

'Learning to Shape the Future'

Year 11 Information Evening

Tuesday 23rd September 2025

We want to help you to:

- help learners to **prepare** to revise
- understand **how and what** learners need to revise
- help to **reduce exam stress**





Attendance and Monitoring

Attendance Matters

- A learner who is absent a day of school per week misses an equivalent of 2 years of their school life
- 90% of learners with absence rates below 85% do not achieve 5 or more 'good' (Grade 4 or above) GCSEs and around one third achieve no GCSE at all

School Attendance CWaC Sep 24

Attendance Matters

Number of days off school per year	Percentage % attendance	Number of lessons missed
0 days	100%	0
2 days	99%	10 lessons
5 days	97%	25 lessons
10 days	95%	50 lessons

ATL Grade (SIMS)	Learning Behaviours
1	Outstanding Learning Behaviours A learner meets all '2' criteria and additionally makes outstanding contributions. Recognition <ul style="list-style-type: none"> ❖ Verbal praise ❖ PRAISE card signed ❖ Contact home for consistently displaying outstanding learning behaviour
2	Positive Learning Behaviours All learners start the lesson with a '2'. This is the minimum expectation. Learners will arrive with the correct equipment, complete work to the best of their ability and fully engage with the phases of the lesson. (Maximising Success Model) Recognition <ul style="list-style-type: none"> ❖ Verbal praise Steps in lesson <ul style="list-style-type: none"> ❖ Redirection
3	Passive and Inconsistent Learning Behaviours A learner produces incomplete or sub-standard classwork/homework, or lacks the correct equipment or kit. Steps in lesson <ul style="list-style-type: none"> ❖ Rule Reminders, repeat if necessary ❖ Choice given with Take Up Time ❖ Catch- Up set by teacher
4	Negative Learning Behaviours A learner fails to engage with learning despite steps in lesson having taken place. Steps in lesson <ul style="list-style-type: none"> ❖ Centralised Referral ❖ Learning Conversation (formal) If no improvement, HOD /HOY will follow up.
5	Disruption of Learning A learner's behaviour has impacted on the learning of others and is referred to the HOD. Steps in lesson <ul style="list-style-type: none"> ❖ Curriculum Area/s Referral ❖ Centralised Referral and Learning Conversation (formal) ❖ Formal Communication If no improvement, HOD /HOY will follow up.
\$	Curriculum Area/s Referral Unsuccessful A learner is not able to positively engage with the HOD and is removed to support them to complete the work required for the lesson. Steps in lesson <ul style="list-style-type: none"> ❖ Work Room Referral ❖ Centralised Referral and Learning Conversation (formal) ❖ Formal Communication home

Attitude to Learning

- ALL learners start on an ATL '2'
- ATL linked to rewards and recognition
- Parent view on Edulink

Attitude to Learning (AtL) Grades

- Learners are graded for their attitude to learning in each lesson
- These can be viewed on Edulink by parents and carers
- Learners are recognised for their positive contribution to learning
- Interventions by staff will take place where learners display negative learning behaviours

Passive and Inconsistent Learning Behaviours

- AtL 3 grades are awarded for incomplete or substandard classwork/homework
- Also applies when learners lack the correct subject specific equipment
- ? is when learners do not complete homework
- May result in Catch-Up referrals being set by class teachers

- Edulink - Information regarding attendance and attitude to learning grades.
- Show My Homework / Satchel One – All homework is on this platform.

I Don't know how to revise

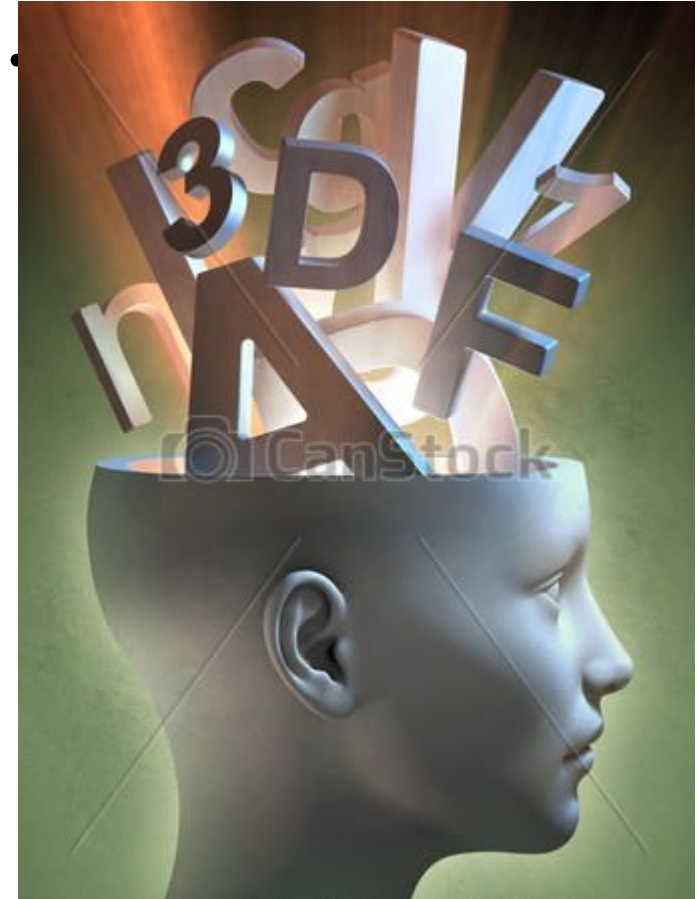


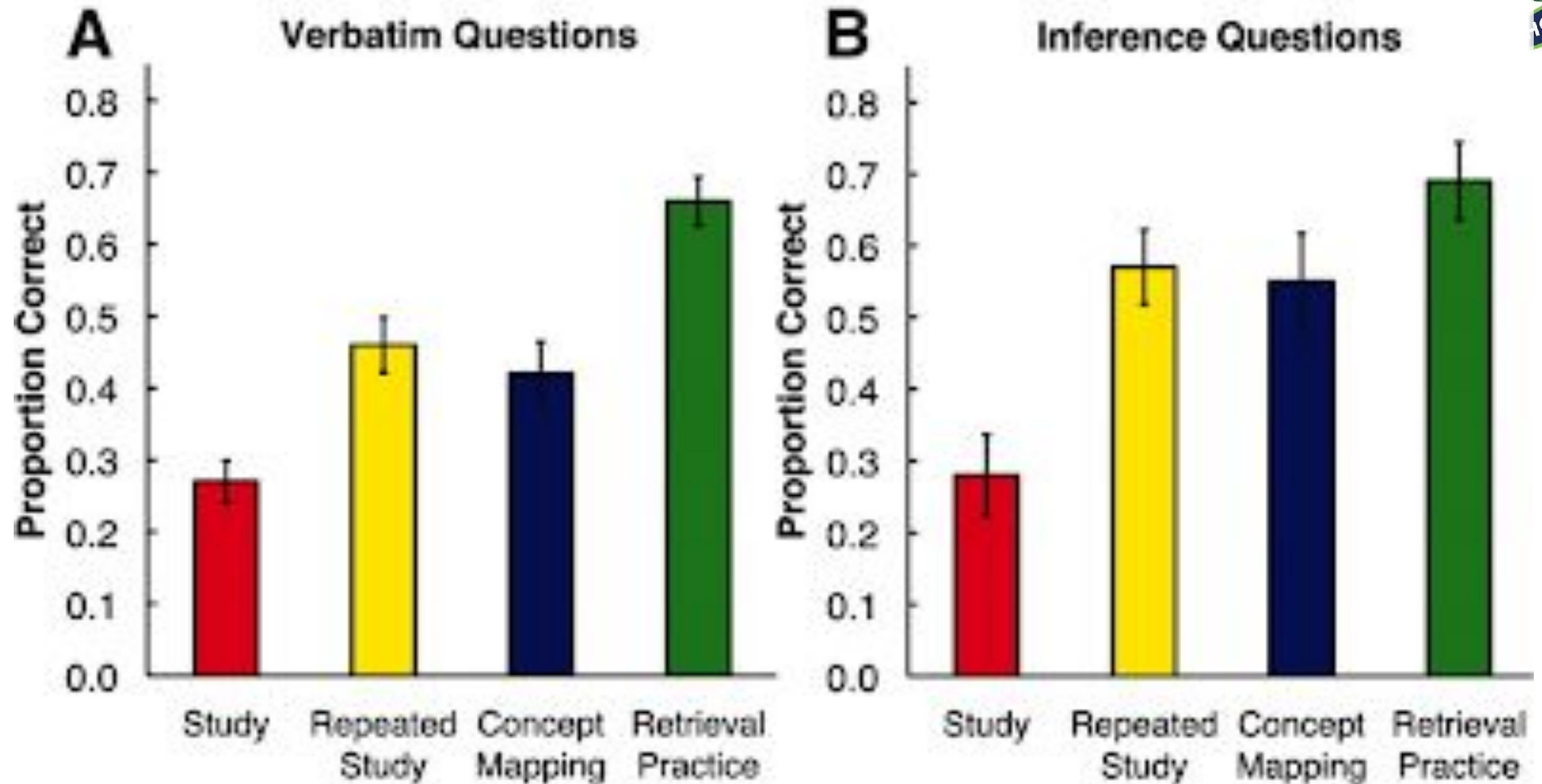
Learn, test, teach , repeat



Often we focus on getting information **into** our heads...

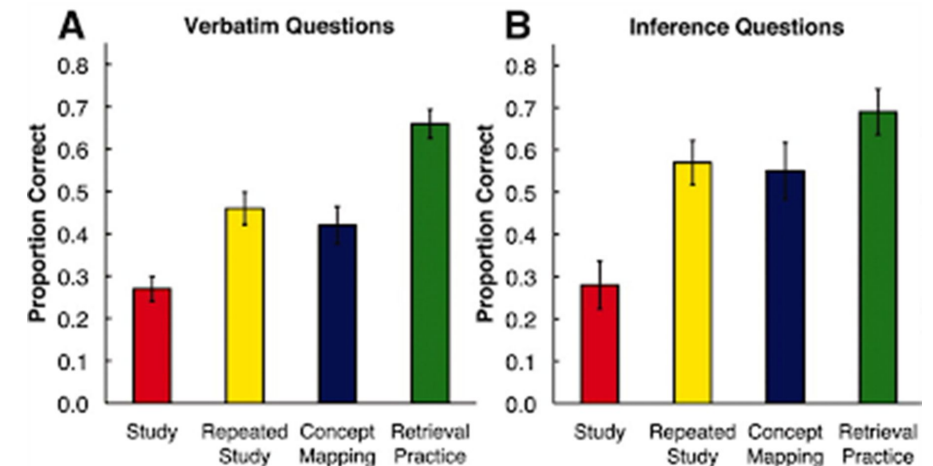
- You also need to focus on getting the information **out** of your head





Retrieval practice – proven the best!

- Put all notes and books away.
- Write everything you can remember about a topic/unit of work
- Go back to notes/revision guide to find out what you missed out.
- Repeat until you memorise it all
- Revisit a few weeks/months later
- This is a **proven** best way to revise!



Quizlet

RETRIEVAL PRACTICE

- Flashcards
- QUIZLET
- Testing 'buddy'
- Past paper questions and mark schemes
- Educake
- SMHW



Revision ⌚ POWER HOUR



STEP
01

Choose a past
paper question

Google your subject,
level and exam board
e.g. "Geography A-Level
Past Papers AQA"

STEP
02



Revise

Spend 20 minutes
revising what you need
to know to answer your
chosen question

STEP
03



Do the question

Set a timer for 20
minutes and answer the
past paper question you
chose

STEP
04



Get feedback

Show your teacher your
work. Ask them whether
your marking is accurate
and how you could
improve your answers



Mark your answer

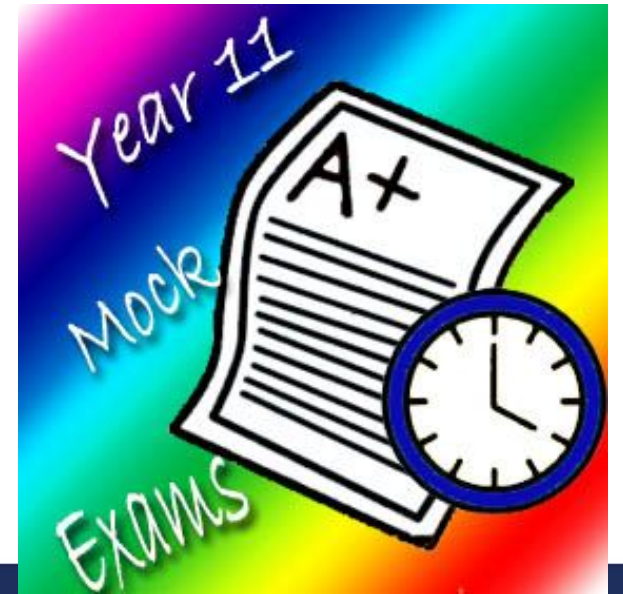
Using the mark scheme
for the past paper mark
your answer. This will
help you to think like an
examiner



STEP
05

Mocks.....(PPE's)

- Their PPEs start in 8 weeks time
- Mock TT / content tested
- They are a practice GCSE
 - We want us all to **REALLY** pretend they are the real thing.....
- Let's all go for it!

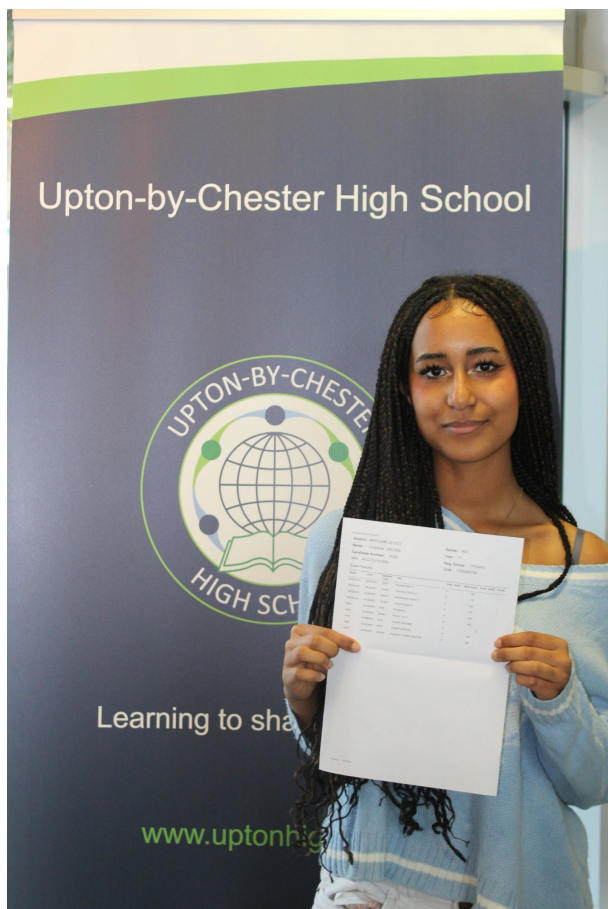


Why are Mocks Important?

- Important for A-level options
- College references
- Apprenticeships
- For learners confidence!
- Head of Department will use the mock results to decide Higher or Foundation Tiers in the exams



Mock Results Day 18th December



Learning to shape the future

Subject	English	●	History	●
	Maths	●	French	●
	Science	●	Business	
			Media	

September		October		November	
1 Th		1 Sa	●	1 Tu	● ● ●
2 Fr		2 Su	● ●	2 We	● ●
3 Sa		3 Mo	Swimming	3 Th	● ● ●
4 Su		4 Tu	● ● ●	4 Fr	● ●
5 Mo		5 We	● ●	5 Sa	●
6 Tu		6 Th	● ● ●	6 Su	● ●
7 We		7 Fr	● ●	7 Mo	Swimming
8 Th		8 Sa	●	8 Tu	● ● ●
9 Fr		9 Su	● ●	9 We	● ●
10 Sa		10 Mo	Swimming	10 Th	● ● ●
11 Su		11 Tu	● ● ●	11 Fr	● ●
12 Mo		12 We	● ●	12 Sa	●
13 Tu		13 Th	● ● ●	13 Su	● ●
14 We		14 Fr	● ●	14 Mo	
15 Th		15 Sa	●	15 Tu	
16 Fr		16 Su	● ●	16 We	
17 Sa		17 Mo	Swimming	17 Th	
18 Su		18 Tu	● ● ●	18 Fr	
19 Mo		19 We	● ●	19 Sa	
20 Tu		20 Th	● ● ●	20 Su	
21 We		21 Fr	● ●	21 Mo	
22 Th		22 Sa	●	22 Tu	
23 Fr		23 Su	● ●	23 We	
24 Sa		24 Mo	Swimming	24 Th	
25 Su		25 Tu	● ● ●	25 Fr	
26 Mo		26 We	● ●	26 Sa	
27 Tu	● ● ●	27 Th	● ● ●	27 Su	
28 We	● ●	28 Fr	● ●	28 Mo	
29 Th	● ● ●	29 Sa	●	29 Tu	
30 Fr	● ●	30 Su	● ●	30 We	
		31 Mo	Swimming		

PLAN intervention



Week one this half term-Subject to change, we will email updates

Monday Wk 1	GCSE CHEMISTRY	GCSE FRENCH	GCSE SPANISH	GCSE FRENCH	GCSE PRODUCT DESIGN	GCSE HISTORY	HOSPITALITY AND CATERING YEAR 11
Monday Wk 1	Mr. Nelhans/ Chemistry/Lab 3 /3:15 - 4:15/ Primarily 11xSet3 and 11yset3 , but open to all.	Mrs J Thompson / French / E15 / All year 11 French learners / 3.20-4pm.	Miss V Roula / Spanish / E14 / Year 11 Spanish / 3.20-4pm	Miss Stedmans / French / E11 / All year 11 French learners / 3.20 - 4pm	Mr Rigby / Product Design / T1 3:15 - 4pm All Year 11 PD Eduqas	Miss Main/ History/ C17 3.15-4.25. All year 11 History learners.	Mrs Houslow/ Bt4/ 3:15-4:15 / Year 11/ Hospitality & Catering
Tuesday Wk 1	GCSE ENGLISH	GCSE TEXTILES					
Tuesday Wk 1	Ms Mundy / English / E8 / 3.15 - 4pm/ Year 11 INVITATION ONLY	Miss Jenkins / Textiles GCSE / T2 / 3:15 - 4:10					
Wed Wk 1	GCSE ART / PHOTOGRAPHY AND GRAPHICS	GCSE PRODUCT DESIGN	GCSE MATHS	GCSE SPANISH	GCSE PHYSICS	FOOD AND NUTRITION	GCSE MEDIA
Wed Wk 1	Miss French/BT3/BS3/Art/Photography/Graphics/Year 11/ 3.15 - 4pm.	Mr Rigby / Product Design / T1 3:15 - 4pm All Year 11 PD Eduqas	Mr Harvey/Maths/B12/ Class 11x4b only /3.10pm-4pm	Mrs Welch /Spanish/E16/ Class 11CSP1 only/ drop in session	Mr. Mottram/Physics/ Lab 1 / 3:15 - 4:15/ Year 11 Open to all learners	Mrs Sievers Bt4 /3:15-4:15 / Year 11/ Food & Nutrition	Miss Seery B15 3:15 - 3:45 Year 11 GCSE NEA improvement INVITATION ONLY
Fri Wk 1	GCSE PHYSICS	GCSE PE					
Fri Wk 1	Mr. Lydiate/ Physics/ Lab 9 / 3:15 - 4:15/ All year 11	Mr Wearden 3:15-3:50 A11. GCSE PE learners					

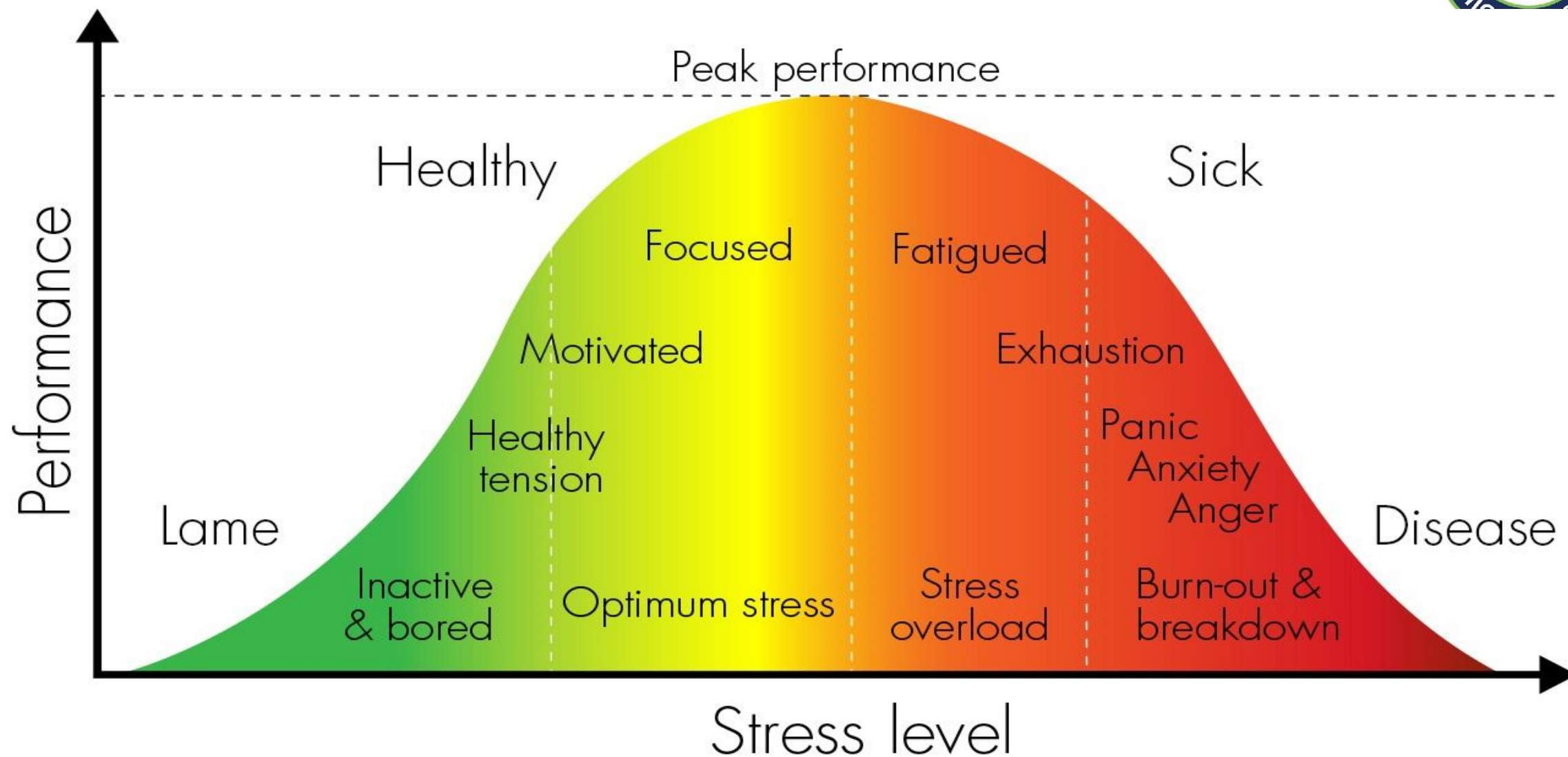
Week 2 This Half Term

Monday Wk 2	GCSE CHEMISTRY	GCSE PRODUCT DESIGN	GCSE GEOGRAPHY	GCSE GEOGRAPHY	GCSE HISTORY	HOSPITALITY AND CATERING YEAR 11		
Monday Wk 2	Mr. Nelhans/ Chemistry/Lab 3 /3:15 - 4:15/ Primarily 11xSet3 and 11yset3 , but open to all.	Mr Rigby / Product Design / T1 3:15 - 4pm All Year 11 PD Eduqas	3:15-4:15pm Mr Morgan / Geography/ C4/ Year 11	3:15-4:15pm Mr Casstles Geography/ C8/ Year 11	Miss Main/ History/ C17 3.15-4.25. All year 11 History learners.	Mrs Houslow/ Bt4/3:15-4:15 / Year 11/ Hospitality & Catering		
Tuesday Wk 2	GCSE TEXTILES	GCSE ENGLISH	GCSE GEOGRAPHY	GCSE GEOGRAPHY				
Tuesday Wk 2	Miss Jenkins / Textiles Yr 11 GCSE / T2 / 3:15 - 4:10	Ms Mundy / English / E8 / 3.15 - 4pm/ Year 11 INVITATION ONLY	3:15-4:15pm Miss Mallon Geography/ C8 Year 11	3:15-4:15pm Miss Liggett / Geography/ C1/ Year 11				
Wed Wk 2	GCSE ART / PHOTOGRAPHY AND GRAPHICS	GCSE PRODUCT DESIGN	GCSE GEOGRAPHY	GCSE MATHS	GCSE SPANISH	GCSE PHYSICS	FOOD AND NUTRITION	GCSE MEDIA
Wed Wk 2	Miss French/BT3/BS3/Art/Photography/Graphics/Year 11/3.15 - 4pm.	Mr Rigby / Product Design / T1 3:15 - 4pm All Year 11 PD Eduqas	3:15-4:15pm Mrs Mitchell / Geography/ C3/ Year 11	Mr Harvey/Maths/B12/ Class 11x4b only /3.10pm-4pm	SWE/Spanish/E16/ Class 11CSP1 only /drop in session	Mr. Mottram/Physics/ Lab 1 / 3:15 - 4:15/ Year 11 Open to all learners	Mrs Sievers Bt4 /3:15-4:15 / Year 11/ Food & Nutrition	Miss Seery B15 3:15 - 3:45 Year 11 GCSE NEA improvement INVITATION ONLY
Fri Wk 2	GCSE PHYSICS	GCSE PE						
Fri Wk 2	Mr. Lydiate/ Physics/ Lab 9 / 3:15 - 4:15/ All year 11	Mr Wearden 3:15-3:50 A11. Yr 11 GCSE PE learners						

Coping with the pressures of exams

- How can we help each other through the exam period?





Has their behaviour changed?

Worried?

Irritable?

Not
sleeping?

change in
eating
habits?

Headaches
or stomach
pains?

What will I
do?



Who can help?



Top tips to help at home

Provide the right fuel



Sleep well

Try to get 8-10 hours of sleep

Keep regular bedtimes - including in the holidays



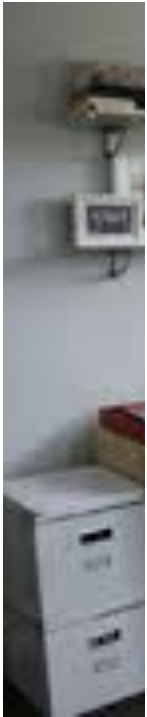
Be flexible



Try to be quiet



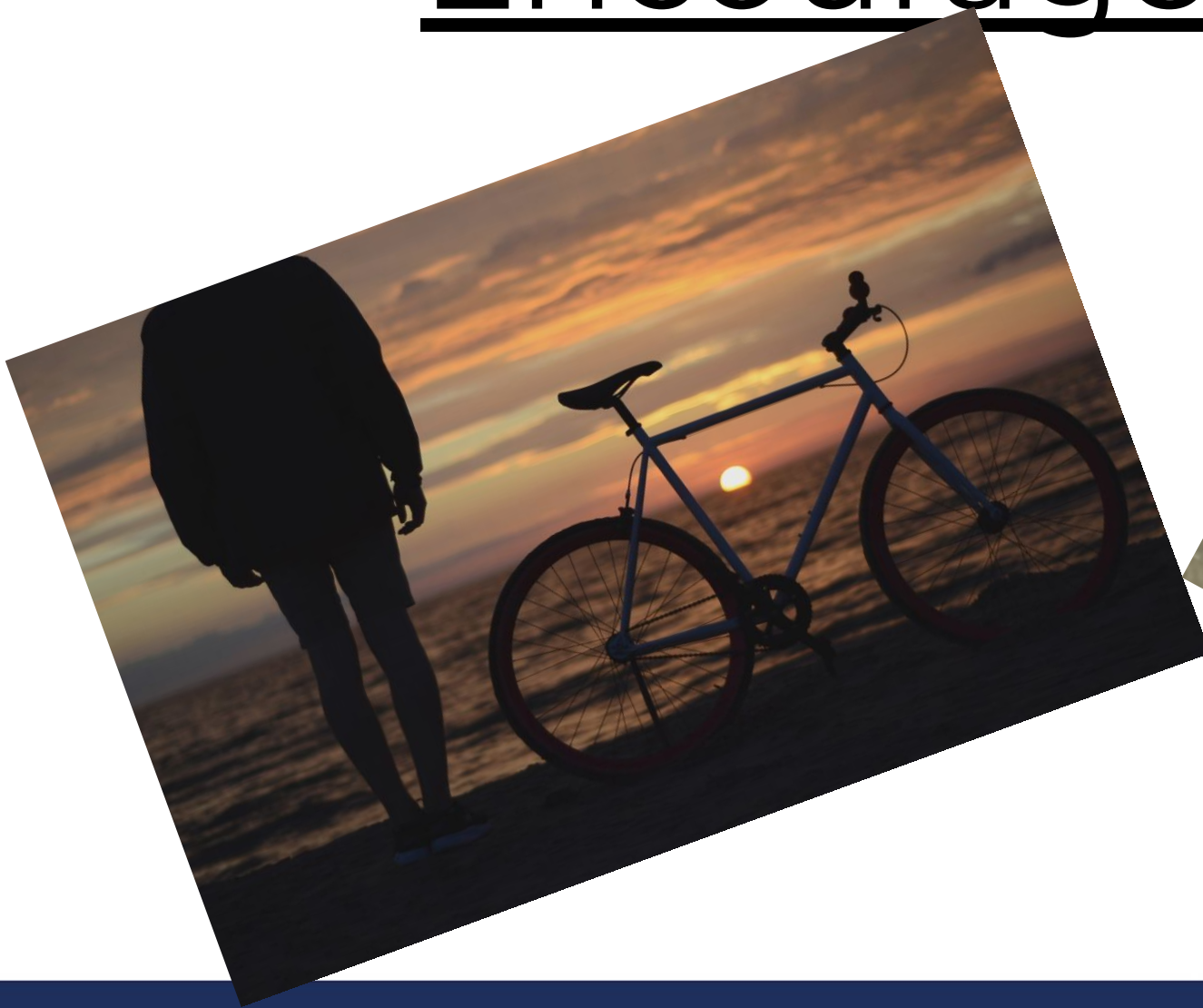
Give them space



Talk(and listen)



Encourage exercise



TREATS!





Keep
nagging me
to revise

You must
revise for
2 hours

Keep
interrupting me

It was
harder in
my day

Tidy your
stuff
away

Please talk to school



Any questions please contact us.

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