



## **Homework**

Research indicates that homework for secondary learners has an excellent impact, which can advance learning by an additional 5 months of progress over a year (EEF, 2021).

The purpose of homework is to further improve a learner's knowledge, skills and understanding and is an integral part of our curriculum. It is important in raising learner achievement. We work in partnership with our parents and carers to support learners in the completion of homework. To support the completion of homework we run a daily homework club Monday to Thursday 3.10pm to 4.30pm and on a Friday till 4.00pm.

### **Objectives**

- To encourage learners to develop the practice of independent study to support progress.
- To develop perseverance and self-discipline.
- To enable learners to learn through the practice of skills acquired in the classroom.
- To permit more rapid progress to be made by each individual.
- To enable class work to concentrate on those activities requiring the teacher's presence.
- To open up areas of study and to make possible the use of materials and sources available outside the classroom.
- To encourage learners to enjoy the skills, concepts and experiences related to each subject.
- To encourage learners to talk, discuss and research using the rich variety of resources which our community can provide.

### **Teachers will:**

- share homework tasks via Show My Homework
- make the purpose of homework clear to learners (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).
- set regular, short, relevant and achievable tasks which facilitate learning and do not require parental support
- set homework that is linked to classroom work
- monitor completion and provide feedback on the homework, in lessons
- set extended tasks/projects in stages and check the progress that the learner is making at each stage
- consider learners' access to resources; be that financial, time, equipment or parental involvement.
- promote homework club to learners (Mr Ryan in the Hub after school each day)
- give adequate time to complete homework (at least 48 hrs).



- inform parents if there is an issue with the quality or completion of homework.

### **Learners are expected to:**

- check details of homework on Show My Homework, daily
- complete homework to the best of their ability
- hand in their homework on time

### **Parents/Carers**

Research tells us that where parents and carers support learners with their homework completion, the average impact is about an additional four months' progress over the course of a year. There are also higher impacts for learners with low prior attainment (EEF, 2023).

### **Parents/Carers can help support the completion of homework by:**

- discussing homework with learners
- providing a quiet space, away from distractions, for learners to complete their work at home
- checking the Show My Homework App to monitor homework which is due and ensuring no homework becomes overdue
- communicating any issues or concerns to school regarding homework, via the class teacher in the first instance
- assisting learners with their learning
- ensuring learners have all the necessary resources to complete the homework and contacting school to let us know if we can support
- celebrating completion of homework
- ensuring mobile phones are switched off and in another room during homework completion
- encouraging attendance to homework club

### **Types of homework**

Homework will vary in nature depending on the subject and Key Stage.



For example, learners may be asked to:

- finish a piece of work
- use retrieval to go over previously taught content
- revise for a short quiz or assessment
- complete an online quiz which is self marking
- complete a worksheet
- produce an extended written response
- conduct reading
- complete exam/assessment questions

### **Frequency of Homework:**

Homework at Upton-by-Chester High school is planned into the curriculum to build and extend learners' knowledge. The frequency will vary based on the year group, subject and Key Stage. For example, as learners progress through Key Stage 4 and 5, homework will progressively become revision activities in preparation for the examinations. If learners have mid-year or end of year assessments approaching, typically the majority of homework leading up to these will be revision activities to help learners consolidate knowledge.

### **Non-completion of homework**

If a learner does not complete a piece of homework adequately, or on time, then an ATL grade 3 is assigned to the register. The class teacher will address non-completion of homework, which may involve either: an extension to hand in the work the following day or a catch-up referral for 30 minutes. Three repeated occurrences of non-completion of homework will be referred to the Head of Department who will issue a centralised referral. Catch-up sessions and centralised referrals will be clearly communicated with the learner, and parents/carers via an email.

Non-attendance to a homework centralised referral set by the Head of Department will escalate to a 60 minute centralised referral and then a Senior Leadership team referral (1.5hrs) on a Friday evening.

If homework is repeatedly not completed adequately, or on time, a more bespoke follow up from teachers and Heads of Department will be actioned. This will involve communicating and working with parents/carers to identify the challenges and putting supportive mechanisms in place.



## Key Stage 3 Setting Guidance

<b>English</b>	1 X 30 mins per week private reading 1 X 30 - 45 mins piece per fortnight
<b>Mathematics</b>	2 x 20-30 minute pieces per fortnight
<b>Science</b>	up to 3 x 20-30 minute pieces per fortnight
<b>French/Spanish</b>	2 x 20 minute pieces per fortnight
<b>Geography</b>	1 x 20 minute pieces per fortnight
<b>History</b>	2-3 pieces per half-term
<b>RE</b>	1 x 20 minute piece per fortnight
<b>Design Technology</b>	1 x 20 minutes every 3 lessons
<b>Drama/Music</b>	1 x 20 minutes pieces per fortnight
<b>Art</b>	1 x 30-40 minute homework per fortnight. Homework can be, Research, Collecting or Drawing tasks.
<b>Computer Science</b>	1 x 20-30 minute piece per fortnight



## Key Stage 4 Setting Guidance

<b>English</b>	up to 2 x 30-45 minute pieces per week
<b>Mathematics</b>	2 x 30-45 minute pieces per fortnight
<b>Science</b>	3 x 20-30 minute pieces per week
<b>Geography</b>	1 x 20 minute piece per week
<b>Computer Science</b>	1 x 30-45 minute piece per week
<b>Business</b>	Year 10 1x 30 mins per week Y11 revision programme 1 hour per week and then testing
<b>Drama</b>	Y10 1 x 30 minute piece per week Y11 1x 60 minutes per week
<b>Art/Graphics/ Photography</b>	2 x 40 minutes per fortnight.
<b>History</b>	1-2 pieces per fortnight
<b>Media Studies</b>	1 x 30 min piece per week



<b>French/Spanish</b>	2 x 30 minute or 1 x 60 per week depending on tasks
<b>Physical Education</b>	1 x 30-45 minute piece per week
<b>Dance</b>	1 x 30-45 minute piece per week
<b>Philosophy and Ethics</b>	Yr 10 1 x 30 minute piece per week Yr 11 follow a revision programme 1 hr per week
<b>Design Technology (Food/Health and Social Care/Textiles)</b>	1 x 20-30 minutes piece per week