



## Art DEPARTMENT

# KNOWLEDGE & VOCABULARY ORGANISER

KS5

Art

### Purpose

Understand the formal elements of fine art and present a personal response to a brief. To understand how to look at the work of others and allow their work to inform your own. To develop skills and techniques in composition. To record ideas in a variety of ways.

### Key Knowledge

- To further understand the formal elements and how to apply these to make art and design.
- To develop skills in how to contextualise and develop a theme, issue or idea.
- To know how to look at the work of artists, craftspeople and designers, making comment on their work and allowing their work to influence your own.
- To further refine understanding and use the 10 basic principles; balance, emphasis, harmony, movement, pattern, proportion, repetition, rhythm, unity, and variety.
- To further develop and refine a range of skills and techniques.
- To learn how to experiment, refine and develop ideas.
- To produce a personal final response to a theme or brief.

#### Skills you will learn through:

Artistic and Aesthetic Skills.\* Analytical and Communication Skills  
Technical Skills \* Organisational / Interpersonal Skills

### Key Vocabulary

**Line** - An element of art used in drawing, painting and sculpture. A line is the path of a moving point.

**Shape** - The element of art that describes a two-dimensional area (height and width).

**Form** - An element of art focused on all three dimensions (height, width and depth).

**Tone** - The amount of light or shade in a colour. The value range in a painting.

**Shade** - Refers to the darker values of a colour.

**Tint** - A hue mixed with white to create lighter values.

**Space** - The area around, above, and within an object

**Composition** - The arrangement of the parts of a work of art.

**Pattern** - Design, motif or symbol repeated over and over.

**Texture** - The quality of a surface. One of the seven elements of art.

**Colour** - An element of art that refers to "hue".

**Apex** - Top/tip

**Envelop** - Hide/cover/surround

**Discord** - Inconsistent

### Key Vocabulary

**Accentuate** - Emphasize or make prominent

**Vibrant** - Exciting/ stimulating/lively

**Tangible** - Definite/ not vague or elusive

**Obtrusive** - Thrust forward

**Composition** - Formation/construction

**Static** - Devoid of movement

**kinetic** - Cause by motion

**Linear** - Expression with line

**Opacity** - Non transmittent of light

**Translucent** - Transmits light/Clear/ lucid

**Juxtapose** - Side by side

**Paradox** - self contradictory

**Intermittent** - Stop/Suspend

**Aesthetics** - Appreciation of beauty

**Specular** - High point of light

**Array** - Arrangement

**Geometric** - Rectilinear or Curvilinear

**Symmetrical** - Structure being divided & equal on both sides in shape & size

**Contours** - Outline of figure/object

### Further information

**Recommended reading:** Girl with a Pearl Earring by Tracy Chevalier \* Ways of Seeing by John Berger \* The Story of Art by E H Gombrich

**Websites:** <https://www.tate.org.uk> \* <https://www.nationalgallery.org.uk> \* <https://artsandculture.google.com>