












# Upton-by-Chester High School's Website



## Checklist for maintained schools – Updated August 2025


SCHOOL CONTACT DETAILS	SECONDARY	WEBSITE LINK
School name	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/">https://www.uptonhigh.co.uk/</a>
Postal address	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51">https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51</a>
Telephone number	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51">https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51</a>
Name of person who deals with queries from parents, carers and the public	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51">https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51</a>
Name and contact details of your special educational needs (SEN) co-ordinator (SENCO)	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51">https://www.uptonhigh.co.uk/page/?title=Contact+Us&amp;pid=51</a>






POLICIES AND OTHER INFORMATION	SECONDARY	WEBSITE LINK
Behaviour policy	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Statement of ethos and values	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Ethos+and+Values&amp;pid=47">https://www.uptonhigh.co.uk/page/?title=Ethos+and+Values&amp;pid=47</a>
Charging and remissions policy	<input checked="" type="checkbox"/>	<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>


Complaints policy		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
A link to, or copy of, your most recent Ofsted report		<a href="https://reports.ofsted.gov.uk/provider/23/111422">https://reports.ofsted.gov.uk/provider/23/111422</a>
School opening hours		<a href="https://www.uptonhigh.co.uk/page/?title=School+Day&amp;pid=56">https://www.uptonhigh.co.uk/page/?title=School+Day&amp;pid=56</a>
Equality objectives		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Details of how you comply with the public sector equality duty (update annually)		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
A link to the <a href="#">school and college performance measures website</a> and your school's performance measures page		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>
Details of the amount of time off taken by staff who are union officials to carry out their union duties		Mr L Cummins ASCL 0.1 FTE  Mr G Foster NEU 0.52 FTE  Ms H Marcano NEU 0.48 FTE
Number of individuals (if any) earning over £100k, in £10k bandings (a table is recommended, update annually)		Within Finance Manual  <a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
A link to your school's		Chapter 1 Page 9 of Finance Manual

dedicated page on the 'schools financial benchmarking' service		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Your relationships education, or relationships and sex education (RSE), policy		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Uniform policy		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>




SPECIAL EDUCATIONAL NEEDS (SEN) INFORMATION REPORT	SECONDARY	WEBSITE LINK
The SEN information specified in Schedule 1 of the <a href="#">Special Educational Needs and Disability Regulations 2014</a>		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Information as to: <ul style="list-style-type: none"> <li>Your admission arrangements for pupils with disabilities</li> <li>The steps you've taken to prevent pupils with disabilities from being treated less favourably than other pupils</li> <li>The facilities you provide to help pupils with disabilities to access the school</li> <li>Your accessibility plan</li> </ul>		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>








Any arrangements for handling complaints from parents/carers of children with SEN about the support the school provides		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
---	---	---



CURRICULUM *	SECONDARY	WEBSITE LINK
For each academic year, the content of the curriculum for each subject (including RE, even if it's taught as part of something else)		<a href="https://www.uptonhigh.co.uk/page/?title=Curriculum+Areas&amp;pid=103">https://www.uptonhigh.co.uk/page/?title=Curriculum+Areas&amp;pid=103</a>
Details of how someone can find out more about your curriculum		<a href="https://www.uptonhigh.co.uk/page/?title=Curriculum&amp;pid=54">https://www.uptonhigh.co.uk/page/?title=Curriculum&amp;pid=54</a>
Details of your remote learning provision – this is no longer a requirement, but the DfE says you should publish it		<a href="https://www.uptonhigh.co.uk/page/?title=Remote+Learning+Provision&amp;pid=594">https://www.uptonhigh.co.uk/page/?title=Remote+Learning+Provision&amp;pid=594</a>
<b>Key Stage 4 (KS4):</b> a list of courses available to pupils, including GCSEs		<a href="https://www.uptonhigh.co.uk/page/?title=Year+9+Options&amp;pid=102">https://www.uptonhigh.co.uk/page/?title=Year+9+Options&amp;pid=102</a>
Information explaining that parents and carers can withdraw their children from any/all RE		<a href="https://www.uptonhigh.co.uk/page/?title=Religious+Studies&amp;pid=209">https://www.uptonhigh.co.uk/page/?title=Religious+Studies&amp;pid=209</a>


lessons		
Information about your music development plan (alongside the content of your music curriculum) – this is an expectation rather than a requirement		<a href="https://www.uptonhigh.co.uk/page/?title=Music&amp;pid=191">https://www.uptonhigh.co.uk/page/?title=Music&amp;pid=191</a>







› \* Your approach to the curriculum should also include how you're complying with your duties in the [Equality Act 2010](#) and the [Special Educational Needs and Disability Regulations 2014](#) about making the curriculum accessible for those with disabilities or SEN

ADMISSIONS	FOUNDATION SCHOOLS	WEBSITE LINK
Your school's admission arrangements, by 15 March each year (see <a href="#">what this must include</a> )		<a href="https://www.uptonhigh.co.uk/page/?title=Admissions&amp;pid=527">https://www.uptonhigh.co.uk/page/?title=Admissions&amp;pid=527</a>
A timetable for organising and hearing admission appeals for your school, by 28 February each year (see <a href="#">here</a> for what this must include)		<a href="https://www.uptonhigh.co.uk/page/?title=Admissions&amp;pid=527">https://www.uptonhigh.co.uk/page/?title=Admissions&amp;pid=527</a>
How you'll deal with in-year applications for the following school year, by 31 August each year, including: <ul style="list-style-type: none"> <li>• An application form (if your governing board manages in-year admissions)</li> <li>• A link to the in-year admission scheme (if you manage this through your LA)</li> <li>• Any supplementary information</li> </ul>		<a href="https://www.uptonhigh.co.uk/page/?title=Admissions&amp;pid=527">https://www.uptonhigh.co.uk/page/?title=Admissions&amp;pid=527</a>

PUPIL PREMIUM AND RECOVERY PREMIUM STRATEGY STATEMENT*	SECONDARY	WEBSITE LINK
Pupil premium strategy statement (using <a href="#">the DfE's template</a> ), by 31 December		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
The impact of the previous year's expenditure		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Amount of pupil premium allocation for the current year		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
A summary of the main barriers to educational achievement faced by eligible pupils at your school		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
How you'll spend the funding to address those barriers and the evidence that supports that approach		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
How the impact will be measured		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
The date when you'll next review your pupil premium strategy		<a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>



CAREERS PROGRAMME INFORMATION (YEARS 7 TO 13 ONLY)	SECONDARY	WEBSITE LINK
The name, email address and telephone number of your careers leader (use a school number, to avoid publishing their personal one, in line with the UK GDPR)		Within careers policy <a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>
Information about your careers programme, including: <ul style="list-style-type: none"> <li>• A summary of it, including details of how pupils, parents/carers, teachers and employers can access information</li> </ul>		Within Careers Policy <a href="https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529">https://www.uptonhigh.co.uk/page/?title=Policies&amp;pid=529</a>

<p>about it</p> <ul style="list-style-type: none"> <li>• How you measure and assess the impact of it on pupils</li> <li>• The date when you'll next review the published information</li> </ul>		
Provider access policy statement		

KS4 PERFORMANCE DATA	SECONDARY	WEBSITE LINK
Progress 8 score		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>
Attainment 8 score		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>
% of pupils who achieved a grade 5 or above in GCSE English and maths (combined)		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>
% of pupils entered for the English Baccalaureate (EBacc)		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>
% of pupils staying in education or going into employment after KS4		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>
Your EBacc average point score (APS)		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>

KS5 PERFORMANCE DATA (16 TO 18)	SECONDARY	WEBSITE LINK
Your most recent 16 to 18 performance		<a href="https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55">https://www.uptonhigh.co.uk/page/?title=Examination+Results&amp;pid=55</a>

<p>data, as published by the secretary of state, comprising your pupils' headline:</p> <ul style="list-style-type: none"> <li>• Attainment measures</li> <li>• Retention measures</li> <li>• Destination measures</li> </ul>		
--	--	--

GOVERNANCE INFORMATION	SECONDARY	WEBSITE LINK
<p>The structure and responsibilities of the governing board and its committees, and full names of the chair of each</p>		<p><a href="https://www.uptonhigh.co.uk/page/?title=Governors&amp;pid=570">https://www.uptonhigh.co.uk/page/?title=Governors&amp;pid=570</a></p>
<p>For each governor who's served at any point over the past 12 months (including associate members):</p> <ul style="list-style-type: none"> <li>• Full name</li> <li>• Term of office</li> <li>• Date of appointment</li> <li>• Date they stepped down (where applicable)</li> <li>• Who appointed them</li> <li>• Register of business and financial interests</li> <li>• Governance roles in other educational institutions</li> <li>• Any material interests arising from relationships between governors or between governors and school staff</li> <li>• Attendance record at governing board and committee meetings over the last academic year</li> <li>• <b>Associate members only:</b> details of their</li> </ul>		<p><a href="https://www.uptonhigh.co.uk/page/?title=Governors&amp;pid=570">https://www.uptonhigh.co.uk/page/?title=Governors&amp;pid=570</a></p>

voting rights on committees		
-----------------------------	--	--