

Year 10 Information Evening

Welcome to Key Stage 4

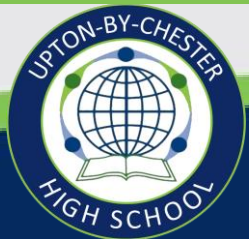
Monday 25th September 2023



Upton-by-Chester High School
'Learning to shape the future'

Curriculum

Mr Cummins



Upton-by-Chester High School

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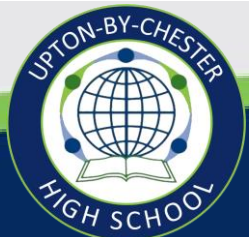
Curriculum

- Builds on Key Stage Three.
- Is designed to support learners to know more and remember more over time – This is crucial.
- Is about knowing the subject holistically...as well as supporting them in examinations.
- Is made up of examinable areas and other areas.



Curriculum Map

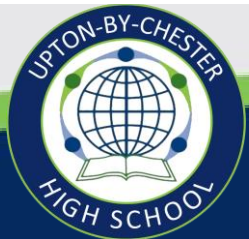
Subject	Number of periods per fortnight (1 hour lessons)
English (Lang and Lit)	9
Mathematics	8
Science	9
PSHE	1
Religious Studies (Core)	1
Physical Education	2
History or Geography	5
French or Spanish	5
Options	5 periods per option.



Curriculum Map

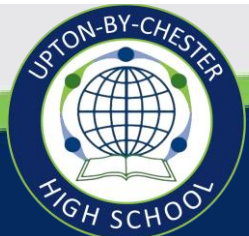
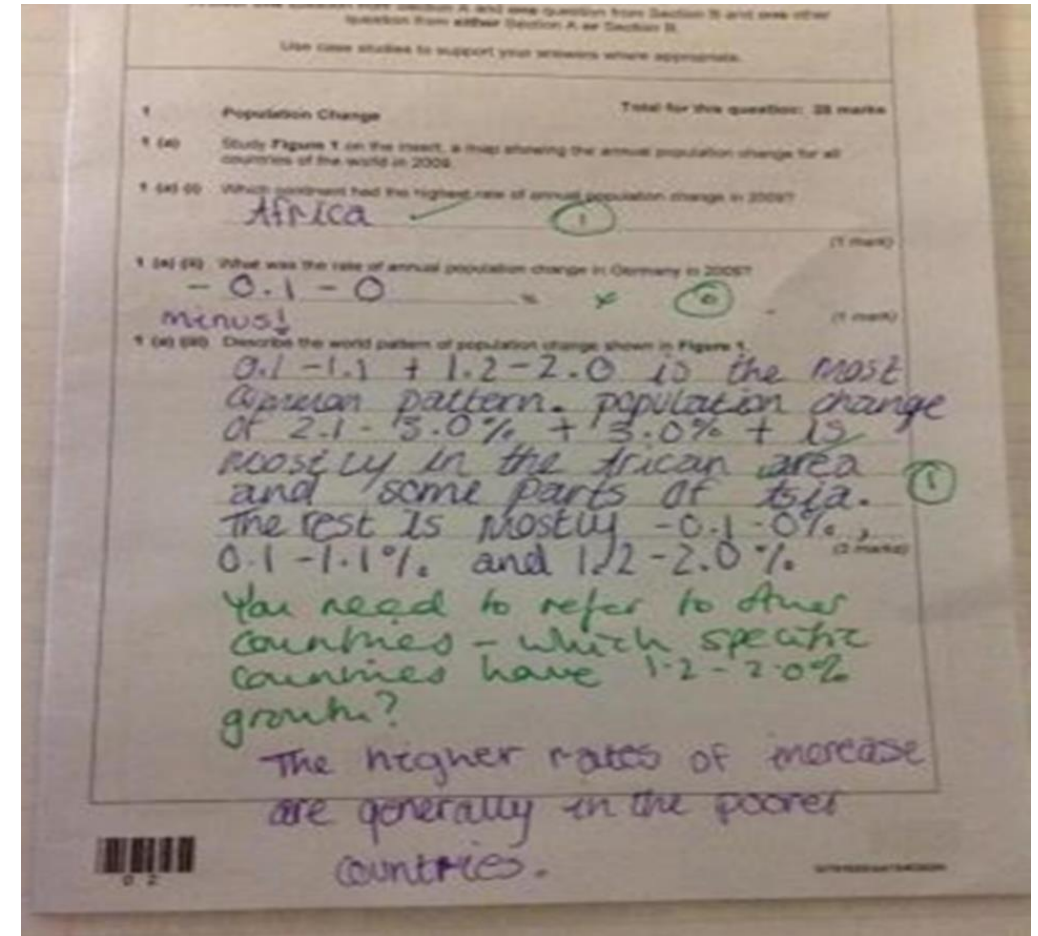
Our curriculum also covers the following in an age-appropriate and sequenced way, commensurate with learners' levels of maturity.

- Relationships and sex education, and health education (secondary schools)
- Spiritual, moral, social and cultural development
- British values
- Careers guidance

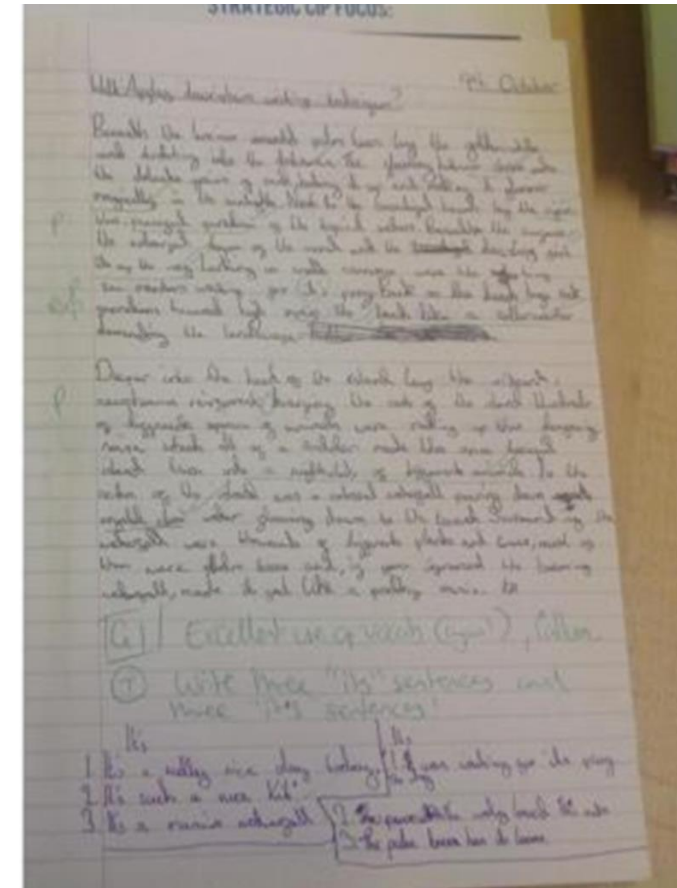
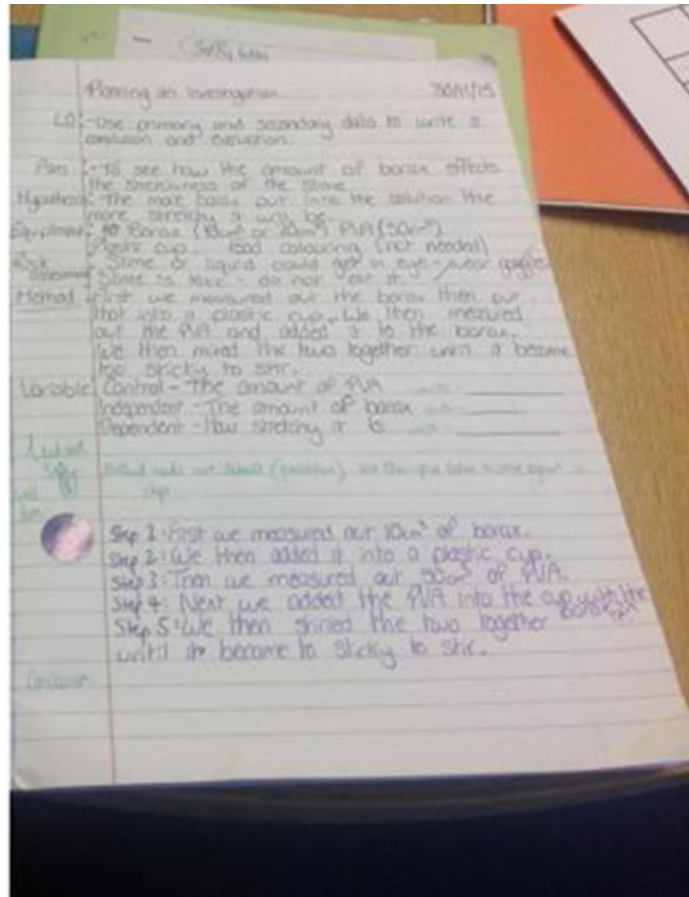


Marking and Feedback

- Verbal feedback
- Learners respond to improve the work or develop knowledge further in purple
- Periodic written feedback in green
- Tests/assessments
- Literacy codes
- Presentation of work

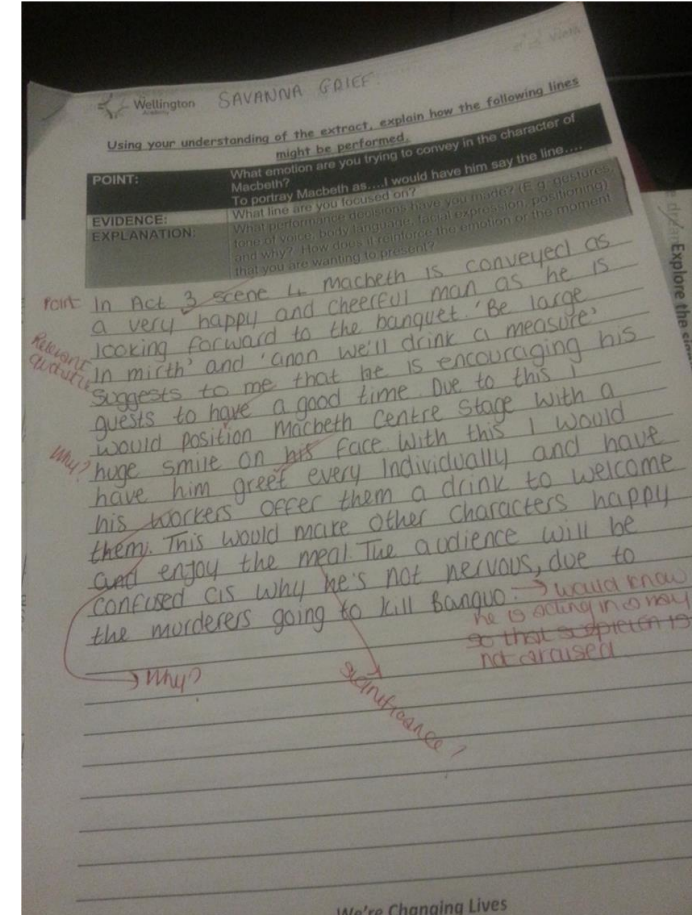


Marking and Feedback



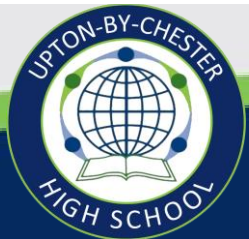
Marking and Feedback

Live Feedback



How to support your children with learning

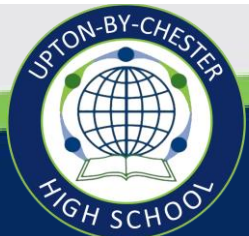
- Know that your support matters.
- Help them to organise themselves – (Day and Homework and planning)
- A space to learn and the equipment that they need including revision guides.
- Set yourself some involvement boundaries.
- Contact school if you have any questions.



Research shows that regular completion of homework at secondary school can improve learners' progress by up to 5 months (Education Endowment Foundation 2023).

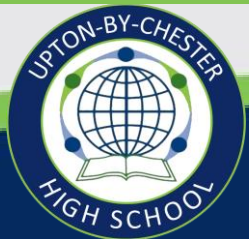
Learners whose parents/carers stay involved in school:

- Have better attendance and behaviour,
- Get better grades,
- Demonstrate better social skills
- Adapt better to school.



Communication

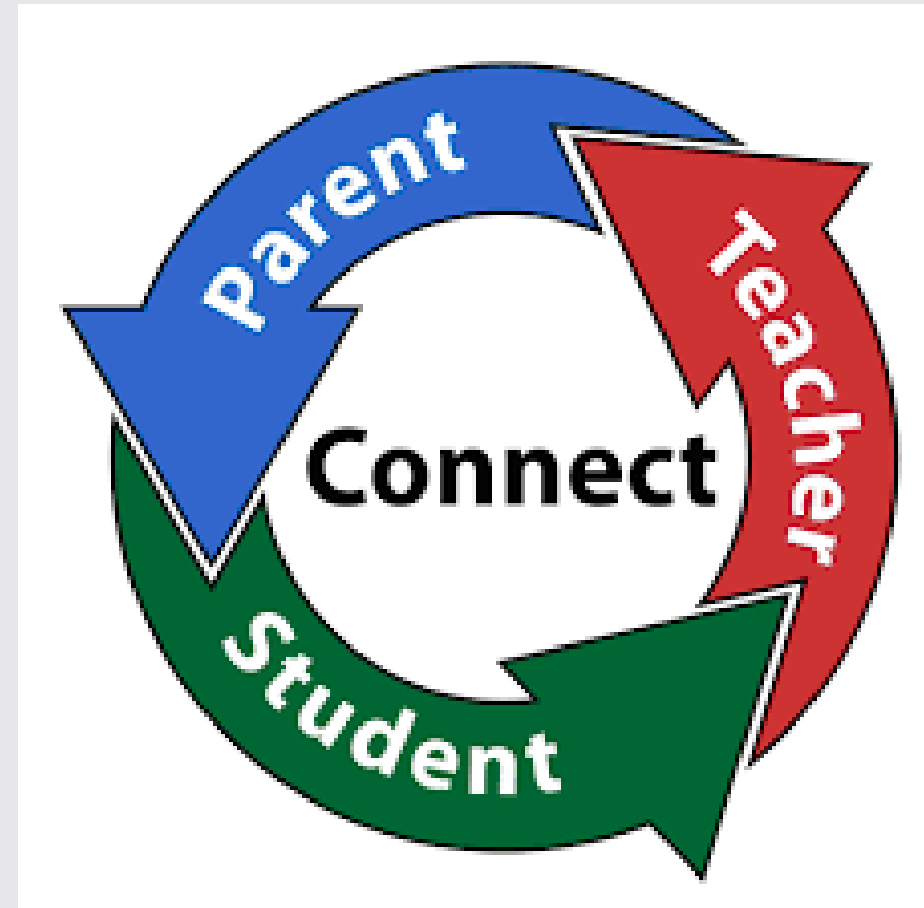
Mr Cummins



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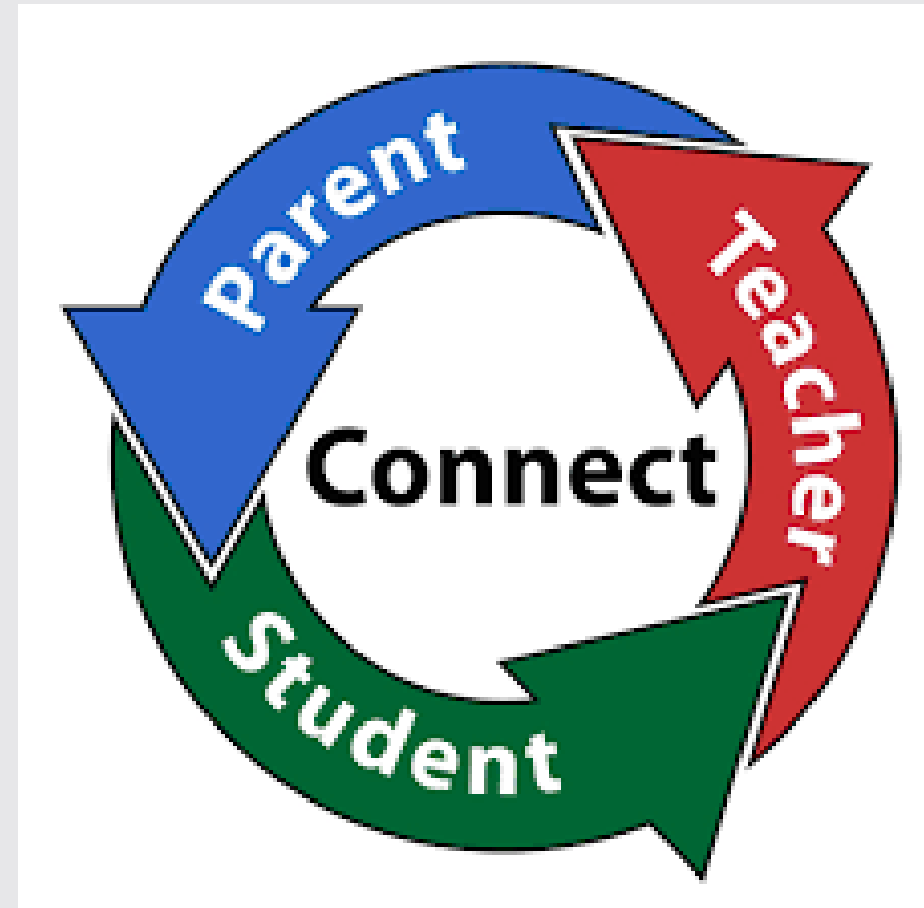
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Support and Challenge



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- Information evenings throughout the year.
- Parents' Evening
- 3 x reports – 2 progress and one full.
- Contact with Form Tutor, Head of Year and Pastoral Support Manager (48 hours)
- Planners for communication.
- Director of Key Stage.

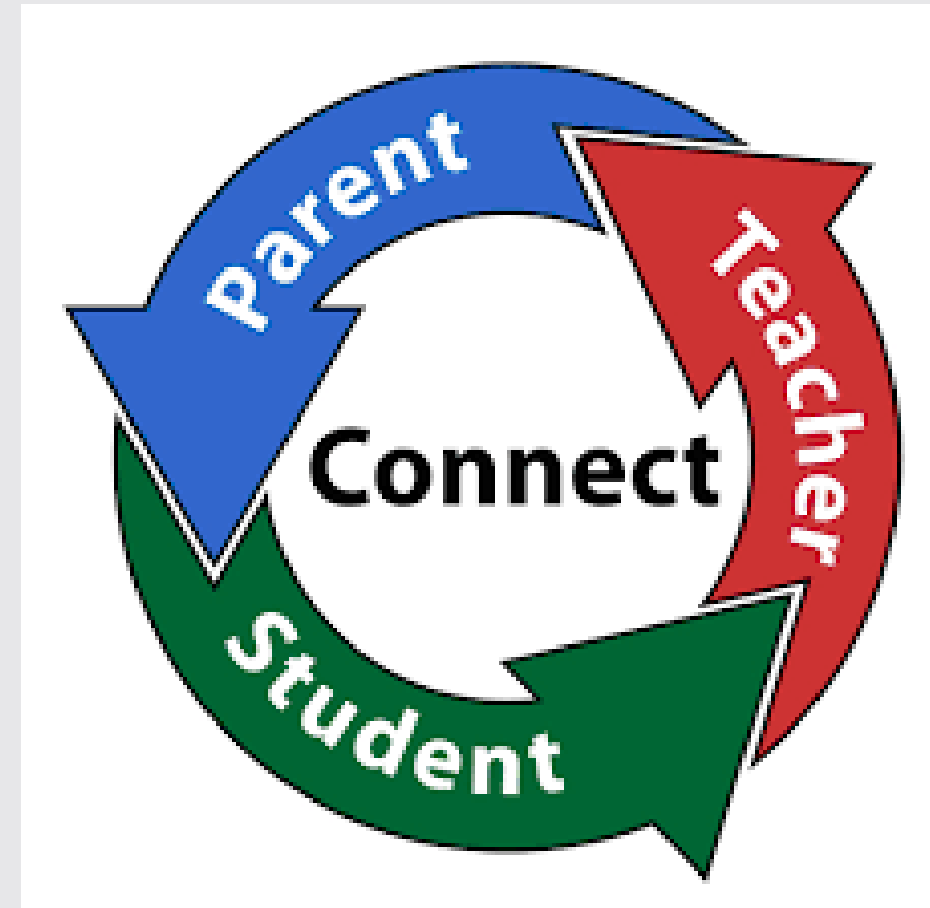


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- Weekly Parent Bulletin – Friday via email.
- Letters from Headteacher and other staff.
- Termly newsletter to parents - Upton Voice.
- School Website - Events, Policies and Curriculum.

Really important we have up to date contact information.

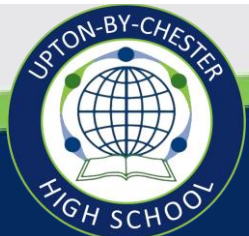


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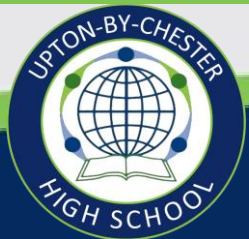
- Edulink - Information regarding attendance and attitude to learning grades.
- Show My Homework / Satchel One – New application all homework is on this platform.

Any issues please contact school – Further info in this weeks parent bulletin.



Assessment

Mr M Rutter

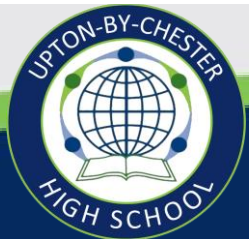


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Exam information 2023-25

- Examinations returned to normal in 2022-23. We expect this to be the case for all future years.
- All learners will be graded against the national standards which were returned to in 2023.
- Any changes to the above will be communicated to parents and learners as soon as we are made aware.



How are GCSE courses graded?

- GCSEs are graded 1-9.
- All grades are a pass.

Old grades	New grades
A*	9
A	8
B	7
C	6
D	5 Strong Pass 4 Standard Pass
E	3
F	2
G	1
U	U



Targets

- Targets have been set for all learners.
- No Key Stage Two data which is how DfE would normally measure progress.
- Targets based on tests completed in Year 7, 8 and 9.
- Targets to be reviewed at half term.



Attitude to Learning (AtL) Grades

- Learners are graded for their attitude to learning in each lesson
- These can be viewed on Edulink by parents and carers
- Learners are recognised for their positive contribution to learning
- Interventions by staff will take place where learners display negative learning behaviours



Positive contributions to learning

- All learners start a lesson with an AtL grade 2

2	Positive Learning Behaviours All learners start the lesson with a '2'. This is the minimum expectation. Learners will arrive with the correct equipment, complete work to the best of their ability and fully engage with the phases of the lesson. (Maximising Success Model) Recognition <ul style="list-style-type: none">❖ Verbal praise Steps in lesson <ul style="list-style-type: none">❖ Redirection
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Positive contributions to learning

- Where learners exhibit outstanding learning behaviours an AtL grade 1 is awarded

1

Outstanding Learning Behaviours

A learner meets all '2' criteria and additionally makes outstanding contributions.

Recognition

- ❖ Verbal praise
- ❖ PRAISE card signed
- ❖ Contact home for consistently displaying outstanding learning behaviour



Passive and Inconsistent Learning Behaviours

- AtL 3 grades are awarded for incomplete or sub-standard classwork/homework
- Also applies when learners lack the correct subject specific equipment
- May result in Catch-Up referrals being set by class teachers



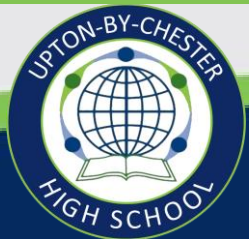
Negative and Disruptive learning behaviours

- In the event that a learner fails to engage with their learning, or disrupts the learning of others, a negative AtL grade 4 or 5 may be awarded
- This will be followed up with a Formal Learning Conversation and a Referral
- Should the disruptive behaviour continue, staff may contact home for your support in changing behaviours



Standards

Mr J Quirk



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Rules

Prepared

Respectful

Safe

PREPARED	RESPECTFUL	SAFE
<i>'...to learn'</i>	<i>'...to the community and environment'</i>	<i>'...from harm'</i>
I arrive on time to school and each lesson with a positive mind-set.	I always show respect, I am kind and polite and help others where I can.	I will speak to a member of staff If I am unable to resolve or wish to report an issue.
I fully engage in all lessons and demonstrate a positive attitude to learning.	I consider the learning of others and listen to staff and my peers.	I move around our school calmly and behave in a way that is safe for all.
I complete classwork and homework to the best of my ability.	I respect the property of others and the school/ local environment.	I choose the safer route to and from school.
I carry a school bag and the correct equipment for each lesson.	I try to put myself in others shoes to demonstrate empathy and understanding.	I adhere to the safety rules of classrooms (subject specific spaces).
I wear my correct school uniform with pride.	I am accepting of the opinions or beliefs of others.	I follow all teacher instructions the first time and every time.



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Basic Equipment

The 'CORE 4'

1. School Bag - Large enough for an A4 folder
2. Planner - filled in with each subject and set/non-set recorded
3. Reading Book
4. Pencil Case - containing 'KEY 3' and other required stationary



Pencil Case

Must contain the 'KEY 3'

1. Black Pen
2. Purple Pen
3. Pencil

Plus other equipment

- Ruler, eraser, sharpener, colouring pencils, glue-stick, compass, protractor and calculator



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8.40 a.m.-8.50 a.m.

Friday
Good Morning!



Rule: Prepared

Uniform Check

Footwear	Must be all-black
	Must be 'polishable'-no canvas
	No trainers
Make-up	Make-up light and natural looking, No- false eyelashes
Nails	No nail varnish or acrylic nails
Hair	No dyed hair (unless natural colour)



DUE Card

Your DUE card will be signed if you do not have the correct footwear
Your DUE card will be signed if you have been asked to remove make-up

Referrals

Your tutor will let you know if you have a referral today
(Break, Lunch, HOY, Catch-Up or SLT Referral 1.5 hrs)
It is YOUR RESPONSIBILITY to attend to avoid further escalation- write in your planner!



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Uniform reminders



Shoes: black, polishable, no soft fabric (black socks - no bows)

Skirts: sensible length, not rolled up, pleated/skater style

Blazer: Learners must always have their blazer and wear them at the start and end of their lessons

No nail varnish, false nails, jewellery or piercings of any kind except one small stud in each ear.

No excessive make-up, false tan or false eyelashes

Further information can be found in schools planners and on school website



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DUE CARD: Introduction of 'CORE 4' now reflected on the DUE card

PRAISE CARD:

Praise linked to key characteristics of our Halls Figure Heads

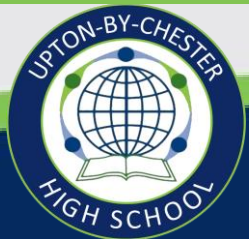
'Key Characteristics'	Hall
<i>Resilience</i>	Wangari MAATHAI Hall
<i>Diligence</i>	Muhammed YUNUS Hall
<i>Community</i>	Chico MENDES Hall
<i>Ambition</i>	John Wood Hall
<i>Inclusion</i>	Mala YOUSAFZAI Hall



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Attendance and Punctuality

Mrs K McCarthy

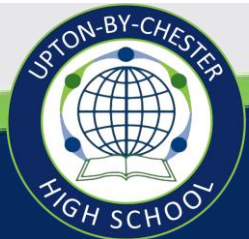


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Attendance

Why is Attendance important?

- In Lessons and **learning**
- Being **educated by specialists**
- Making **progress with their subjects**



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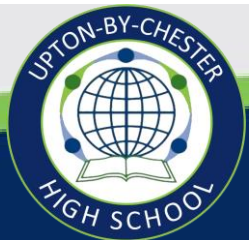
Attendance



Every Day Counts....

Attendance is measured in %.

What does this mean?



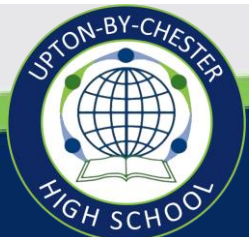
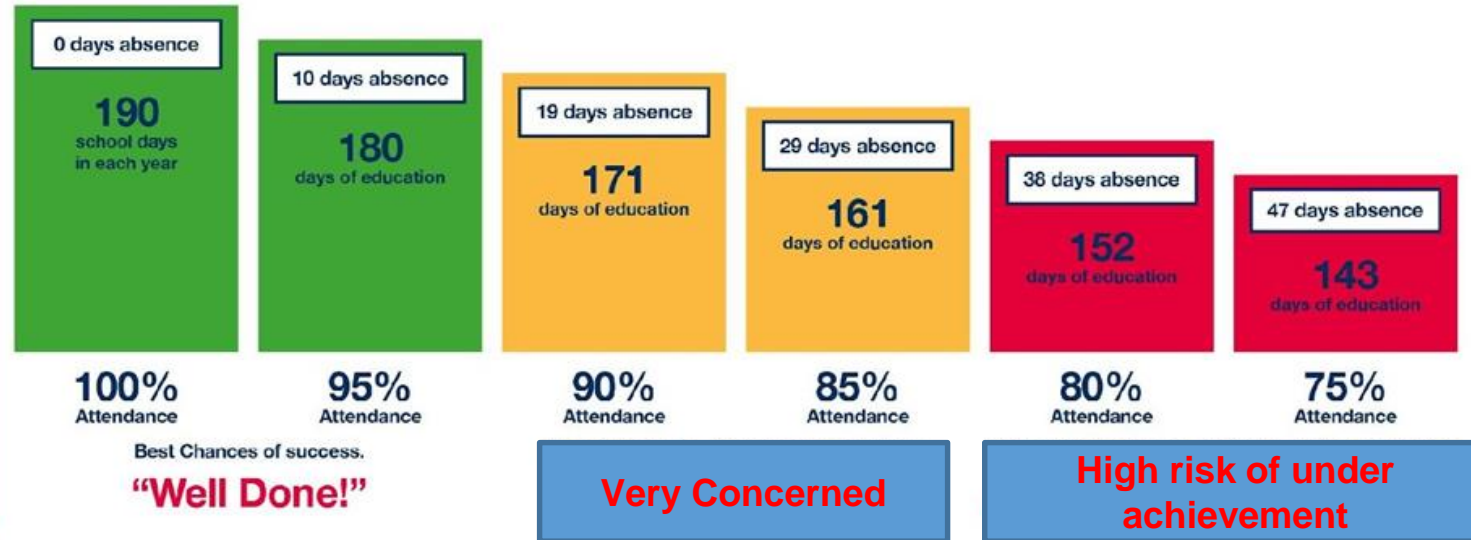
97+%

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school!



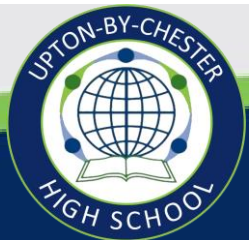
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90% Attendance

**Very
Concerned**

If a learner's attendance is 90%

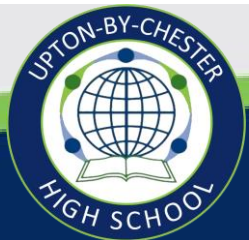
- $\frac{1}{2}$ a day per week
- 19 days in a school year
- 4 weeks
- Over 100 lessons



80% Attendance

If attendance averages 80% from Year 7 to Year 11.....

**Learners will have missed
A WHOLE YEAR**

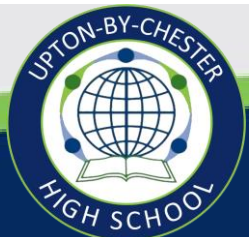


Achievement

Research suggests that 17 missed school days a year
= 1 GCSE grade drop in achievement.

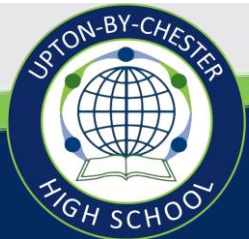
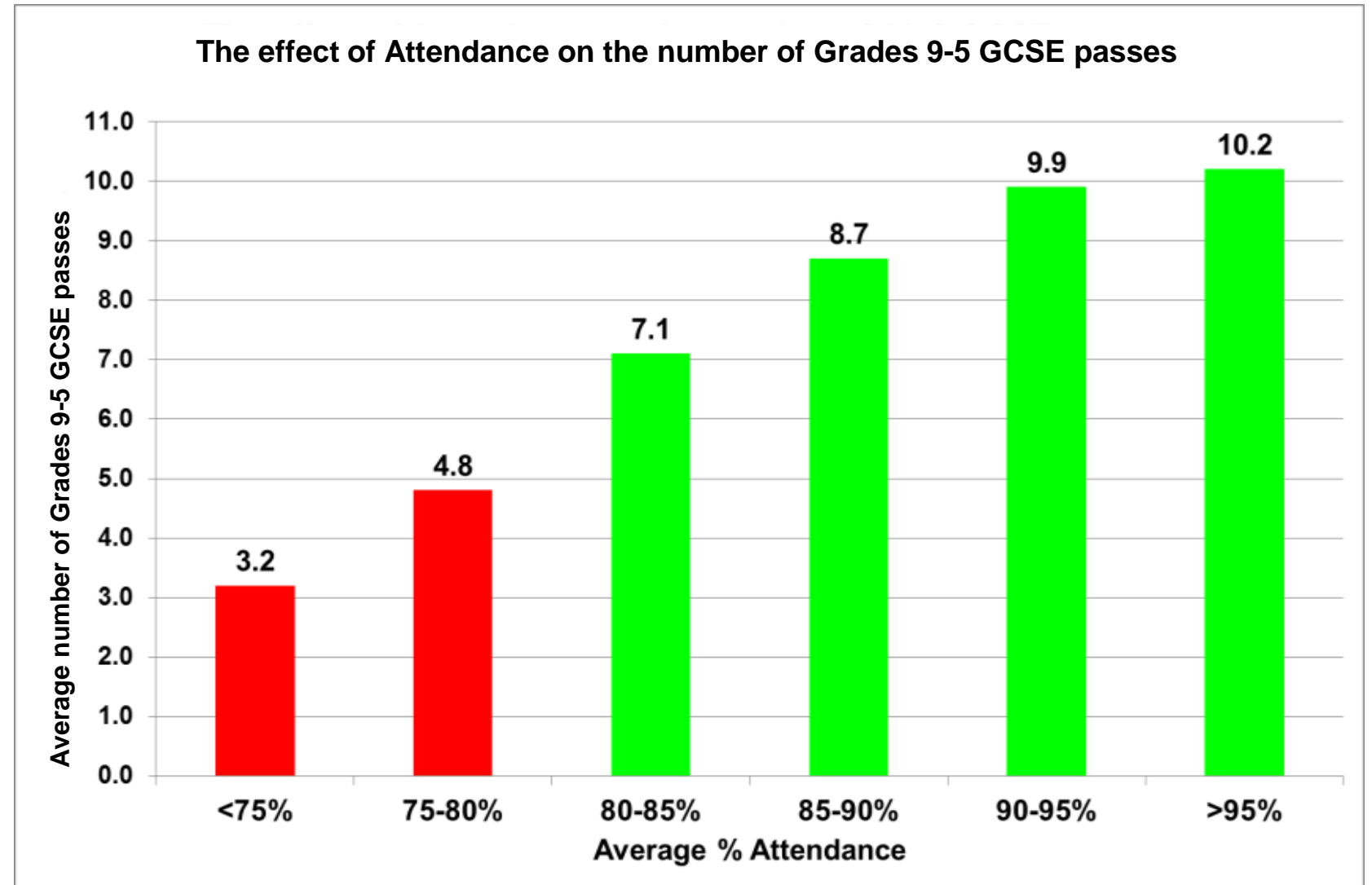
That could be the difference between a Grade 4 and 5
or Grade 8 and 9 in Maths or English

**Improving your child's attendance will help them achieve their
true potential**



Attendance And Achievement

Why is
attendance
important to a
GCSE learner?



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Punctuality

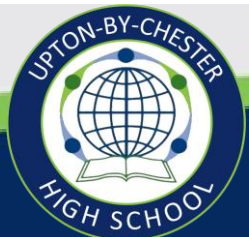
On site by 8.35 a.m. (first bell)

8.40 a.m. in Tutor Time (statutory registration)

Monitor L to Tutor Time

Monitor L to Lessons

WHY?



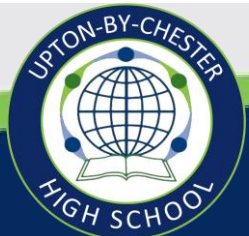
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Punctuality

Getting your child to school on time really matters

If in a school year your child is late everyday	Your child would have lost approximately	Or they would have missed approximately
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost

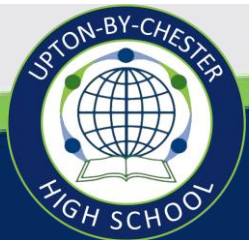


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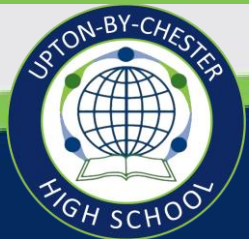
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Keys to success

- **Phone** us as soon as possible to tell us why your child is absent and when you expect them to return.
- Only let your child stay at home if they are **too ill to attend school**.
- Encourage your child to be organised and leave in plenty of time.
- Do **NOT** take holidays in school time.



Other key information...



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Other things to be aware of...

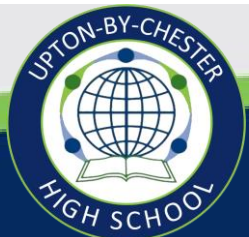
Work Experience – 16th – 20th October

(LewisP@uptonhigh.co.uk)

Get involved in the
Engage@Upton
activities.

Duke of Edinburgh's
Award – Bronze.

Sixth Form Open Evening



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Upcoming Key Dates – 2023-2024

Assessments

W/c November 6th 2023

W/c June 17th 2024

Mid Year Assessments

W/c February 12th 2024

Parents Evening

Thursday 21st March 2024

Reports to Parents / Carers

TBC

PPE

Monday 15th January 2024 – Friday 26th January 2024

Monday 13th May 2024 – Friday 24th May 2024

External GCSE Exams

May 2025 to end of June Approx.

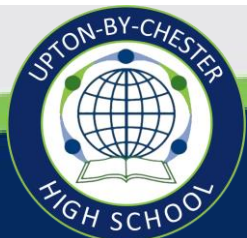
(Exam timetables have not been issued by the exam boards yet)

Work Experience

Monday 16th October 2023 – Friday 20th October 2023.

Sixth Form Open Evening

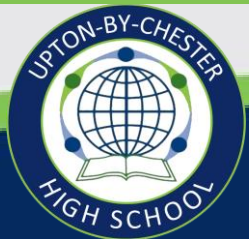
Thursday 2nd November 2023



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Thank you



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