

Business Studies Homework and Marking Policy

Homework

1. Homework is recognised as an aid to learning and will be set regularly, at least once a fortnight for longer homeworks more frequently if the homeworks are shorter. Homework will take approximately 1 hour per week, possibly longer in the case of Year 11 leading up to exams.
2. Homework will be meaningful and relevant to the syllabus.
3. Homework will be seen as an opportunity for students to think about the prior work they have done and to extend the skills they are required to show in the exam. Therefore over time it will incorporate demonstrations of knowledge, explanation, analysis of case study type data and numeracy type exercises as well as extended pieces of writing to show evaluative techniques.
4. It is appropriate to set revision tasks as homework, students can be pointed towards the revision resources in the student shared area. These exercises will be followed up by testing This will be a frequent exercise in the overall homework mix.

Marking Policy

1. The overall requirement is to mark enough, to guide students to the areas where they need to improve and to also support the overall literacy of the school by correcting spelling, punctuation and grammar. In order to facilitate this students in yrs 9-11 will be provided with two exercise books, one for work to be marked the other for notes and some class exercises.
2. Teachers will provide work designed for deeper marking and this will be marked in good time. The reduction in overall marking is seen as an opportunity to provide regular feedback on the key areas of application, analysis and evaluation. Lessons will be designed with one such exercise incorporated for deep marking.
3. Students require extended comments to give them clear guidance of how to improve. Purple Pen exercises will be conducted on a half termly basis to allow students to demonstrate their understanding of the points raised.
4. Spelling errors should be noted by students and modified. If the spelling has been corrected for them, (this is optional but spelling errors must be highlighted), then the student should write out the correct spelling twice. If highlighted the student should correct the spelling themselves.
5. When conducting extended writing exercises in class or exercises involving explanation, opportunities for peer assessment will be provided. Guidance on what to look for in answers will obviously be given before this takes place.