

GCSE D&T	Component 1												Component 2						H/M/L								
	2.1 Technical principles - Core and Understanding												2.1 Technical principles - In-depth knowledge and									NEA					
Assessment Objectives	1	2	3	4	5	6	7	8	9	10	11	12*	Electronic systems & Mecha	Papers and Boards	Natural and manufactured m	Ferrous and Non-Ferrous M	Thermosetting and thermolo	Textiles	AO1 (a)	AO1 (b)	AO2 (a)	AO2 (c)	AO2(d)	AO3 (e)			
Mocks	P			P																		P			H	Key	Y = delivered
tasks	P	P		P	P	P	P	P	Y	P	Y				p		p								M		P = partially delivered
NEA	P	P							P	P	P				p		p		y	y	P	P	n	P	M		N = not delivered
Interim and main reports	P	P		P	P	P	P	P	Y	P	Y	n			P		P								L		
How is it evidenced/marked?	Tracking sheets, NEA moderated, Seneca, Mock																										
12*	only																										

Fashion & Textiles A level				
	Section			
Assessment Objectives	1	a	b	c
	2	a	b	c
	3	a	b	c
	4	a	b	c
	5	a	b	c
	6	a	b	c
	7	a	b	c
Interim and main report grades				
Additional comments		Attached specification with links to evidence		
How is it evidenced/marked?		Booklet / book work - assesment to consc		

2.1 Technical principles - Core and Understanding

d	e	f	g	h	i
d	e	f	g	h	i
d	e	f			
d	e	f	g		
d	e	f	g	h	i
d	e	f	g	h	
d	e	f	g		

of unit of work and how each section was delivered and reviewed over course . Based on p
olidate work at end of topic this will be recorded on tracker , NEA - portfolio of work i

GCSE Food & Nutrition

	Core Topics - Food Preparation & Nutrition			
Assessment Objectives	1	2	3	4
Mocks				
Focused assessment tasks				
NEA				
Interim and main reports				
Additional comments	Specification with links to evidence of unit of work demonstr			
How is it evidenced/marked?	Mock Exam, Focused questions, NEA 2 -inline with exam			

	Foc				
5	1	2	3	4	5

ates how each section was delivered and reviewed over the course .

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n board modifications, work from Yr9, 10, 11, Sisra work

Food Preparation Skills

6	7	8	9	10	12

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H/M/L
H/M/L
H
M
M
L

Key		Y = delivered
		P = partially delivered
		N = not delivered

Health& Social BTEC	Component 1 30%											
	A					B						
Assessment Objectives	1P	1M	2P	2M	2D	1P	1M	2P	2M	2D	1P	1M
Coursework												
Mocks												
CAG SUMMER 2020												
Interim and main reports												
Additional comments	Learners awarded a CAG which is 60%. Due to lockdown, component 2 not complete											
How is it evidenced/marked?	Work completed in class, mock examinations, CAG, coursework booklets.											

Component 2 30%								kam 40%	
A			B						H/M/L
2P	2M	2D	1P	1M	2P	2M	2D		
									H
									H
									H
									L

d as it involved roleplay.

Key	Y = delivered
	P = partially delivered
	N = not delivered

Hospitality and Catering

	Unit 1 40%					U					
	The Hospitality & Catering Industry					NEA Theory					
Assessment Objectives	LO1	LO2	LO3	LO4	LO5	AC1.1	AC1.2	AC1.3	AC1.4	AC2.1	AC2.2
Mocks											
CAG SUMMER 2020											
NEA											
Interim and main reports											
Additional comments	Learners have been awarded a teacher Assesed grade in the summer of 2020 for 40% c										
How is it evidenced/marked?	Work comperlented in class, mock examinations, CAG, NEA work, practcial and theory wc										

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Unit 2 60%

NEA Practical

AC2.3	AC2.4	AC3.1	AC3.2	AC3.3	AC3.4	AC3.5
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							H
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							M
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							L
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H/M/L

Key

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Y = delivered

P = partially delivered

N = not delivered

of the exam grade. The NEA has been completed and a food project completed over the course.

GCSE Textiles	Component 1																			
	Technical principles - Core and Underpinnings												Knowledge and understanding							
													depth knowledge and understanding in							
													Electronic systems & Mechanical	Papers and Boards	Natural and manufactured timber	Ferrous and Non-Ferrous Metals	Thermosetting and thermoforming	Textiles	AO1 (a)	AO1 (b)
Assessment Objectives	1	2	3	4	5	6	7	8	9	10	11	12								
Mocks																				
Focused assessment tasks			y							y	p					p				
NEA				y						y	p					p	y	y		
Interim and main reports	y	y	n	y	n	n	n	y	y	y		y					P			
Additional comments	Specification with links to evidence of unit of work demonstrates how each section was delivered																			
	Based on pupils circumstances evidence may vary from pupil to pupil																			
How is it evidenced/marked?	Booklet / book work - assesment to consolidate work at end of topic this will be recorded																			

