



# Welcome to KS5 At Upton-by-Chester High School

*An enriching Sixth Form where our learners obtain the knowledge, skills, and life lessons that enable them to leave us as young adults, ready to flourish in the next part of their journey and beyond.*



# 2024-25 A Level Results

98% Pass  
Rate at A  
Level

52% of  
all  
grades  
A\*-B

ALPS  
3 Yr  
T Score  
2

In addition, and most importantly, the vast majority of our learners were able to move onto the next step of their journey on courses of their choosing.

# 6th Form Team



Miss Simpson- Head of Year 12

Ms Main- Assistant 6th Form  
Leader

Mrs Stickels- Pastoral Manager

Mrs Gwyther- Next Steps  
Coordinator

Our Wonderful Form Tutors:

12X1- Mrs Morrow/ Mrs Bowen

12X2- Miss Ellis-Brown/ Mrs Trott

12X3- Mrs Thompson

12X4- Ms French

12X5- Mrs Sievers

12X6- Mr Casstles

12x7- Mr Jones/ Miss Wynn

# The School Day



8:40	Form Time
8:50	Lesson 1
9:50	Lesson 2
10:50	Break
11:10	Lesson 3
12:10	Lunch/ THRIVE
13:10	Lesson 4
14:10	Lesson 5

# What else is on offer for learners within 6th Form?



- EPQ
- Duke of Edinburgh
- Mental Health First Aid
- 6th Form Leadership Team
- Reading Buddy
- Peer Mentor
- KS3 Subject Support Role Model
- School Productions
- Sports Teams
- Supra Curriculum
- THRIVE
- Bespoke UCAS and Next Steps support

# Attendance and Punctuality



- Attendance and attainment.
- Punctuality.
- Driving lessons.
- Permitted leave times.

# Engage

## Extra Information:

**Please check start dates carefully. They are not all starting next week.**

### -D&D Club

This is open to new and experienced players

### -Youth Room

This club provides a place to belong and a safe space to explore faith and life's big question

### -DofE Gold

Information will be provided about this shortly.

Engage @upton		Year 12		Autumn Half Term 1 Sept/Oct 2023 Contact <a href="mailto:engage@uptonhigh.co.uk">engage@uptonhigh.co.uk</a> for more information and follow us on twitter @uptonengage	
Monday	<u>Basketball</u> Sports hall BHO/PME (Starting 11 <sup>th</sup> September)	<u>Chess</u> B1 TCA (Starting 11 <sup>th</sup> September)	<u>Dance</u> Dance Studio SDW (Starting 18 <sup>th</sup> September)	<u>School Production Music Rehearsals</u> (Cast Only) A3 CTH (Starting 2 <sup>nd</sup> October)	
Tuesday	<u>Band</u> A3 CTH (Starting 12 <sup>th</sup> September)	<u>Beginner Tennis</u> MUGA SNA (Starting 19 <sup>th</sup> September)	<u>D&amp;D</u> A12 CWE/BBR (Starting 12 <sup>th</sup> September)		
	<u>Italian</u> E6 LFE (Starting 19 <sup>th</sup> September)	<u>Rugby (for all)</u> School Field LBR/DMO (Starting 12 <sup>th</sup> September)	<u>Youth Room (PLAN A &amp; B)</u> A13 RBE (Starting 19 <sup>th</sup> September)		
Wednesday	<u>Choir</u> A3 CTH/BSU (Starting 13 <sup>th</sup> September)	<u>Girl's Football</u> 3G SRB (Starting 13 <sup>th</sup> September)	<u>LGBT (PLAN B Only)</u> M7 LAT (Starting 13 <sup>th</sup> September)		
	<u>Netball</u> Astros/Sports hall NSZ/JLY (Starting 13 <sup>th</sup> September)	<u>School Production Acting/Staging Rehearsals (Cast Only)</u> Drama Studio GDA/LKI/BSU (Starting 4 <sup>th</sup> October)	<u>Upton Voice (PLAN A &amp; B)</u> B14 CSE (Starting 13 <sup>th</sup> September)		
Thursday	<u>DofE Gold (PLAN A &amp; B)</u> B14 CSE (Start date TBC)	<u>Indoor Cricket</u> Sports hall PCA (Starting 14 <sup>th</sup> September)	<u>Oxfam Youth Group</u> A12 KSM (Starting 14 <sup>th</sup> September)		

# Bursary

If you feel your child is entitled to a bursary then please apply, if you're not sure, please read information on our website and don't be afraid to ask.



# Key Websites

Upton by Chester High 6th Form

Exam board specifications

Unifrog

UCAS

UpLearn

Anna Freud

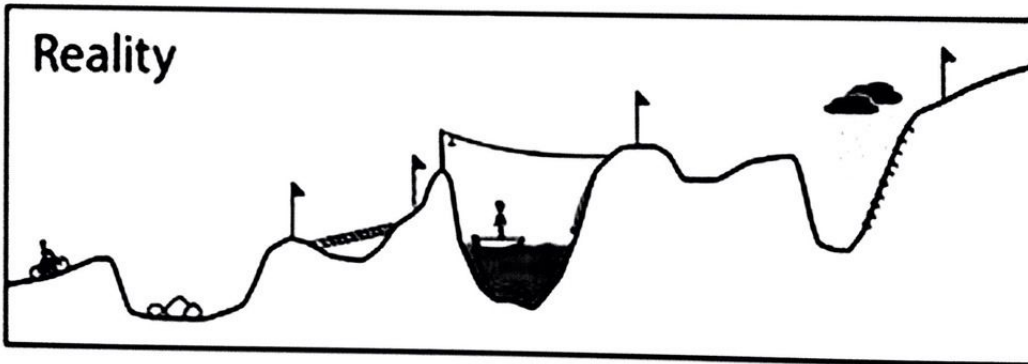
# Transition from KS4



Your plan



Reality





# Independent Learning

- We expect each learner to complete 7-9 hours independent learning for each of their respective subjects each fortnight.
- We are using independent learning broadly to cover the term homework and study period work in 6th Form.
- Independent learning will take the form of many different activities.
- Some independent learning will be set, but there is the expectation that learners will identify their



# What does our 2 week timetable consist of?

- Each subject has 9 lessons a fortnight.
- Each learner has 9 directed learning sessions\*.
- There is 1 PSHE lesson.
- There is 1 seminar (assembly) period.
- There are 2, optional, 'games' lessons.
- Opportunities for enrichment, such as EPQ\*.
- This means learners are engaged for around 40-45 out of the 50 hours of the 2 week timetable.

## Why use Up Learn?

# 44%

of **Up Learn** students outperform predicted grades.  
(vs 31% standard)

# 60%

of **Up Learn** students self report A/A\* rate.  
(vs 27% ave)

Up LEARN

Students using **Up Learn** achieve A\*/A rates at **2.2x the national** average.

Based On: **Study of 250 Students.**

*'There is no distinct link between GCSE performance and A Level performance' (Oakes and Griffin, 2016)*



Successful learners (**Breakthrough Learners**) score highly in the following areas:

 <b>Vision</b> They know what they want to achieve.	 <b>Effort</b> They put in many hours of proactive independent study.	 <b>Systems</b> They organise their learning resources and their time.	 <b>Practice</b> They practise and develop their skills.	 <b>Attitude</b> They respond constructively to setbacks.
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*Learners who do not reach their full potential, (**Ceiling Learners**), have significant gaps in at least one of these areas, often more, and do not overcome these mistakes throughout the academic course.*



# What do we expect from our learners?

- High expectations of themselves and those around them in all that they do
- Work hard
- Communicate with us, so that we can offer appropriate and immediate support
- Remain teachable- be prepared to learn new skills as well as knowledge
- Follow our school rules (dress code and mobile phones)
- Believe in themselves to reach their full potential
- Get involved in our enrichment programs

# Dress Code



	Acceptable	Not within our dress code
Tops	<ul style="list-style-type: none"> <li>- Full length tops that cover the shoulders</li> <li>- T-shirts/ Polo shirts</li> <li>- Tops that cover the shoulder</li> <li>- Shirts/Blouses</li> </ul>	<ul style="list-style-type: none"> <li>- Exposed chest, shoulders and midriff</li> <li>- Inappropriate slogans; including offensive terms or anagrams</li> <li>- Vest tops of any sort</li> <li>- Very tight clothing</li> <li>- Any transparent/netted items of clothing</li> </ul>
Legwear	<ul style="list-style-type: none"> <li>- Trousers</li> <li>- Shorts (must be mid thigh in length)</li> <li>- Skirts (must be mid thigh in length)</li> <li>- Thick leggings</li> </ul>	<ul style="list-style-type: none"> <li>- Very short shorts (above mid-thigh)</li> <li>- Very short skirts (above mid-thigh)</li> <li>- No ruched, thin or gym leggings</li> <li>- Any transparent items of clothing</li> <li>- Jeans should not touch the floor, trip hazard in practical subjects.</li> <li>- Bicycle shorts/lycra shorts</li> </ul>
Footwear	<ul style="list-style-type: none"> <li>- Plain, smart and unobtrusive</li> </ul>	<ul style="list-style-type: none"> <li>- Flip-flops</li> <li>- Dangerous or inappropriate footwear, particularly when working in practical subjects</li> </ul>
Head, Face & Hair	<ul style="list-style-type: none"> <li>- Clean and smart</li> <li>- Hair colour is up to the learner</li> <li>- Sensible piercings</li> </ul>	<ul style="list-style-type: none"> <li>- Extreme hairstyles</li> <li>- Hats, including caps are not to be worn indoors</li> <li>- Heavy makeup</li> <li>- Facial piercings (excluding ears)</li> </ul>
All clothing	<ul style="list-style-type: none"> <li>- Clean and appropriate</li> <li>- Smart</li> <li>- Must allow learner ID cards to be seen at all times</li> </ul>	<ul style="list-style-type: none"> <li>- Large rips in clothes</li> <li>- No visible tattoos</li> <li>- Not revealing</li> </ul>





# Desired outcomes

For our learners to be happy and successful.

We want each and every one of our learners to reach their potential, and be able to leave us choosing their own pathway rather than being forced down avenues due to their outcomes.



# Key Dates

4th September- Maximise Potential

6th October- Induction assessment week

20th November- Meet The Form Tutor

8th December- Mid Year assessment (PPE 1)

9th February- Work Experience

23rd April- Learner Progress Evening

1st June- End of Year Assessments



# VESPA- Here and Now

Vision- Use Unifrog to see what routes are available, and the courses they are on are the correct ones for that course.

Effort- This is down to the learner, how are they using their study periods and completing independent learning.

Systems- Over the next half term our learners will develop systems, from note taking to ways teachers promote methods and systems on how to complete work.

Ppractice- Learners must regularly practice testing their knowledge and/ or skills from the start of 6th Form.

Attitude- This should be highly positive right now, and it should