



Upton-by-Chester High School's Website

Checklist for maintained schools – Updated July 2026

SCHOOL CONTACT DETAILS	SECONDARY	WEBSITE LINK
School name	☒	https://www.uptonhigh.co.uk/
Postal address	☒	https://www.uptonhigh.co.uk/page/?title=Contact+Us&pid=51
Telephone number	☒	https://www.uptonhigh.co.uk/page/?title=Contact+Us&pid=51
Name of person who deals with queries from parents, carers and the public	☒	https://www.uptonhigh.co.uk/page/?title=Contact+Us&pid=51
Name and contact details of your special educational needs (SEN) co-ordinator (SENCO)	☒	https://www.uptonhigh.co.uk/page/?title=Contact+Us&pid=51

POLICIES AND OTHER INFORMATION	SECONDARY	WEBSITE LINK
Behaviour policy	☒	https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Statement of ethos and values	☒	https://www.uptonhigh.co.uk/page/?title=Ethos+and+Values&pid=47
Charging and remissions policy	☒	https://www.uptonhigh.co.uk/page/?title=Policies&pid=529

Complaints policy		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
A link to, or copy of, your most recent Ofsted report		https://reports.ofsted.gov.uk/provider/23/111422
School opening hours		https://www.uptonhigh.co.uk/page/?title=School+Day&pid=56
Equality objectives		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Details of how you comply with the public sector equality duty (update annually)		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
A link to the school and college performance measures website and your school's performance measures page		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55
Details of the amount of time off taken by staff who are union officials to carry out their union duties		Mr L Cummins ASCL 0.062 FTE Mr G Foster NEU 0.3 FTE Ms H Marcano NEU 0.702 FTE
Number of individuals (if any) earning over £100k, in £10k bandings (a table is recommended, update annually)		Within Finance Manual https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
A link to your school's		Chapter 1 Page 9 of Finance Manual

dedicated page on the ' schools financial benchmarking ' service		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Your relationships education, or relationships and sex education (RSE), policy		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Uniform policy		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529

SPECIAL EDUCATIONAL NEEDS (SEN) INFORMATION REPORT	SECONDARY	WEBSITE LINK
The SEN information specified in Schedule 1 of the Special Educational Needs and Disability Regulations 2014		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Information as to: • Your admission arrangements for pupils with disabilities • The steps you've taken to prevent pupils with disabilities from being treated less favourably than other pupils • The facilities you provide to help pupils with disabilities to access the school • Your accessibility plan		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529

Any arrangements for handling complaints from parents/carers of children with SEN about the support the school provides		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
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CURRICULUM *	SECONDARY	WEBSITE LINK
For each academic year, the content of the curriculum for each subject (including RE, even if it's taught as part of something else)		https://www.uptonhigh.co.uk/page/?title=Curriculum+Areas&pid=103
Details of how someone can find out more about your curriculum		https://www.uptonhigh.co.uk/page/?title=Curriculum&pid=54
Details of your remote learning provision – this is no longer a requirement, but the DfE says you should publish it		https://www.uptonhigh.co.uk/page/?title=Remote+Learning+Provision&pid=594
Key Stage 4 (KS4): a list of courses available to pupils, including GCSEs		https://www.uptonhigh.co.uk/page/?title=Year+9+Options&pid=102
Information explaining that parents and carers can withdraw their children from any/all RE		https://www.uptonhigh.co.uk/page/?title=Religious+Studies&pid=209

lessons		
Information about your music development plan (alongside the content of your music curriculum) – this is an expectation rather than a requirement		https://www.uptonhigh.co.uk/page/?title=Music&pid=191

- › * Your approach to the curriculum should also include how you're complying with your duties in the [Equality Act 2010](#) and the [Special Educational Needs and Disability Regulations 2014](#) about making the curriculum accessible for those with disabilities or SEN

ADMISSIONS	FOUNDATION SCHOOLS	WEBSITE LINK
Your school's admission arrangements, by 15 March each year (see what this must include)		https://www.uptonhigh.co.uk/page/?title=Admissions&pid=527
A timetable for organising and hearing admission appeals for your school, by 28 February each year (see here for what this must include)		https://www.uptonhigh.co.uk/page/?title=Admissions&pid=527
How you'll deal with in-year applications for the following school year, by 31 August each year, including: • An application form (if your governing board manages in-year admissions) • A link to the in-year admission scheme (if you manage this through your LA) • Any supplementary information		https://www.uptonhigh.co.uk/page/?title=Admissions&pid=527

PUPIL PREMIUM AND RECOVERY PREMIUM STRATEGY STATEMENT*	SECONDARY	WEBSITE LINK
Pupil premium strategy statement (using the DfE's template), by 31 December		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
The impact of the previous year's expenditure		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Amount of pupil premium allocation for the current year		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
A summary of the main barriers to educational achievement faced by eligible pupils at your school		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
How you'll spend the funding to address those barriers and the evidence that supports that approach		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
How the impact will be measured		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
The date when you'll next review your pupil premium strategy		https://www.uptonhigh.co.uk/page/?title=Policies&pid=529

CAREERS PROGRAMME INFORMATION (YEARS 7 TO 13 ONLY)	SECONDARY	WEBSITE LINK
The name, email address and telephone number of your careers leader (use a school number, to avoid publishing their personal one, in line with the UK GDPR)		Within careers policy https://www.uptonhigh.co.uk/page/?title=Policies&pid=529
Information about your careers programme, including: • A summary of it, including details of how pupils, parents/carers, teachers and employers can access information		Within Careers Policy https://www.uptonhigh.co.uk/page/?title=Policies&pid=529

about it • How you measure and assess the impact of it on pupils • The date when you'll next review the published information		
Provider access policy statement		

KS4 PERFORMANCE DATA	SECONDARY	WEBSITE LINK
Progress 8 score		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55
Attainment 8 score		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55
% of pupils who achieved a grade 5 or above in GCSE English and maths (combined)		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55
% of pupils entered for the English Baccalaureate (EBacc)		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55
% of pupils staying in education or going into employment after KS4		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55
Your EBacc average point score (APS)		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55

KS5 PERFORMANCE DATA (16 TO 18)	SECONDARY	WEBSITE LINK
Your most recent 16 to 18 performance		https://www.uptonhigh.co.uk/page/?title=Examination+Results&pid=55

data, as published by the secretary of state, comprising your pupils' headline: • Attainment measures • Retention measures • Destination measures		
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GOVERNANCE INFORMATION	SECONDARY	WEBSITE LINK
The structure and responsibilities of the governing board and its committees, and full names of the chair of each		https://www.uptonhigh.co.uk/page/?title=Governors&pid=570
For each governor who's served at any point over the past 12 months (including associate members): • Full name • Term of office • Date of appointment • Date they stepped down (where applicable) • Who appointed them • Register of business and financial interests • Governance roles in other educational institutions • Any material interests arising from relationships between governors or between governors and school staff • Attendance record at governing board and committee meetings over the last academic year • Associate members only: details of their voting rights on committees		https://www.uptonhigh.co.uk/page/?title=Governors&pid=570