lunch, HOY, Centralised, Catch-Up) It is YOUR RESPONSIBILITY to attend to avoid further escalation- write in your planner!		



Year 7
8.40 a.m.-8.50 a.m.

Tuesday
Good Morning!



Rule:
Prepared

Uniform Check

Clothing	Blazer on/ Shirt tucked in/ Tie on and correct length
	Skirt unrolled (appropriate length)
	Black socks (under knee) or Black tights
Jewellery	Rings, bracelets and necklaces must not be worn (H&S)
	Body/ face piercings not allowed (only single stud in each ear)



DUE Card

Your DUE card will be signed if you do not have the correct uniform
Your DUE card will be signed if you have been asked to remove jewellery

Referrals

Your tutor will let you know if you have a referral today (Break, Lunch, HOY, Centralised, Catch-Up)
It is YOUR RESPONSIBILITY to attend to avoid further escalation- write in your planner!

Year 7
8.40 a.m.-8.50 a.m.

Wednesday

Good Morning!



Rule:
Prepared

DUE and PRAISE Check

DUE and PRAISE card must:

- Must have name and form written clearly
- Must be in blazer pocket

DUE card:

DUE card full = hand to your Tutor who will replace it and set a HOY referral

No DUE Card = HOY referral

'Clean' DUE card (no signatures) then PRAISE card signed

PRAISE card:

PRAISE card full = hand to your Tutor who will replace it and you will be recognised



Referrals

Your tutor will let you know if you have a referral today (Break, Lunch, HOY, Centralised, Catch-Up)
It is YOUR RESPONSIBILITY to attend to avoid further escalation- write in your planner!

Daily Lesson Routine



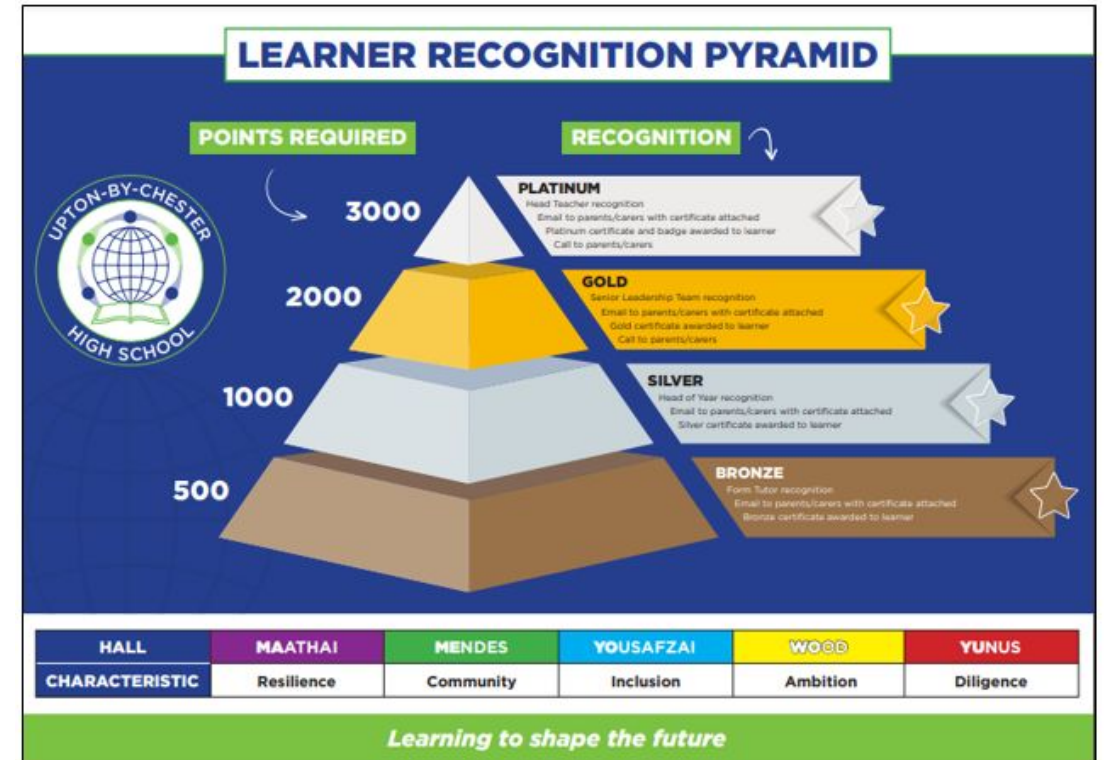
ATL Grade (SIMS)	Learning Behaviours
1	Outstanding Learning Behaviours A learner meets all '2' criteria and additionally makes outstanding contributions. Recognition ❖ Verbal praise ❖ PRAISE card signed ❖ Contact home for consistently displaying outstanding learning behaviour
2	Positive Learning Behaviours All learners start the lesson with a '2'. This is the minimum expectation. Learners will arrive with the correct equipment, complete work to the best of their ability and fully engage with the phases of the lesson. (Maximising Success Model) Recognition ❖ Verbal praise Steps in lesson ❖ Redirection
3	Passive and Inconsistent Learning Behaviours A learner produces incomplete or sub-standard classwork/homework, or lacks the correct equipment or kit. Steps in lesson ❖ Rule Reminders, repeat if necessary ❖ Choice given with Take Up Time ❖ Catch- Up set by teacher
4	Negative Learning Behaviours A learner fails to engage with learning despite steps in lesson having taken place. Steps in lesson ❖ Centralised Referral ❖ Learning Conversation (formal) If no improvement, HOD /HOY will follow up.
5	Disruption of Learning A learner's behaviour has impacted on the learning of others and is referred to the HOD. Steps in lesson ❖ Curriculum Area/s Referral ❖ Centralised Referral and Learning Conversation (formal) ❖ Formal Communication If no improvement, HOD /HOY will follow up.
\$	Curriculum Area/s Referral Unsuccessful A learner is not able to positively engage with the HOD and is removed to support them to complete the work required for the lesson. Steps in lesson ❖ Work Room Referral ❖ Centralised Referral and Learning Conversation (formal) ❖ Formal Communication home

Attitude to Learning

- ALL learners start on an ATL '2'
- ATL linked to rewards and recognition
- Parent view on Edulink
- ? refers to missing homework

Recognition

- PRAISE card- linked to School Values
- SLT Remote Learner Briefing
- Learner of the Half Term
- 'Raise Praise' slot in PLaN
- Halls Assemblies and linked events
- Year Group Half Termly 'Rewards' assemblies
- Communication home for consistently displaying Outstanding Learning Behaviours (ATL '1's')
- Bronze, Silver, Gold & Platinum Awards



Recognition Points					
Attendance 100% weekly	No lates weekly	ATL 1 and 2	Full PRAISE card	Attending Engage@Upton session	Learner of the Half Term
Automatic from SIMS	Automatic from SIMS	Automatic from SIMS	Form Tutor logs via SIMS	Automatic from SIMS	Form Tutor logs via SIMS
10 points per week	10 points per week	ATL 1 = 2 points ATL 2 = 1 point	10 points per full card	5 points per session	50 points
Recorded by Teachers across curriculum daily	Recorded by Teachers across curriculum daily	Recorded by Teachers across curriculum daily	Prize Draw Assembly & RAISE PRAISE during PLaN	Recorded by staff leading Engage activities daily	Nominated by HODs end of each Half Term
Maximum per week 10 points	Maximum per week 10 points	Maximum per week 50 points	Maximum per week 50 points	Maximum per week 20 points	Maximum per Half Term 50 points

All clubs start week beginning 14th September unless stated otherwise on the timetable.

Extra Information:

Army Youth Club
For service learners to attend.

D&D Club
This is open to new and experienced players

Farm Club
A change of clothes/wellies will be needed as you may get muddy.

Football Clubs
All on the 3G (moulded studs needed)

School Productions
-Auditions: Auditions will be held for both productions.
-Rehearsals will take place as per the timetable. A separate timetable will be provided for cast members who are required.

Youth Room & Arts Award
Learners need to attend for whole of lunch and PLAN (learners must attend assemblies). Bring lunch.

		YEAR 7		Autumn Half Term 1 Sept/Oct 2026	
Contact downss@uptonhigh.co.uk for more information					
Mon	<u>A Midsummer Night’s Dream</u> Drama Studio – until 4.30pm LKI/GDA <i>(Audition only – wc 28/9)</i>	<u>Basketball</u> Sports Hall – until 4.10pm PME	<u>Frozen Rehearsal</u> A3– until 4.30pm CTH/BSU <i>(Audition only – wc 21/9)</i>	<u>Warhammer</u> Lab 4 – until 4.30pm GJO/GPA <i>(wc 21/9)</i>	
Tues	<u>Army Youth</u> Dance Studio – PLAN A & B DBA	<u>D&D</u> A12 – until 5pm CWE	<u>Eco Schools</u> C1– PLAN A (W1) RLI <i>(wc 28/9)</i>	<u>Football</u> 3G – until 4.20pm PME/SBL/SWD	
	<u>Frozen Rehearsal</u> A3– until 4.30pm CTH/BSU <i>(Audition only – wc 21/9)</i>	<u>Netball</u> Sports Hall – until 4.20pm JLY	<u>Writers Workshop</u> M7 – until 4pm RBL	<u>Youth Room</u> A22 - PLAN A & B RBE	
Wed	<u>Art (Arts Award Bronze)</u> BS1 PLAN A/B TFR/LHA	<u>A Midsummer Night’s Dream</u> Drama Studio – until 4.30pm LKI/GDA <i>(Audition only – wc 28/9)</i>	<u>Badminton</u> Sports Hall – until 4.20pm (W1) LHE	<u>Board Games</u> BT4 – until 5pm HFU	
	<u>Chess</u> B1 – until 4pm TCA	<u>Choir</u> A3 – until 4.15pm CTH	<u>Dance</u> Dance Studio until 4.10pm SDW <i>(wc 21/9)</i>	<u>DEI Action Group</u> E16 – PLAN A SWE	
	<u>Girls Football</u> 3G – until 4.20pm AHU		<u>Languages</u> E14 – PLAN A VRO <i>(wc 21/9)</i>	<u>STEM T3/L12</u> E14 – until 4.10pm GSP <i>(wc 21/9)</i>	
Thurs	Staff meeting night. No clubs available				
Fri	<u>Farm Club</u> L3/Farm – until 4.30pm HCO/PNE				

Engage@Upton is the extra curricular provision at Upton High School

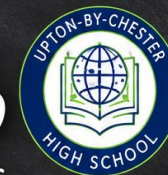
This is any session that is delivered outside of lesson time.
The timetable changes from term to term.

All clubs on the timetable this term are free of charge to attend



Breakfast Club

Monday-Friday 8-8.30 am in the upper school canteen



- Plain porridge – Free
- With syrup/sugar/choc chips – 20p
- Pain au chocolat – £1.50
- Toast – 40p
- 125ml juice and piece of toast – £1.00
- 500ml water – £1.00
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- All flavours
- October onwards:
Hot chocolate – £1.50



★ Come along, grab some breakfast, join in some of the activities provided and have a positive start to your day. ★

★ If you are eligible for Free School Meals, you are entitled to a free breakfast which includes 2 slices of toast and a juice. This is an additional allowance on top of your lunch allowance. ★

More items will be added soon!



The Learning Hub

The Learning Hub is a fantastic place where learners have access to use each day! It is a space to complete **classwork, homework and revision** as well as having the opportunity to use a **computer/Chromebook/printer**. It is also home to a huge array of **books** that you can **borrow**!



Open **Monday – Thursday 8.30am to 4.30pm**
& **Friday 8.30am to 4pm**



A calm and welcoming space



Computers & Chromebooks



Printing available



A wide range of books to borrow



Support with classwork, homework & revision



LUNCHTIME ACCESS

The Learning Hub is open at lunchtime for:

- ✓ Monday Year 7
- ✓ Tuesday Year 8
- ✓ Wednesday Year 9
- ✓ Thursday Year 10
- ✓ Friday Year 11



Club Information

If a club is cancelled:

1. **Standard cancellations:** Learners will be informed during Period 3/PLAN, and parents/carers notified via SchoolComms.
2. **Last-minute cancellations:** Where necessary (e.g. severe weather), learners and parents/carers will be notified at the start of Period 5.

For This Half Term

- **No Sign-up Required:** Learners can just drop-in to any session without having to register interest.
- **Exception (School Production):** Learners will need to sign up for an audition, with rehearsals then taking place as per the timetable.

Contact Information

In the first instance, contact the lead teacher/s of the club which you can find on the timetable.

Or you can email:

downss@uptonhigh.co.uk

Curriculum Teaching and Learning

Mr Iqbal: Director of Assessment and Standards

Year 7 - Curriculum Intent

Year
7

Year Seven : Belonging and Foundations

Focus on;

-  Effective transition
-  Strong routines and expectations
-  Accelerate literacy and numeracy skills
-  Develop subject knowledge and the skills to be an effective learner.



Purpose :

Learners feel **safe, known** and **capable** of success.



Building confidence, strong routines and essential skills so learners feel **safe, known** and **capable** to achieve.

Key Stage 3 Curriculum Intent

Where Year 7 'fits' into our spiralling curriculum design and supports our learners' journey during Key Stage 3

Year 7

Year Seven : Belonging and Foundations

Focus on;

-  Effective transition
-  Strong routines and expectations
-  Accelerate literacy and numeracy skills
-  Develop subject knowledge and the skills to be an effective learner.



Purpose :

Learners feel **safe, known** and **capable** of success.



Building confidence, strong routines and essential skills so learners feel **safe, known** and **capable** to achieve.

Year 8

Year Eight : Engagement and Aspiration

Focus on

-  Deeper subject knowledge
-  Learner leadership
-  Developing aspiration
-  Connecting aspiration of career pathways



Purpose:

Learners develop a strong sense of **academic purpose** and **vision** for the future.



Building engagement, independence and aspiration so learners are **motivated** and **ready** for future opportunities.

Year 9

Year Nine : Ambition and Direction

Focus on

-  Increasingly high levels of academic challenge
-  Preparing for transition to key stage four - academically and personally.
-  Informed subject choices
-  Develop experience of the world of work.



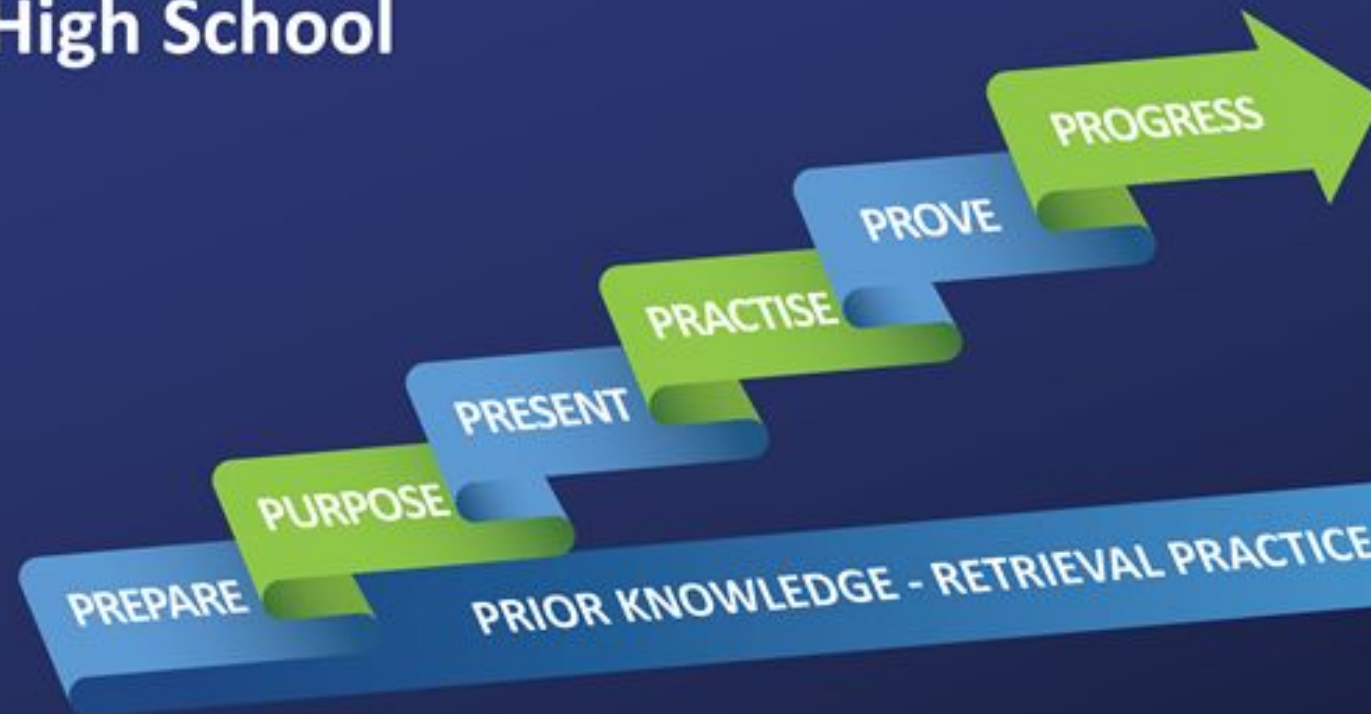
Purpose :

Learners develop **ambition** and **direction** to be highly successful in the future.



Building ambition, informed choices and real-world experience so learners are **prepared to succeed** at Key Stage Four and beyond.

Maximising Success at Upton-by-Chester High School



Great Learners

- Will arrive at the lesson calmly and line up outside of the classroom.
- Will enter the classroom, stand behind their chair, get out all of their equipment and planner.
- Will wait to be seated by their teacher.
- Will be prepared for learning e.g. have all resources, homework, equipment.
- Will leave the classroom tidy.
- Will exit in a calm and orderly manner.

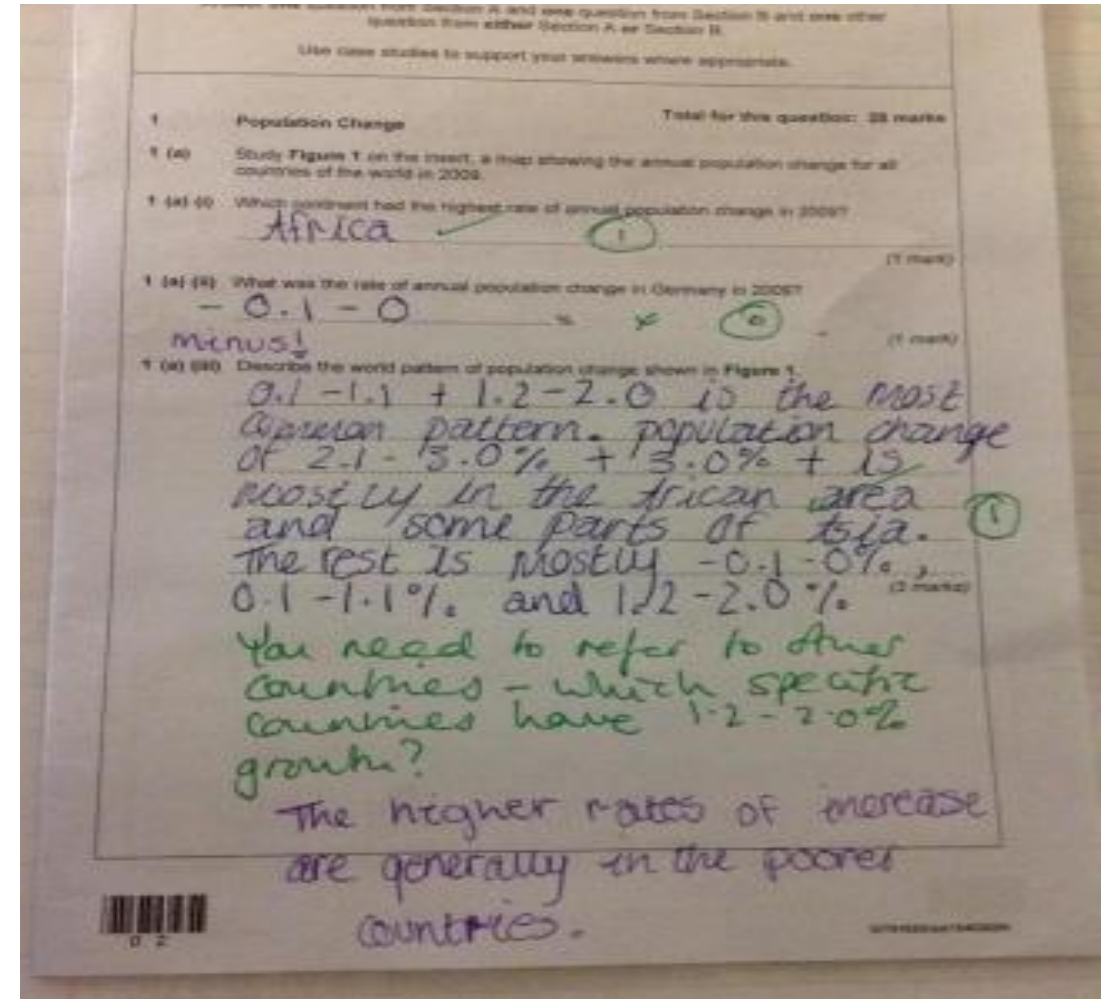
PREPARE

Maximising Success
at Upton-by-Chester
High School



Feedback

- Verbal feedback
- Periodic written feedback in **green (Key Pieces)**
- Learners respond to improve the work or develop knowledge further in **purple**
- Tests/assessments
- Literacy codes
- Presentation of work



[illegible]

Homework

Research shows that regular completion of homework at secondary school can improve learners' progress by up to 5 months

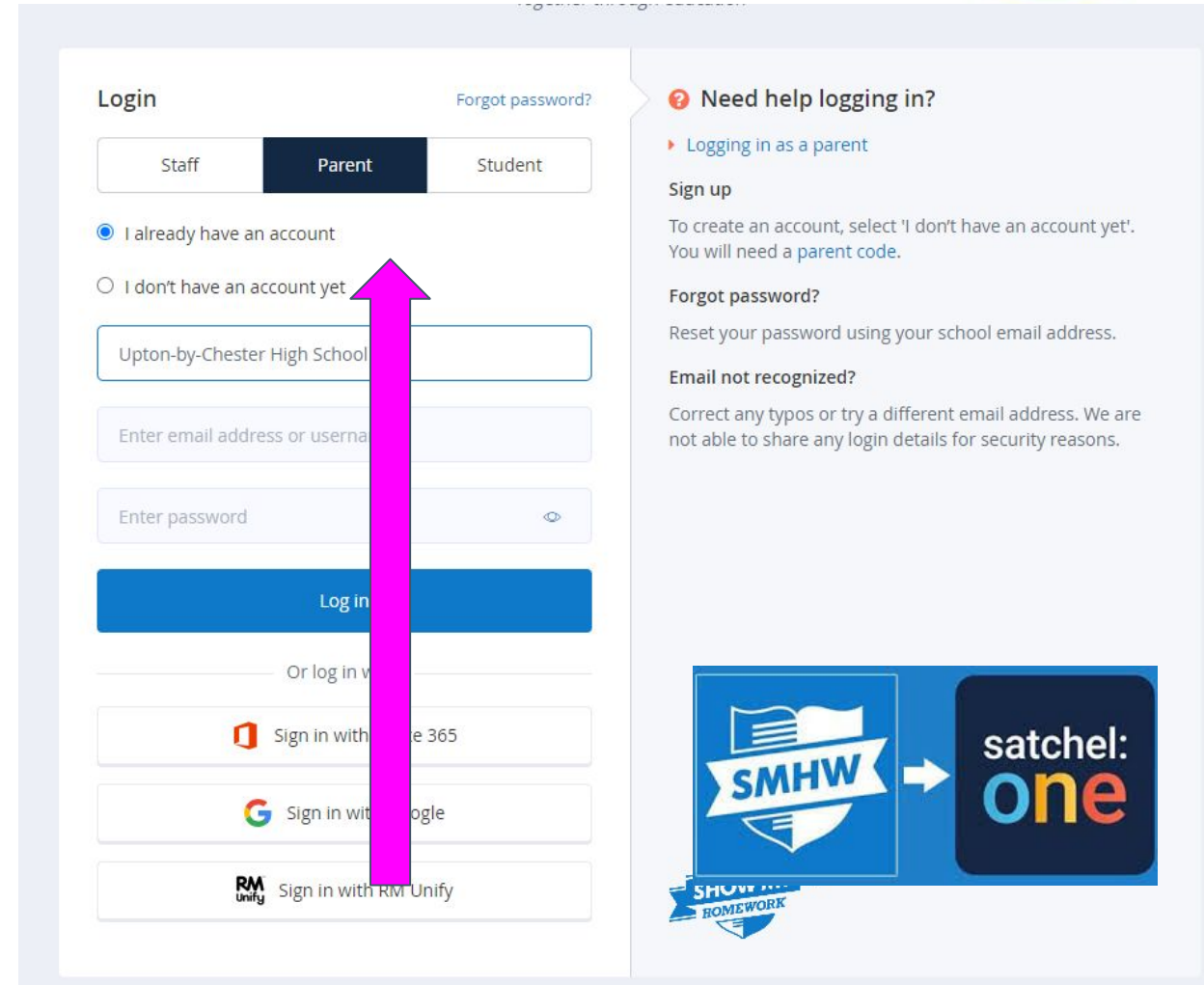
(Education Endowment Foundation 2023).

Learners whose parents/carers remain involved in school have:

1. Good attendance and behaviour
2. Obtain better grades and outcomes
3. Demonstrate improved social skills
4. Adapt to the challenges of school life more readily

Homework

- Show my Homework
- Learner registration
- Parent/carer registration
- Able to access the work set, due dates
- Multiple learners



Login

[Forgot password?](#)

Staff

Parent

Student

☒ I already have an account

☐ I don't have an account yet

Upton-by-Chester High School

Enter email address or username

Enter password

Log in

Or log in with:



Sign in with Office 365



Sign in with Google



Sign in with RM Unify

Need help logging in?

▶ [Logging in as a parent](#)

Sign up

To create an account, select 'I don't have an account yet'. You will need a [parent code](#).

Forgot password?

Reset your password using your school email address.

Email not recognized?

Correct any typos or try a different email address. We are not able to share any login details for security reasons.



Any support needed please
contact Mrs Bradbury
bradburye@uptonhigh.co.uk

Assessment

Assessment

- Formative assessment (in class response, homework, classwork)
- Low stakes quizzes
- Summative assessments e.g. end of unit tests
- Mid-Year and End of Year Assessments



Assessment

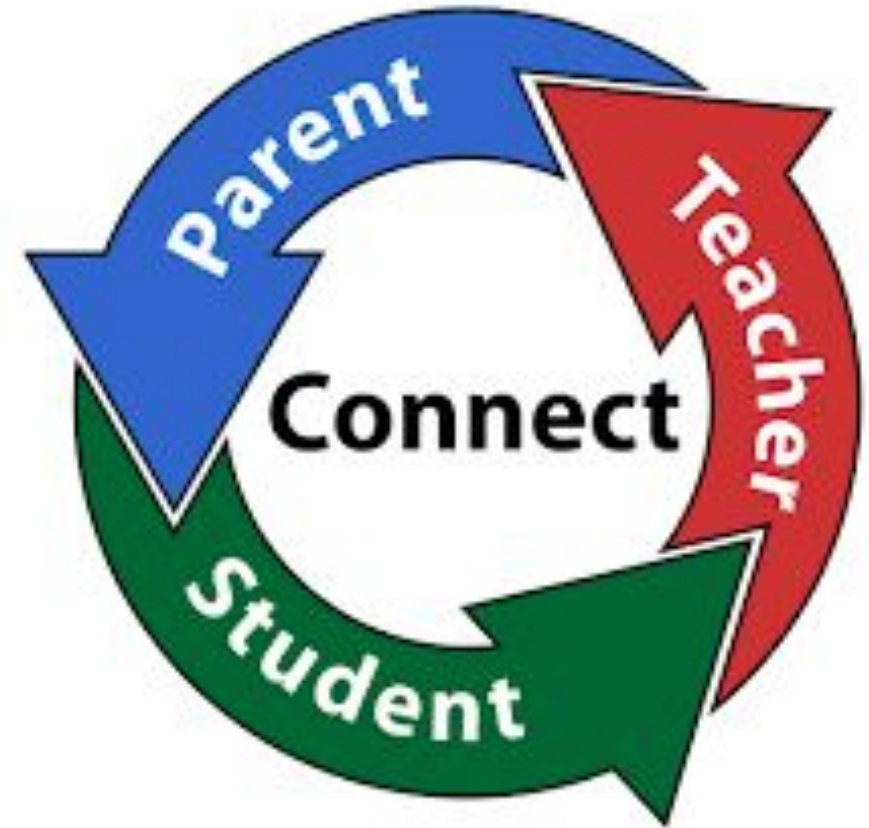
Assessment, Reports and Learner Progress Evenings schedule 2026-27

Tracking Point	Included in report:	Sent to parents end of day on:
Tracking Point 1	ATL grade only	15 th October
Assessments 7th - 18th December		
Tracking Point 2	Grades only, no comments	21 st January
Assessments 19th - 30th April		
Tracking Point 3	Grades + 3 comments + form tutor report	20 th June
Learner Progress Evening		17th June

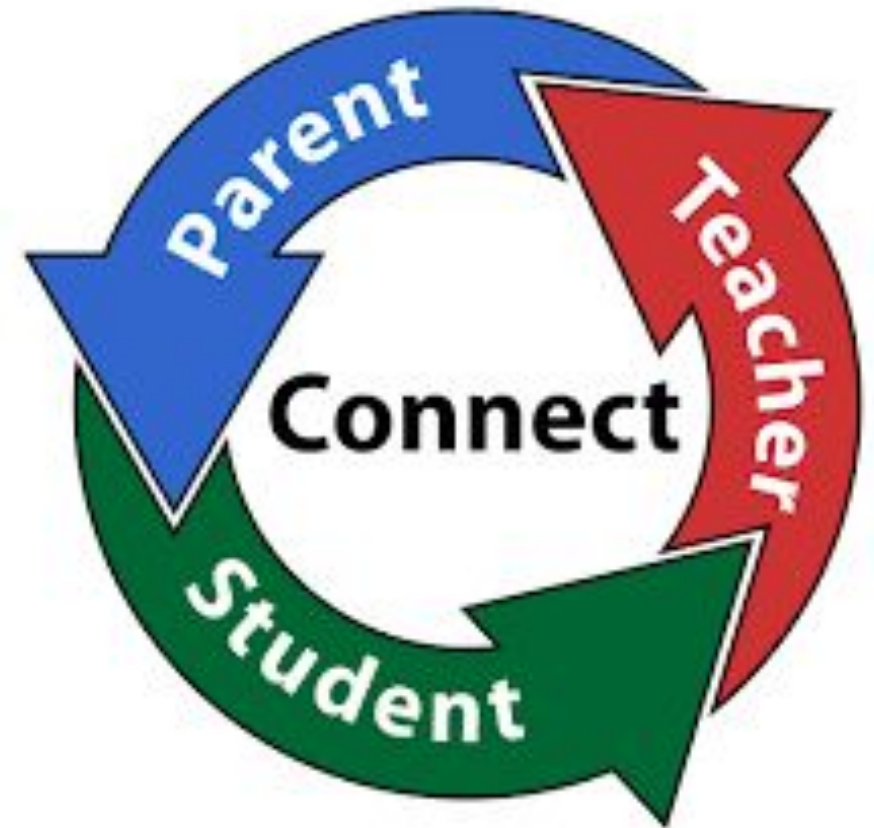
Communication

Mr L Cummins: Headteacher

Support & Challenge

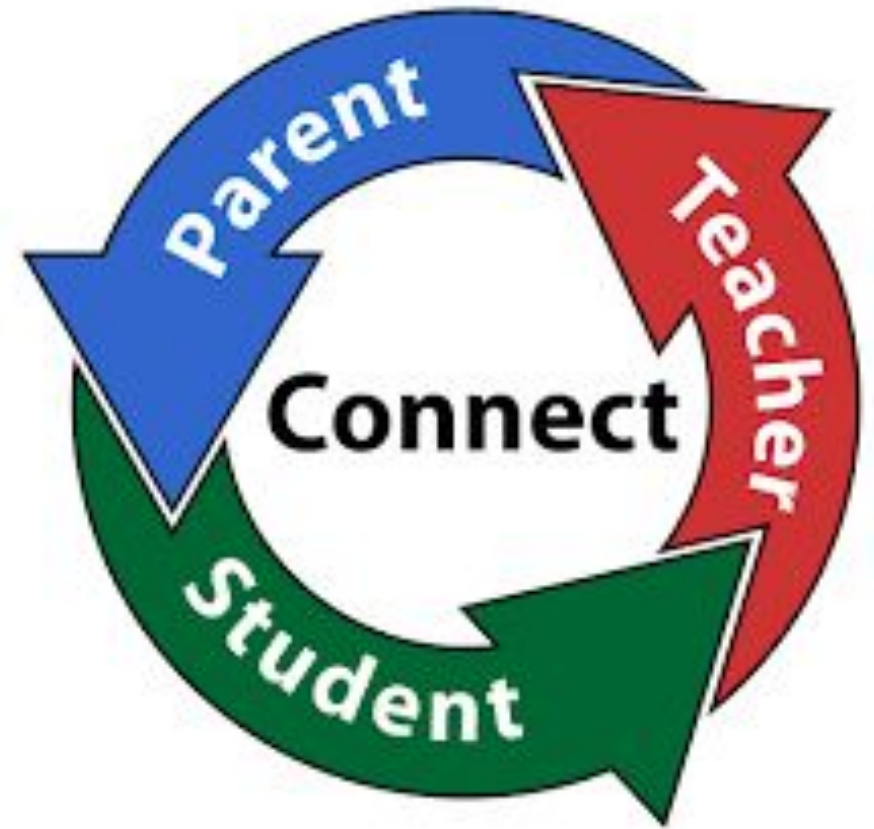


- Information evenings throughout the year.
- Meet the tutor evening (Live)
- Parents' Evening (Virtual)
- 3 x reports – 2 progress and one full.
- Contact with Form Tutor, Head of Year and Pastoral Support Manager (48 hours)
- Planners for communication.
- Director of Key Stage.



- Weekly Parent Bulletin – Friday via email.
- Letters from Headteacher and other staff.
- Termly newsletter to parents - Upton Voice.
- School Website - Events, Policies and Curriculum.

Really important we have up to date contact information.



Form Group Communication

Form Group	Form Tutor	Contact email address
7Y1MA	Mrs K Smale	smalek@uptonhigh.co.uk
7Y2ME	Mr D Morgan	morgan d@uptonhigh.co.uk
7Y3YO	Mrs L Kilgannon	kilgannonl@uptonhigh.co.uk
7Y4WO	Mrs J Mallon/Mrs L Richardson	mallonj@uptonhigh.co.uk/richardsonl@uptonhigh.co.uk
7Y5YU	Mrs S Risi/ Mrs W Newis (Wed)	risis@uptonhigh.co.uk/newisw@uptonhigh.co.uk
7X1MA	Mr J Eunson	eunsonj@uptonhigh.co.uk
7X2ME	Dr A Goudarzi	goudarzia@uptonhigh.co.uk
7X3YO	Ms J Jones	jonesj@uptonhigh.co.uk
7X4WO	Mr P Nelhans	nelhansp@uptonhigh.co.uk
7X5YU	Mrs L Halgarth/Mrs F Ashcroft	halgarthl@uptonhigh.co.uk/ashcroftf@uptonhigh.co.uk

Please direct communication to Form Tutors in the first instance

Thank you for attending