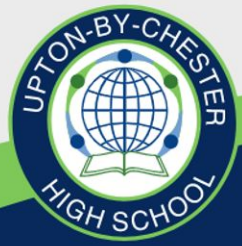


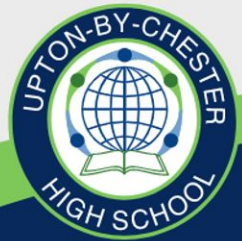
FineArt
 Product Design
 Media Studies
 Vocational Business Studies
 Graphics
 Biology
 Applied Science
 Psychology
 History
 Economics
 Maths
 Business Studies
 Physics
 RS
 English
 Drama
 French
 Spanish
 Further Maths
 DT Textiles
 Geography
 Digital Media and Film Production
 Photography
 Chemistry
 Music
 Computer Science
 Sociology
 Politics





6th Form at Upton by Chester

An enriching Sixth Form where our learners obtain the knowledge, skills, and life lessons that enable them to leave us as young adults, ready to flourish in the next part of their journey and beyond.



2022-23 A Level Results

98% Pass
Rate at A
Level

55% of
all
grades
A*-B

3 Year
ALPS
Score
1

In addition, and most importantly, the vast majority of our learners were able to move onto the next step of their journey on courses of their choosing.



6th Form Team

Ms Main- Assistant 6th Form Leader

Miss Simpson- Head of Year 12

Mrs Stickels- Pastoral Manager

Mrs Gwyther- Next Steps Coordinator

14 Experienced Form Tutors

Sixth Form Learner Leadership Team



Entry Requirements

Learners must meet the entry requirements for their chosen subjects.

Learners must have 5 grade 4 or above GCSE scores, or equivalent.



6th Form Learner Leadership Team



The School Day

8:40	Form Time
8:50	Lesson 1
9:50	Lesson 2
10:50	Break
11:10	Lesson 3
12:10	Lunch/ THRIVE
13:10	Lesson 4
14:10	Lesson 5



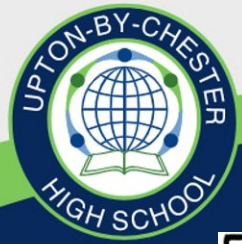
What does our 2 week timetable consist of?

- Each subject has 9 lessons a fortnight.
- Each learner has 9 directed learning sessions*.
- They also have up to 9 independent learning sessions.
- There is 1 PSHE lesson.
- There is 1 assembly/ seminar period.
- This means learners are engaged for around 45 out of the 50 hours of the 2 week timetable.
- Enrichment activities

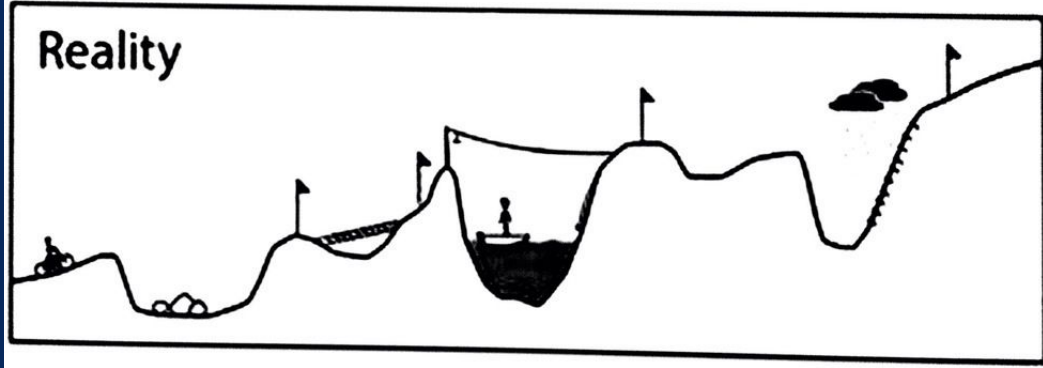
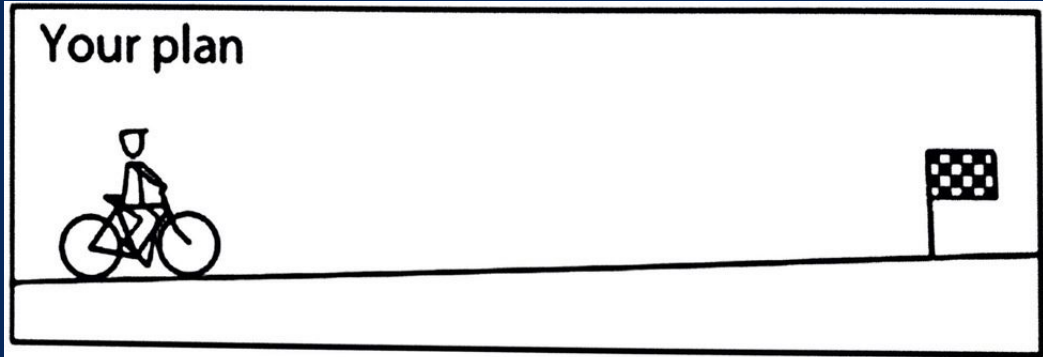


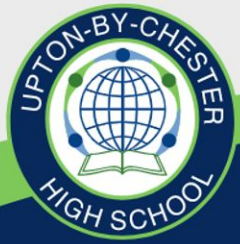
What else is on offer for learners within 6th Form?

- EPQ
- Duke of Edinburgh
- Mental Health First Aid
- 6th Form Leadership Team
- Reading Buddy/ Maths Mentoring
- Peer Mentor
- KS3 Subject Support Role Model
- School Productions
- Sports Teams, Debate Clubs
- Engage @Upton, including optional PE session.
- Bespoke UCAS and Next Steps support








KS5 Journey

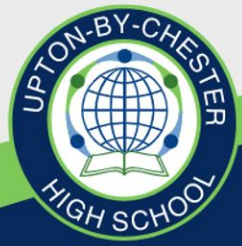




Successful learners (Breakthrough Learners) score highly in the following areas:

 Vision They know what they want to achieve.	 Effort They put in many hours of proactive independent study.	 Systems They organise their learning resources and their time.	 Practice They practise and develop their skills.	 Attitude They respond constructively to setbacks.
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Learners who do not reach their full potential, (Ceiling Learners), have significant gaps in at least one of these areas, often more, and do not overcome these mistakes throughout the academic course.



What do we expect from our learners?

- High expectations of themselves and those around them in all that they do
- Work hard
- Communicate with us, so that we can offer appropriate and immediate support
- Remain teachable- be prepared to learn new skills as well as knowledge
- Follow our school rules (dress code and mobile phones)
- Believe in themselves to reach their full potential
- Get involved in our enrichment programs



Desired outcomes

For our learners to be happy and successful.

We want each and every one of our learners to reach their potential, and be able to leave us choosing their own pathway rather than being forced down avenues due to their outcomes.



Key Dates

Applications open November 2nd

Initial deadline for applications January 5th

How do we apply?