

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Upton-by-Chester High School
Pupils in school	1,360
Number of pupils eligible for PP	268
Total PP budget (interim funding to 31/03/21 only)	£136,596
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Mr L Cummins
Pupil premium lead	Mr J Keegan
Governor lead	Mr P Ivison

## Pupil Premium performance overview for last academic year

Progress 8	-0.44
Ebacc entry	13.5%
Attainment 8	39.82
Percentage of Grade 5+ in English and maths	19%

## Strategy aims for Pupil Premium Students

Aim	Target	Target date
Progress 8	Positive.	September 2021
Attainment 8	45.0 average total points score	September 2021
Percentage of Grade 5+ in English and maths	30%	September 2021
Percentage of Grade 4+in English and Maths	70%	September 2021
Attendance	94%	September 2021

## Teaching priorities for current academic year

Measure	Activity
To increase the attainment of learners in Ma and En at Grade 4 and 5	<ul style="list-style-type: none"> <li>- Target PP learner to address gaps in knowledge, skills and understanding.</li> <li>- Ensure appropriate and highly effective interventions are delivered to support learners.</li> </ul>
To increase the literacy levels of PP learners to support access to the curriculum,	<ul style="list-style-type: none"> <li>- Implement Accelerated Reader with additional support for PP learners.</li> <li>- Make effective use of Lexia learning for learners who require additional literacy support.</li> </ul>
To increase the impact of assessment on the progress that PP learners make	<ul style="list-style-type: none"> <li>- Review the impact of PiXL strategies identifying the gaps in knowledge, skills and understanding.</li> </ul>
Projected spending	£8000

## Targeted academic support for current academic year

Measure	Activity
To ensure that there is a highly effective Careers Programme which ensures that learners have a 'vision' for their future.	Ongoing implementation and evaluation of the impact of the schools careers programme focussing particularly on PP learners.
Rapid Action Plan focussing on the development of Literacy across the Curriculum in KS3 to improve standards of Literacy further for PP learners.	Review of current provision. Implementation of Accelerated Reader and Lexia. Provision mapping for SEND / PP learners including indicators of Impact.
A comprehensive programme of interventions to support the academic progress of PP learners	Ensure that appropriate PP learners are prioritised to attend intervention. Monitoring of the impact of interventions on the progress that learners make.
Projected spending	<b>£109,596</b>

## Wider strategies for current academic year

Measure	Activity
To improve the attendance of PP learners in the current academic year	HoY to target the attendance of PP learners in the school. Additional support and challenge for learners who meet the threshold for intervention.
To introduce additional focus teaching / teachers for PP learners	Identification of EFTs across the schools to support PP learners. Monitoring of PP learners via Professional Learning Group.
Implementation of effective learning Apps across the school	Review and implement a coherent range of Apps across the school to support the progress of all PP learners.

Projected spending	£19000
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### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	To ensure that the development of learning and teaching mitigates the barriers to learning.	Earlier intervention for PP learners. Three weekly monitoring of progress at KS4.
Targeted support	Ensuring that all learners effectively access the support offered by the school.	Increase the impact of links with parents. Regular monitoring of engagement and impact of support.
Wider strategies	To ensure that attendance and motivation impact on the above strategies.	Designated attendance officer to ensure PP learners attendance is monitored. Careers Programme in place.

### Review: last year's aims and outcomes

Aim	Outcome
Aim to be in the top 25% of schools nationwide that have narrowed the gap.	Interventions to achieve this aim were not completed due the pandemic.
Raising the aspirations of PP learners	Interventions to achieve this aim were not completed due the pandemi
Improved attendance and motivation	Interventions to achieve this aim were not completed due the pandemi