



Welcome to KS5 At Upton-by-Chester High School

An enriching Sixth Form where our learners obtain the knowledge, skills, and life lessons that enable them to leave us as young adults, ready to flourish in the next part of their journey and beyond.



2022-23 A Level Results

98% Pass
Rate at A
Level

53% of
all
grades
A*-B

ALPS
3 Yr
T Score
1

In addition, and most importantly, the vast majority of our learners were able to move onto the next step of their journey on courses of their choosing.

6th Form Team



Miss Simpson- Head of Year 12

Ms Main- Assistant 6th Form
Leader

Mrs Stickels- Pastoral Manager

Mrs Gwyther- Next Steps
Coordinator

Our Wonderful Form Tutors:

12X1- Mrs Morrow

12X2- Miss Connor

12X3- Mrs Christianson

12X4- Miss French

12X5- Miss Seery/ Mrs Hewitt

12X6- Mr Casstles

12x7- Mrs Evans

The School Day



8:40	Form Time
8:50	Lesson 1
9:50	Lesson 2
10:50	Break
11:10	Lesson 3
12:10	Lunch/ THRIVE
13:10	Lesson 4
14:10	Lesson 5



What does our 2 week timetable consist of?

- Each subject has 9 lessons a fortnight.
- Each learner has 9 directed learning sessions*.
- They also have 9 independent learning sessions.
- There is 1 PSHE lesson.
- There is 1 assembly period.
- This means learners are engaged for around 45 out of the 50 hours of the 2 week timetable.

What else is on offer for learners within 6th Form?



- EPQ
- Duke of Edinburgh
- Mental Health First Aid
- 6th Form Leadership Team
- Reading Buddy
- Peer Mentor
- KS3 Subject Support Role Model
- School Productions
- Sports Teams
- THRIVE
- Bespoke UCAS and Next Steps support

Engage

Extra Information:

Please check start dates carefully. They are not all starting next week.

-D&D Club


This is open to new and experienced players

-Youth Room

This club provides a place to belong and a safe space to explore faith and life's big question

-DofE Gold

Information will be provided about this shortly.

		Year 12		Autumn Half Term 1 Sept/Oct 2023 Contact engage@uptonhigh.co.uk for more information and follow us on twitter @uptonengage
Monday	Basketball Sports hall BHO/PME (Starting 11 th September)	Chess B1 TCA (Starting 11 th September)	Dance Dance Studio SDW (Starting 18 th September)	School Production Music Rehearsals (Cast Only) A3 CTH (Starting 2 nd October)
Tuesday	Band A3 CTH (Starting 12 th September)	Beginner Tennis MUGA SNA (Starting 19 th September)	D&D A12 CWE/BBR (Starting 12 th September)	
	Italian E6 LFE (Starting 19 th September)	Rugby (for all) School Field LBR/DMO (Starting 12 th September)	Youth Room (PLAN A & B) A13 RBE (Starting 19 th September)	
Wednesday	Choir A3 CTH/BSU (Starting 13 th September)	Girl's Football 3G SRB (Starting 13 th September)	LGBT (PLAN B Only) M7 LAT (Starting 13 th September)	
	Netball Astros/Sports hall NSZ/JLY (Starting 13 th September)	School Production Acting/Staging Rehearsals (Cast Only) Drama Studio GDA/LKI/BSU (Starting 4 th October)	Upton Voice (PLAN A & B) B14 CSE (Starting 13 th September)	
Thursday	DofE Gold (PLAN A & B) B14 CSE (Start date TBC)	Indoor Cricket Sports hall PCA (Starting 14 th September)	Oxfam Youth Group A12 KSM (Starting 14 th September)	

Dress Code

	Acceptable	Not within our dress code
Tops	<ul style="list-style-type: none">- Full length tops that cover the shoulders- T-shirts/ Polo shirts- Tops that cover the shoulder- Shirts/Blouses	<ul style="list-style-type: none">- Exposed chest, shoulders and midriff- Inappropriate slogans; including offensive terms or anagrams- Vest tops of any sort- Very tight clothing- Any transparent/netted items of clothing
Legwear	<ul style="list-style-type: none">- Trousers- Shorts (must be mid thigh in length)- Skirts (must be mid thigh in length)- Thick leggings	<ul style="list-style-type: none">- Very short shorts (above mid-thigh)- Very short skirts (above mid-thigh)- No ruched, thin or gym leggings- Any transparent items of clothing- Jeans should not touch the floor, trip hazard in practical subjects.- Bicycle shorts/lycra shorts
Footwear	<ul style="list-style-type: none">- Plain, smart and unobtrusive	<ul style="list-style-type: none">- Flip-flops- Dangerous or inappropriate footwear, particularly when working in practical subjects
Head, Face & Hair	<ul style="list-style-type: none">- Clean and smart- Hair colour is up to the learner- Sensible piercings	<ul style="list-style-type: none">- Extreme hairstyles- Hats, including caps are not to be worn indoors- Heavy makeup- Facial piercings (excluding ears)
All clothing	<ul style="list-style-type: none">- Clean and appropriate- Smart- Must allow learner ID cards to be seen at all times	<ul style="list-style-type: none">- Large rips in clothes- No visible tattoos- Not revealing

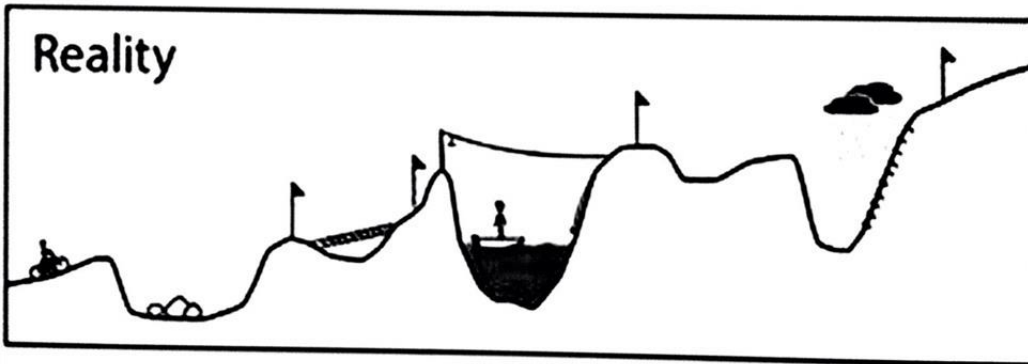
Transition from KS4



Your plan



Reality



Bursary

If you feel your child is entitled to a bursary then please apply, if you're not sure, please read the information on our website and don't be afraid to ask.

Successful learners (**Breakthrough Learners**) score highly in the following areas:

 <p>Vision They know what they want to achieve.</p>	 <p>Effort They put in many hours of proactive independent study.</p>	 <p>Systems They organise their learning resources and their time.</p>	 <p>Practice They practise and develop their skills.</p>	 <p>Attitude They respond constructively to setbacks.</p>
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*Learners who do not reach their full potential, (**Ceiling Learners**), have significant gaps in at least one of these areas, often more, and do not overcome these mistakes throughout the academic course.*



What do we expect from our learners?

- High expectations of themselves and those around them in all that they do
- Work hard
- Communicate with us, so that we can offer appropriate and immediate support
- Remain teachable- be prepared to learn new skills as well as knowledge
- Follow our school rules (dress code and mobile phones)
- Believe in themselves to reach their full potential
- Get involved in our enrichment programs



Desired outcomes

For our learners to be happy and successful.

We want each and every one of our learners to reach their potential, and be able to leave us choosing their own pathway rather than being forced down avenues due to their outcomes.

Key Websites

Upton by Chester High 6th Form

Exam board specifications

Unifrog

UCAS

Anna Freud

Key Dates

4th September- Maximise Potential

2nd October- Induction assessment week

9th November- Meet The Form Tutor

8th January- Mid Year assessment (PPE 1) in the hall

12th February- Work Experience

27th April- Parents' Evening