

Termly magazine from Upton-by-Chester High School

UPTON

Voice

MARCH 2023



MAGGIE THE CHICK IS HIDING ACROSS FIVE PAGES INSIDE

MEMORIAL WEEK

TRIP TO POLAND & SURVIVOR TALK

COMMUNITY

DEBATE TRIPS, SIXTH FORM CHARITY WEEK

DUKE OF EDINBURGH

GOLD EXPEDITION TRAINING & SECTION SPOTLIGHTS

ENGAGE @ UPTON

INCLUDES LIGHTING WORKSHOP, ECO SCHOOLS..

CAREERS

YEAR 12 WEX ALUMNI INTERVIEWS LEARNER PROFILE

'OLIVER!'

QUOTES FROM THE CAST AND DIRECTOR AND SHOTS OF OUR HIT MUSICAL

MADE BY LEARNERS,
FOR LEARNERS.



CONTENTS

ENGAGE @ UPTON

pg. 4-9 Explore several different clubs across the school to see what these learners have been up to! Massive thanks to all the staff who run these opportunities for our learners to develop their knowledge and stay connected.

TRIPS & VISITS

pg. 12-37 There have been a number of different exciting and interesting trips from our Year 7's visit to watch Sleeping Beauty to our Year 12 history learners trip to Auschwitz in Poland to explore the memorial.

SCHOOL PRODUCTION

pg. 38-43 This term, our Drama Department has put on an excellent production of 'Oliver!', explore their rehearsals and enjoy quotes from both the cast and audience!

CAREERS

pg. 44-51 All Year 12 learners undertook a week's worth of work experience this term. Some learners also had the opportunity to attend a careers talk surrounding careers in the police.

COMMUNITY

pg. 52-65 The Sixth Form Learner Leadership Team arranged a week of events and activities to raise money for three charities: the Alzheimer's Society, Reverse Retts and the MS Society

CREATIVE ARTS GALLERY

pg. 66-71 We invite you to explore our Creative Arts Gallery, dedicated to the different arts in our school and the creativity our learners show.

SPORT

pg. 72-76 The PE Department ensure that all learners have access to a range of sports both as part of the curriculum, and through competitions outside of school.

Servation Education Hub



EDITOR'S NOTES

Welcome to the spring 2024 edition of the Upton Voice. This term the Sixthform leadership team did a fantastic job during Charity Week and raised an impressive £6,000 for worthy causes. You can read about some of the fun raising activities on pages 56-65. We enjoyed a spectacular performance of Oliver for this year's school production. The performances, costumes and design were all West End worthy and the final night was a sell out performance.

Our new Upton Voice editorial team have firmly taken the reigns on this edition bringing us some new Engage activities such as the Lighting Workshop and a look at Youth Room.

As ever, the Duke of Edinburgh participants are gearing up for their first expeditions with training on Trangias and tents taking over some blustery February days. Our DofE spotlight this term follows Aimee's journey towards her Gold Award. She completed her expedition with us in school and after months of volunteering at Cubs, horseriding & piano practise she completed her programme with a trip of a lifetime to Camp Bali. She shares an insight into her visit on pages 32-33.

We have had more careers talks and work experience this term as well as more interviews with alumni about their chosen paths. We have a new feature 'learner profile' in which we speak to Jess in L6 about her ambitions to become an Olympic athlete.

We are so proud of the achievements of our learners - both inside and outside of school - and we hope that this Spring edition gives you a flavour of all the exciting things that our school community can offer.

If you would like to contribute to the Upton Voice by nominating an alumni or learner to feature please get in touch.

Ms Seery & the Upton Voice Editorial Team
March 2024



Engage

Football



Hayden (Y10)

Football club is on every Tuesday after school on the 3G. Run by Mr Wearden, with the help of learners in Year 10 and 12 volunteering for Duke Of Edinburgh. Learners from years 7-9 come to practice their football skills and learn more from others.

Football club is a great environment with everyone communicating and working as a team.



“It's a great well managed club and a great place to have fun with your friends. I always have a fun time practicing my skills.”

Alex Y9

“It's football. I grew up with it so it's a great place to practice and meet new people. while also staying healthy. I think there's just a certain thrill of playing.”

Heath Y7



Lighting workshop

Joanne (Y10)



"I like Drama and working backstage so this club has helped me explore opportunities and learn more about lighting work."

Khalil Y7

Tuesday
3:15-4:15
Bailey Audio
Drama Studio

The weekly Lighting Masterclass offer learners the opportunity to learn how to use the lighting equipment and develop skills backstage.

The skills learnt here have been especially helpful backstage for plays such as this year's whole school musical, 'Oliver!' as well as for all upcoming performances.

The masterclass sessions are run by Bailey Audio. They are an independent company that have been supporting our productions for the last two years. Chris (member of Bailey Audio) is working with our GCSE and A Level lighting candidates ready for their practical assessments. The club has also been opened up to anyone in KS3 who are interested in learning about lights and would like to support the stage crew in any school production.

Get in touch if you are interested in coming along!

"I've always enjoyed the technical aspect of drama, especially the Lighting. So this club has helped me to see how I can improve my skills and use them to help with productions."

Jacob Y10



Engage Eco schools

Evie (Y10)



Friday
12:10-12:45
Miss Liggett
Geography



In a recent visit to Chester Zoo, some learners from the eco schools attended a Youth Climate Meeting. They mainly talked about COP 26 (conference of parties) and how it should be more accessible for younger conservation activists and how many people are still unaware of what it is. Upton-by-Chester high school learners pitched how they thought secondary school student voices should be incorporated into the conservation about the future .

"It was a really good opportunity to learn more about sustainability and how we can grow a better environmental conscience."

Grace Y11

In Eco schools we meet every two weeks during Friday Plan A. We discuss ways we can make our school more environmentally friendly throughout schools grounds and what products we use in school. They also create posters to spread awareness about what's going on in and out of school and what you can do to help. The most recent project they have been working on is collecting used batteries.

They have done this by dotting around school multiple battery boxes. When they are collected then are sent to be recycled rather than being dumped into landfill, which is what usually happens if you just throw them in your normal bin.

"It makes me inspired to do more for my community, the environment and beyond."

Hayden Y10

They talked about eco-friendly transport and how carbon emissions can be offset. They also spoke about the difference between carbon zero and carbon neutral and how important it was to understand the difference, and how much better carbon zero is than carbon neutral. During the talk, future projects were discussed and learners gave their opinions on them.

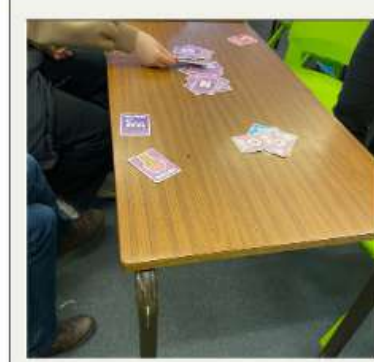
With Chester Zoo being conservation experts, they educated learners on wildlife and why there is a need for diversity in the UK.



Youth Room

Olivia (Y10)

Mrs Benson welcomes learners from all year groups to participate in a PLaN filled with games, fun and socialising with others. Youth Room is held during PLaN A and B on Tuesdays. Whilst there, you can play games, chat with your friends and explore your faith to develop ideas about religion.



“There is such a fun and friendly environment here!”
Abi Y12

Darren and Emma from the Chester Schools Christian Work charity often attend Youth Room. They encourage learners to discuss different aspects of Christianity such as beliefs, practices, and they provide a general safe space to talk about Christianity as a community. There is also a weekly theme that the group focus on every session, to prompt questions and conversation.

According to the Office for National Statistics, just under one in ten young people experience loneliness often or always. At Youth Room, the welcoming atmosphere and friendly staff and learners make it the perfect place to spend a lunchtime and make new friends.

“Youth Room is a fun and safe space where everyone is welcome!”
Darren



Tuesday
PLAN
Mrs Benson
RS Dept.

Art Club

Anna (Y10)



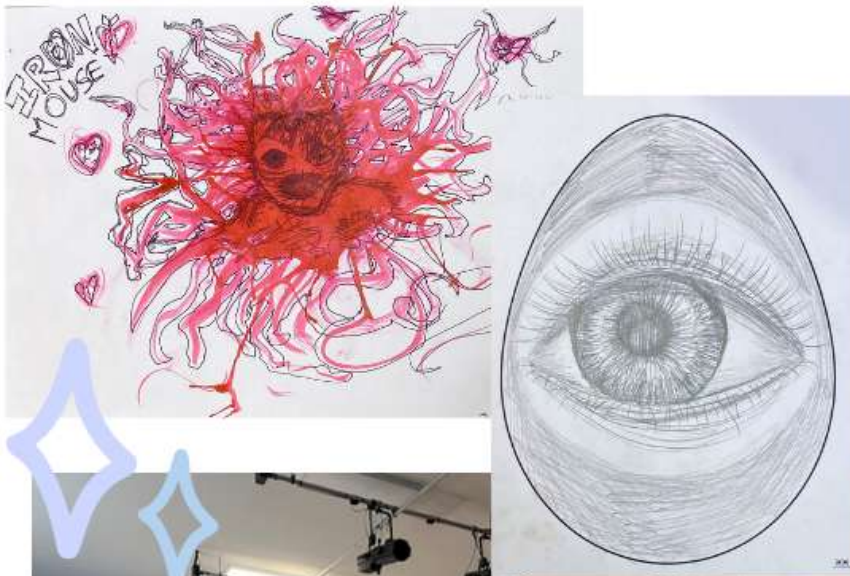
Wednesday
3:15
Ms French
Art room

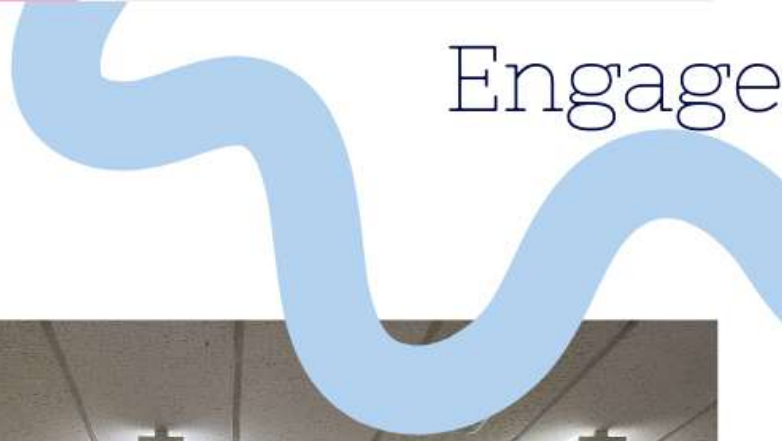
Before half term, the years 7,8 and 9 who take part in Art Club helped paint the set for the School Production of Oliver!. They painted the houses and the brickwork using paint rollers and brushes . All learners who participated got their names featured in the programme to show their hard work . After the half term the learners have been designing easter eggs that they have made using air drying clay that the learners have been painting white and their designs painted over the top .In between these projects there were small tasks .For example the learners made ink monsters where ink was spread over a piece of paper and then faces drawn over the top .



I go to art club because we get to be creative and imaginative.

Nesta Y8





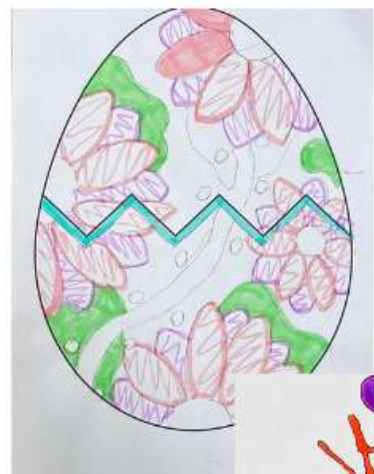
“ Art club is awesome as it lets you to express yourself

Alice Y8 ”



“ I really enjoy art club as it is very fun to design and create your unique projects

Joayma Y8 ”



MEM SENIOR CHALLENGE 2024

This work was produced over February half term for MEM Senior Challenge 2024 and MEM Challenge 2024. MEM is Mathematical Education on Merseyside a charity based at University of Liverpool. Over 100 Upton learners took part this year, results should come through later this month.

Question 1, Sagittarius

Edmond - 120 Nicholas - 110 James - 100

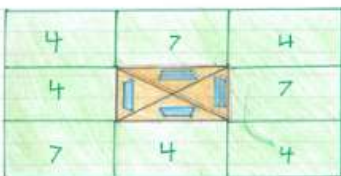
16	16	16	16
16	16	16	17
16	16	17	17
16	16	23	23
16	17	24	23
40	39	24	24

Nicholas and James only have one possibility each which do not contain the bullseye of 40. This means that Edmond must have landed on the bullseye. This only leaves one possible answer:

Edmond - 120 Nicholas - 110 James - 100

16	16	16
16	16	17
16	16	17
16	16	17
16	23	17
16	23	17
40	23	17

Question 3, Aries



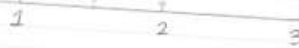
- x 1 1 13 This doesn't work because 13×4 is more than 41.
- x 2 2 11 It doesn't work because same reason above, $11 \times 4 = 44$ though for many.
- x 3 3 9 It doesn't work because you would have to have one 9 and two 3s on each row which would make 45 although so still greater than 41.
- ✓ 4 4 7 It works! See diagram above.

Question 2, Auriga and Centaurus



Centaurus goes twice as fast therefore Centaurus reaches the end but Auriga is only half way through part 1.

Auriga Centaurus



Centaurus and Auriga both travel at the same speed so they are still 1/6 apart but they have moved along 1 part.

Centaurus Auriga



Centaurus is now half of Auriga's speed. This means Centaurus only travels half of Auriga's distance. Auriga has 1/2 left and Centaurus has 1/3 left. Half of 1/3 is 1/6, so Auriga finishes 1/6 earlier than Centaurus.

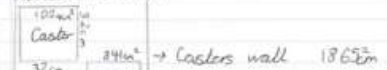
Question 5, Coris Minor, Lepus and Lacerta



- There are 32 families and 5 with no children leaving 27.
- There are 14 dogs, 25 lizards and 10 horses.
- This means 27 families have to have 54 pets all different and a maximum of $2 \times 54 \div 27 = 2$.
- This means each family must have 2 pets each.

There are no horses, except families with no children, that do not have any pets therefore there is no families with over 5 children. There are 2 horses with a hare and a dog.
 $32 - 5 = 27 - 25 = 2$

Question 6, Gemini



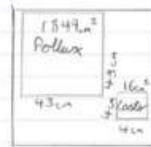
→ Castle's wall 1865m

$$30^2 + 27^2 = 900 + 841 = 1741 = \text{Too small}$$

$$30^2 + 31^2 = 900 + 961 = 1861 = \text{Too small}$$

$$30^2 + 32^2 = 900 + 1024 = 1924 = \text{Too big}$$

$$27^2 + 32^2 = 841 + 1024 = 1865 = \text{Right answer!}$$



→ Castle's wall 1865m

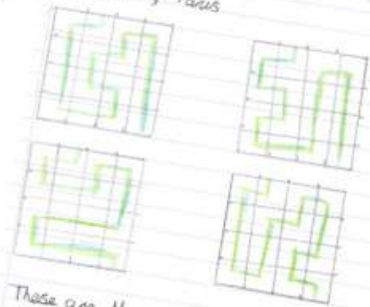
$$1^2 + 18 + 43^2 = 1 + 1849 = 1850 = \text{Too small}$$

$$2^2 + 43^2 = 4 + 1849 = 1853 = \text{Too small}$$

$$3^2 + 43^2 = 9 + 1849 = 1858 = \text{Too small}$$

$$4^2 + 43^2 = 16 + 1849 = 1865 = \text{Right answer!}$$

Question 4, Taurus



These are the only 4 possible ways through the maze. There are no other ways through that reach every cell.

Question 7, Aquarius



$$\pi r^2 \times h = \pi \times 25^2 \times 100$$

$$= 196349.54084936m^3$$

$$3/4 \times = 147262.1556$$



$$\pi r^2 \times h = \pi \times 9^2 \times 30$$

$$= 7634.070148$$

$$-10\% = 6870.663133$$

$$147262.1556 \div 6870.663133 = 21.4334705$$

You would need 21.4334705 buckets at least to fill 3/4 at least of the barrel. You could round this to 22 buckets.



“ I found the senior math's challenge an interesting way to introduce new ways of thinking about difficult problems. I found that there was a variety of question styles such as trial and error, logic and pure math's. I also enjoyed the artistic elements of the presentation including drawing some of the animals listed on the sheet. ”

Anna (Y10)

Anna's work

Upton-by-Chester high school

Question 4 Camelopardalis, Apus & Monstros

Martin has **1000** wants at **£500 each**. Total height of collection must equal four times tree height of **50m**

£1000	50m	100 statues
2 804 - 196	30m - 15	95a - 2
2 552 - 252	23m - 12	92a - 6
2 0 - 552	0m - 23	0a - 92



Giraffe
2 statues = $(48 \times 2) = 2 \times 96$
 $(4 \times 2) = 15m$

Unicorns
6 statues = $(4 \times 2) = 2 \times 52$
 $(2 \times 6) = 12m$

Birds of Paradise
92 statues = $(6 \times 2) = 2 \times 52$
 $(6 \times 2) = 12m$



In total:

Major design:

2 giraffe statues costing **296** reaching **30m**. 6 unicorn statues costing **252** reaching **12m** (running total of 27m). 92 birds of paradise statues costing **252** and reaching **12m** (and the height of tree at 50m). This cost him **1000**.

Question 6: Carlo major & Carlo minor

Dogs are left alone (major & minor). They tear up the carpet. Major = 125 pieces. Minor = 125 pieces. Neither choose same piece of the same bone. Owner returns w/ 2024 pieces.

Any pieces missing? **NO**

$4:7 = 11$ parts in total

$$\frac{2024}{11} = 184$$

$$\frac{736}{11} = 67$$

$$184 \times 4 = 736$$

$$736 + 125 = 861$$

$$861 + 125 = 986$$

$$986 + 125 = 1111$$

$$1111 + 125 = 1236$$

$$1236 + 125 = 1361$$

$$1361 + 125 = 1486$$

$$1486 + 125 = 1611$$

$$1611 + 125 = 1736$$

$$1736 + 125 = 1861$$

$$1861 + 125 = 1986$$

$$1986 + 125 = 2111$$

$$2111 + 125 = 2236$$

$$2236 + 125 = 2361$$

$$2361 + 125 = 2486$$

$$2486 + 125 = 2611$$

Upton-by-Chester high school

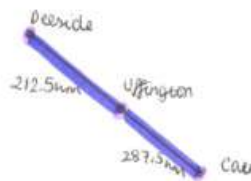
Question 1 Pegasus

Sets off at Deaside. Final destination north of Caen, France. Stops off at Uffington for a picnic.

total distance = 300km

time of departure = 11:36

time of arrival = 14:26



Deaside \rightarrow Uffington = 212.5km
Uffington \rightarrow Caen = 287.5km
Flying speed = 200km per hr
Pegasus takes 20 mins and begins at 12:40. Therefore ending at 13:00.

$$\frac{212.5 \text{ km}}{200 \text{ km/hr}} = 1:03:45$$

$$\frac{287.5 \text{ km}}{200 \text{ km/hr}} = 1:26:15$$

$$10 + 20 \text{ mins} = 13:00$$

$$+ 1:26:15 = \text{time of arrival in Caen}$$

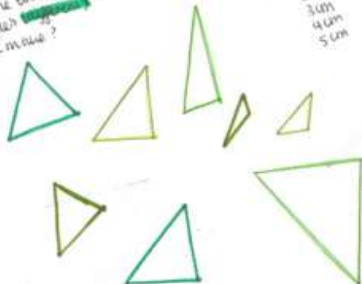
$$14:26:15$$

$$- 11:36 = \text{time of departure from Deaside}$$



Question 2 Triangulum

Maggie has several sizes: 1cm, 2cm, 3cm etc. She starts making triangles. How many triangles can she make with a side of 4cm and a side of 2cm? (2, 2, 4 & 2, 4, 2). If longer sides 5cm what is the total number of triangles she can make?



Upton-by-Chester high school

Question 3 Scamandrus

- 1cm
- 2cm
- 3cm
- 4cm
- 5cm

First side choice = 5 lengths

Second side choice = 5 lengths

Third side choice = 5 lengths

$5 \times 5 = 25$ 125 different triangles

Question 4 2, 2, 4

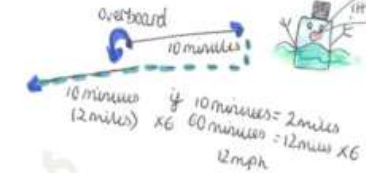
in the same as 4, 2, 2

50 $\frac{125}{5} = 25$ (Use or define)

Question 5 Eridanus

John has a container spade. Bottle falls overboard. 10 mins later bottle loss is recognised and recovery downstream commences. The bottle is caught up after 10 minutes.

Current speed = 12mph



$$10 \text{ minutes (2 miles)} \times 6 = 60 \text{ minutes} = 12 \text{ miles} \times 6 = 12 \text{ mph}$$



YEAR 7

Panto Trip

On Wednesday the 13th December the year 7s went to Theatre Clywd to watch Sleeping Beauty where they had a fantastic time... oh no they didn't ... oh yes they did!



It was great I especially liked the dance scenes because of the music.
Aisha Y7

I thought it was really funny and I had a great time watching the play!
Sam Y7



Art Trip

YEAR 12

On Tuesday 5th March the Year 12 art class went to Newton Primary School to help the Year 4s with their project, making mosaic tiles, which is going to be placed around the hollows walkway.

It was a really fun day helping all the children and taking photos of their work.

Tallula Y12

The Year 4s had a really fun day working with the sixth form art students as well as photography learners who were taking lots of photos to send back to the school to show their progress throughout the day. The learners worked from a design which the year 5s had been working on in their lessons and glued glass beads and broken tiles onto some brown paper to create the piece. Their teacher over the next couple of weeks is going to lay these mosaics into grout and peel off the brown paper which will leave the design underneath creating a beautiful mosaic tile.



I had such a good day making the mosaic tiles and helping the children think of designs

Dylan Y12

French Trip

YEAR 12



Edge Hill
University

On Wednesday 6th March Mrs J Thompson's French A level classes visited Edge Hill University for a course entitled "French, History and You". The learners attended lectures which covered the history of French colonialism and different waves of immigration in France. The lectures were delivered by Dr Daniel Gordon from Edge Hill University, Dr Ludivine Broch from Westminster University and Dr Tom Beaumont from Liverpool John Moores University.

The lectures at the university were tailored to suit the topics covered in the French A level course such as heritage, immigration, strikes and racism. They also provided the learners with some very useful social and historical background in preparation for studying the film "La Haine" and the novel "L'Étranger" by Albert Camus.

Learners enjoyed the trip and commented that "our trip to Edge Hill was inciteful and thought-provoking. It made us think about the lives of immigrants during the first and second World Wars and post wars in France and across its former colonies. It was eye-opening to see how all-encompassing the effects of these wars were on France".



It was really interesting to learn about France in the 20th century

Emily Y12

I enjoyed the day and my favourite part was exploring the campus

Lina Y12

Science & Engineering

YEAR 12



BENTLEY

I had a really fun day learning about all the cars and the engineering process

Hannah Y12

On Thursday 7th March some Year 12 Science students went on a trip to the Bentley main base in Crewe. Throughout the day they explored the factory to see all the cars being made and talked about different topics for example Women within Engineering and Equality.

I had a good day learning about women within engineering

Lina Y12



Year 12 Art Workshop

Alice L, Lila W and Liv B (Y12)

On the 12th of December, the Year 12 art and photography class were invited to take part in a day workshop with artist Dr Helen Jones. The Year 12's learnt many different techniques that they hadn't heard of before for example Jelly printing.

Activities

The first activity consisted of laying natural forms like leaves and flowers onto the jelly plate which had a thin layer of paint and then laying a piece of paper or card over the top which created a piece where you could clearly see the details of some of the leaves.

The second technique was applying a thin layer of paint to the plate and using magazines with both dark and light tones and then lifting the page back up you could see the magazine page printed within the plate, which could then be picked up with a piece of paper.

The third activity alcohol inks were used to create a pattern using a stencil and then also picked up with a piece of paper.

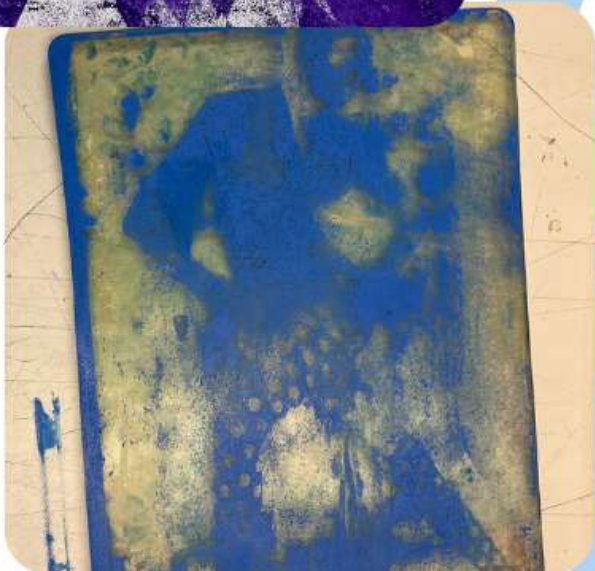
It was a really fun experience to experiment with different art styles

Alice Y12



I had a really fun day
and enjoyed the jelly
prints with the magazine

Georgia Y12



STORYHOUSE PODCASTING



Five Year 10 Media Studies learners had the opportunity to create a podcast about some historical sites in Chester.

This visit was organised by Chester Schools Together and involved learners from The King's School, Blacon, Bishops and Catholic High.

The learners spent two days working with Storyhouse staff to plan, research, script, record and edit their podcast. Our school learners chose the amphitheatre and the historic Chester racecourse as their focus. They spent some time travelling around the city centre to support the other schools - helping with recording and photography.

The learners of all schools, worked together to help each other complete their podcasts with accompanying riddles, written description and pictures for the podcast.





**GRAND STAND TICKET
FOR TUESDAY.
CHESTER RACES, 1861.**

The Conditions under which this Ticket of Admission into the Grand Stand and its Enclosure is sold are, that the purchaser or bearer makes himself liable to forfeiture and to be turned out, and shall have no claim to the return of the money paid for the Ticket, should it be proved to the satisfaction of the Steward or Stewards present, that he is a defaulter, either in respect of stakes or bets lost on racing; or guilty of any unfairness on the turf, or in matters connected with it.



Lessons from Auschwitz

Year 12 trip to Poland

Jess G, Tallula P (Y12)



Stan, Harry, Tom, Jess, Tallula, Jess, Anna and Emily

On the 7th February 2024, 8 Year 12 history and politics students joined the Holocaust Educational Trust's lesson from Auschwitz programme. After completing an seminar on the previous Sunday to learn about what to expect and Pre-Jewish life, It was off to Manchester airport for an early start of 5 o'clock.

The whole experience was very meaningful and educational. I suggest that everybody should go once in a lifetime as it proves what humans can do to humans.

Stan Y12



The market square of Oświęcim.



After a stop for breakfast in the terminal, we headed for the gate to board our plane to Kraków, Poland. The 2hr 20 plane journey was soon over as we touched down at Krakow airport. Before long we were sat on the coach heading for the first stop of the town Oświęcim. As we arrived in Oświęcim we were shown the site of where the great synagogue stood before it was burnt down by the Nazis and the market square which once was used to buy and sell market goods before the Nazis took over and it was used as an area to round up the Jews to take to Auschwitz. It was a chance to further own knowledge of Pre-Jewish life and see first hand where the persecution took place.



Arbeit macht frei (Work will set you free)- Auschwitz 1.

After a short coach ride we made it to Auschwitz one. We walked under the sign "Arbeit Macht Frie" which millions would have walked under as they entered the camp after being taken by the Nazis. It was an emotional experience walking round the different barracks and seeing belongings of those who were killed at the camp. We were taken around by a tour guide who explained about the genocide that happened there.

It was a very surreal experience walking round a place where evil once was but it was definitely something none of us would forget. After Auschwitz one we then went to Birkenau where we were given information by our groups tour guide. Seeing Auschwitz-Birkenau with our own eyes was an unforgettable and eye opening experience. As we went round the camp we were told a range of testimonies by our group leader and tour guides as well as the Rabbi Daniel Epstein who came along with us. This helped humanise the victims of the holocaust as opposed to remembering them just as a statistics.

“The trip to Auschwitz was a very special and unique opportunity. It made me realise how important the decisions and treatment of others are.”

Tom Y12



The book of names contain the names of the 4 million out of 6 million Jews who were murdered during the holocaust.

As we went around the camp we saw first hand the horrific conditions and huts that the Nazis used to keep the Jews and other victims. Towards the end of the visit the sun went down and it became bitterly cold as we reached the remnants of the gas chamber and crematorium that the Nazis tried to blow up and hide at the end of the war to attempt to try and disguise what they had done. As a group we met at the end of the train tracks, where once the civilians would have gotten of the train to their futures decided, to meet once again with Rabbi Daniel Epstein. Members from each group reads poem to commemorate and remembers the lives lost during the holocaust. The Rabbi leads a prayer in Hebrew and unfortunately due to the weather we were unable to light the memorial candles but were urged to take them home and light them to further our remembrance of what happened in the camps. We then returned to the airport to board our plane to land back in the UK and reflect on an unforgettable experience.



One of huts in Birkenau.



“The tower of death” - Birkenau.



Train tracks-Birkenau.

The Stories Behind the Statistics: Re-Humanising the Victims of the Holocaust

Article: Emily (Y12)
Layout: Aleesha (Y12)

When learning about the Holocaust, most people are taught statistics. These, whilst somewhat showing the vast scale of genocide across Europe, fail to portray the rich and varied lives of the victims, that were cruelly taken from them. 6 million Jews were killed in the Holocaust, a horrific statistic, but a number that most people struggle to fully comprehend. Therefore, when we were learning about the Holocaust, and the story of Auschwitz-Birkenau specifically, as part of the Lessons From Auschwitz project, we focused on re-humanising the people involved in the tragedy, to better understand the true impact of this cruelty on ordinary, innocent people.

Jewish communities had lived across Europe for centuries before the Second World War. There had been Jews in some areas such as Germany, France, Italy and Greece for more than a thousand years. It was the culture, customs and deep local roots of these communities which the Nazis sought to destroy. On our trip, we visited Oświęcim, located in southern Poland. Although most people will never have heard of Oświęcim, most people will probably be familiar with the Germanised name - Auschwitz.

Before the war, Oświęcim had a large Jewish population, which by 1939, made up 58% of the population. When they first arrived here in 1588, the Jews were given land for a cemetery and a synagogue. By the time of the massive town fire in 1863, there were several synagogues and prayer houses. When we arrived in the town, we stood on the site of the former synagogue. It was burned down by the Nazi occupying forces, with the outbreak of war in 1939. There was no trace of it remaining.

We stood on the town square, where we were shown pictures of the marketplace, as it was

before the Nazi occupation, and there was no trace of anything similar. There are no Jews living in Oświęcim today.

The couple photographed below are Ota and Katerina Margolius. The photograph was taken in about 1930, in Prague, Czechoslovakia. Ota was an international hockey player for Czechoslovakia, and a leader of a Jewish sports club in Prague. Katerina had trained at art school and then became a milliner (hat-maker).



Also, we learned about a Lithuanian Jewish football team called Makabi Kaunas. The team played in the Lithuanian first division for most of the 1920s and 1930s, and Jewish football teams also played in the top divisions of Austria, Finland, Hungary, Latvia and Poland. The team in 1936 are photographed below.



We also learned about Jewish people who were taken to Auschwitz from across Europe. The picture below is of Jacob Mordo with his three children. Jews had lived in Greece for over 2000 years, and many Greek Jews spoke several different languages, including Greek, Turkish, Italian, Hebrew, and Ladino (a Jewish language influenced by Spanish).

This photograph was taken in 1930.



Wilhelm Brasse was a photographer at Auschwitz-Birkenau. Between 1940 and 1945, he took around 40,000-50,000 'identity pictures' - photographs of the victims at the camp, for Nazi records. In the 2005 documentary *The Portraitist*, he specifically remembered one girl that he had photographed. Her name was Czesława Kwoka, and she was a Polish Catholic girl. She was born in a small village in Poland called Wólka Żłojecka, from where she was deported, and transported to a resettlement camp, and then further transported to Auschwitz, on 13th December 1942, alongside her mother.



One of the things that struck me the most when visiting Auschwitz was a house very close by, neighbouring the camp. The house belonged to a Nazi officer, Rudolf Höss, who was in charge of Auschwitz. In this house, close enough to hear the screams and see the smoke from the camp, he and his wife raised 5 children. When learning about the seeming indifference of these Nazi officers, and the eagerness to torture and kill innocent people, I think that it is far easier to label them as 'monsters', inherently different to us, and somehow no longer 'human beings'. However, to truly comprehend the horrors that were committed, it is necessary to not only humanise the victims of the Holocaust, but also the perpetrators, the human beings who consciously and actively chose to commit these atrocities.



To conclude, people are usually taught about the Holocaust in the guise of unimaginable statistics, that are repeated so many times they begin to lose meaning. But when we re-humanise the people involved in this tragedy, when we view the perpetrators as human beings who made choices to torture innocent people, and when we view the victims as lives stolen too soon, for no reason other than unjustified hatred, we can truly begin to comprehend the scale of brutality and atrocity that was committed during the Holocaust.

Memorial talk

Grace B (Y12)

HOLOCAUST
EDUCATIONAL
TRUST

On the 23rd January 2024, we as a school attended an online talk hosted by the Holocaust Educational Trust, and listened the story on Hedi Argent. Hedi was born and grew up in Austria but when the war began she had to flee to the UK leaving her previous life behind. This talk is crucial as it further emphasises the importance of Holocaust Memorial day from a survivor's perspective.

In the talk she remembers her childhood life in Austria. Heidi grew up in a close family of three, who were very content and comfortable with their lives. She was an only child but she shared all her earliest memories with her late cousin Bubi. But when she entered her school life she first noticed the anti Semitic hate within the classroom. The other children would often call her nasty names and leave her out of their games. And she started to become totally isolated from everyone. Except this little girl called Gertie, who decided to play with her and included her when others didn't which she recalled made her feel very happy.

After this, Austria was under Nazi occupation and their laws combined leading to more anti Semitic actions towards Jews.



HEDI ARGENT

Hedi was expelled from her school and her father was laid off, her family had lost everything. Not long after came the night of Kristallnacht; where every Jewish shop and church was being destroyed, smashed and set on fire. Hedi remembers seeing flames and smoke coming from the buildings and hear the glass breaking and shattering.



It felt very emotional for me as the story she told was very eye opening.

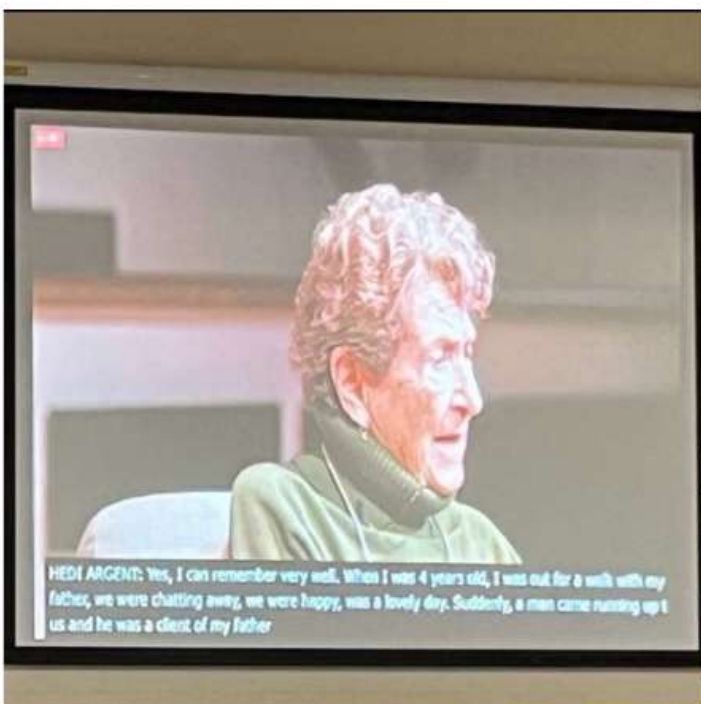
Before she knew it people started to disappear and the world finally began to open their doors. Hedi was then able to receive her visas to travel to UK. On arrival all Jewish people were stripped of their names and identities, all Jewish boys were given the name Israel and all Jewish girls were Sarah. At just 10 years old Hedi recalls the terrifying journey to England, with her susie doll, she had brought with her. Unfortunately, she had to leave some of her family such as her grandma and Bubi back in Austria, where they sadly passed away.

When arriving in the UK, she recollects a small encounter she had. An act of kindness from a Porter, who came up to Hedi to give her a thrupenny bit, to wish her good luck.

After a while, she started to settle into her life in the UK joining a new school, which she really began to really enjoy. Her teacher sat her in the front row so she was able to learn better, and this was the place that she first discovered her love for English language. We learnt her favourite books she had read were 'Black Beauty' and 'Little Women'.

Following this, she became a social worker, with two wonderful daughters, and later wrote a book about her life and her story. From this, fortunately Gertie was able to read her book and reach out to her. The two finally rekindled when she was in her eighties. She was also able to film a documentary, about her experiences.

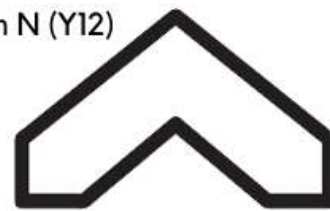
It was emotional listening to Hedi's courageous journey and important for us younger generations to listen and continue to learn.



Heidi's doll as discussed in her talk and the book she has written 'The Day the Music Changed'

BOULDERING

Callum N (Y12)



CLIMBING HUT

11-15 CLIMBING COMPETITION



On 28th February, learners from years 7, 9 and 10 visited The Climbing Hut in Ellesmere Port to compete in an interschool bouldering competition. Ten schools from the North West competed and our school came third over all. Milla J and Sophia B came second and third respectively in the overall female score.

The participants competed in 20 different bouldering 'problems' and could score 10 points for 'flashing' each climb (completing it first time). Seven points for a second attempt and five points for a third try.



It was a really enjoyable day. I would recommend climbing to anyone.
Sophia B Y11





The climbs were really challenging but it was fun
Megan L Y11



**CLIMBING HUT
SCHOOL COMPETITION 2024
RESULTS**

OVERALL TEAM WINNERS
FIRST: CALDAY GRANGE
SECOND: MERCHANT TAYLOR'S
THIRD: UPTON-BY-CHESTER HIGH SCHOOL

TOP FEMALE SCORERS
1ST EMILY C (MERCHANT TAYLOR) & HOLLIE (WIRRAL GIRLS) 195
2ND MILLA J (UPTON-BY-CHESTER HIGH SCHOOL) 187
3RD SOPHIA B (UPTON-BY-CHESTER HIGH SCHOOL) 142

To start the day, participants were equipped with shoes and chalk to ensure that their climbing was going to be the best that it could be. There was then a safety briefing followed by a long warm up. Upton High learners learned lots of different terminology including the different types of holds, moves and starting techniques.



I had a really nice time at the competition. all the routes were really fun and I enjoyed it!
Milla J Y11



Debates

Year 8

Article by Adam (Y8)

Layout by Eloise (Y12)



On the 10th of January a group of our school's yYar 8 students attended a debate competition organised by the Chester rotary club. The other schools participating were The King's School and The Bishop's Blue Coat High School which had two teams.

Once we arrived we were greeted and taken upstairs into a grand room. The walls of this room were lined with the names of influential people of Chester over the years. The event began at 9:30am and we were introduced to the judges.

“ It was a really good opportunity to broaden my knowlege in public speaking and increase my confidnece ”

Samuel Y8

Our school was chosen to be first to present our debate-should fast food be banned? The first speaker was Nikodem. His role as chair was to introduce the speakers and the debate. Jasmine was for the banning of fast food meanwhile her opposition, Sam was against the ban. Those assisting the speakers were Joshua, Lilly-Jo, Farden, Leo, Murtaza, Vasil, Dylan, Elliot and ourselves.

All members of the debate played an important role, either in research or speaking and should all feel proud of themselves.

In fact, our school did so well, we won the debate.



“ It was good and enjoyable to take part in this experience ”

Nikodem Y8



Year 12

It was a really good experience to practice public speaking skill

Claire Y12

On the 17th of January a group of year 12 learners took part in a debate against learner's from Blacon High School. The debate was about whether child obesity can be considered to be child abuse.

Claire was the chair, as a part of this role she introduced the debate and entertained the audience.

Emily argued as proposition, arguing that it is the responsibility of the parents because they have access to healthy food and exercise for children.

Daisy was the opposition, arguing how out of date BMI is and parents can always cook healthy food, and how marketing and the impact of co-operations adds to this.

These three learners executed their roles in the debate perfectly and led the team to a victory.

Really great to watch fellow students debate

Anna Y12

Truly inspirational to watch different students debate on their chosen topics

Jess Y12

Gold 2024 Training Duke of Edinburgh

Bella T + Ella S (Y12)

Year 12 learners that are working towards their Gold Duke of Edinburgh award have recently taken part in two training days in preparation for their expedition in the summer. These training days helped them learn more about what to expect on their final expedition.

Training day 1

The training sessions were lead by a team of leaders for the organisation “Get Out Of The Classroom”. These leaders had great experience and knowledge to share with our Gold Dofe learners. This meant our learners could ask any questions they had and also prepare well for their day walk around Moel Famau the next day.

The first training day was based in school (held in the hub, hub garden and on the field) the day covered lots of skills which included:

- Map reading - Map symbols and compass skills.
- Bag Packing - How to distribute weight well in a bag and what is needed in the kit list for an expedition.
- Tent Building - Putting up and packing away a tent well in teams.
- First Aid - Using bandages and an ouch pouch for small injuries; creating a plan of action for contacting emergency services.
- Using a stove - Boiling hot water to make hot chocolate and pot noodles!
- Risk assessments - Identifying hazards, risks and controls for the day walk.



"The dofe day was great experience. I enjoyed learning skills such as orienteering and map navigation.

Luis Y12

Training day 2

During the second training day, the group met at Loggerheads in North Wales and split into smaller groups to hike different routes around Moel Famau. Each group had to navigate their way with a "Get Out Of The Classroom" leader (and a few Upton teachers who joined too), using a map and compass. The groups had to work as a team to make decisions and find a safe route.

All round, they walked around 10 miles for the round trip and meanwhile put into practise some of the vital skills they had learnt the previous day! There were also some wonderful views at the top for a picnic lunch.



"The day was really interesting and fun. Now I feel a lot more prepared for my next expedition

Matty Y12

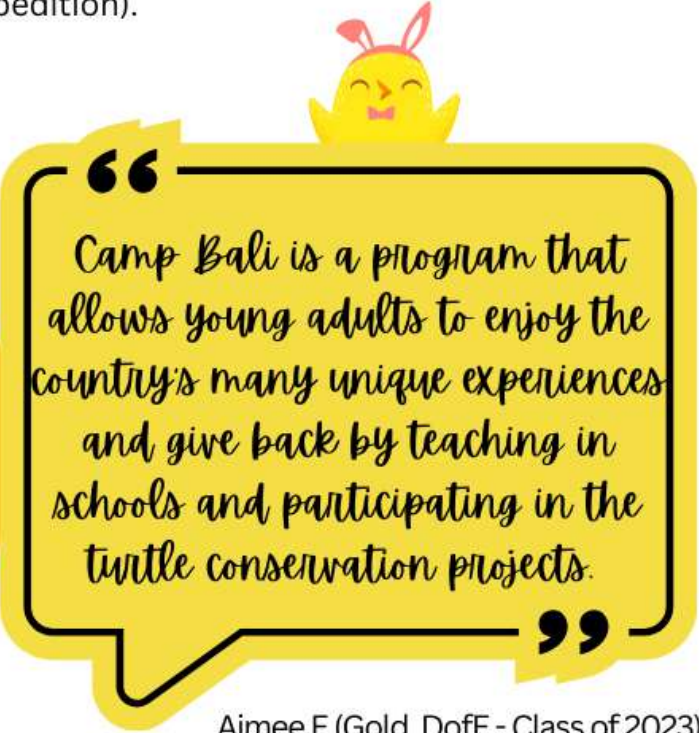


DUKE OF EDINBURGH AWARD SECTION SPOTLIGHT

The Duke of Edinburgh's Award is made up of 'sections'. The Expedition segment, which includes the hiking and camping, gets the most attention but did you know that there are four other components that make up the Duke of Edinburgh's Award?

All participants will spend at least an hour a week on each of the following: Volunteering, Physical & Skill. This term we have a special insight into a Gold Award from Aimee (Class of 2023). For her award she took part in supporting a local Cubs group, horse riding and piano practice. Aimee signed up to Camp Bali, after she had completed her A Levels, and used this experience as her DofE Residential. This is the section where Gold Award participants are away from home independently (this is separate to the Expedition).

PHYSICAL



“
Camp Bali is a program that allows young adults to enjoy the country's many unique experiences and give back by teaching in schools and participating in the turtle conservation projects.
”

Aimee E (Gold DofE - Class of 2023)

VOLUNTEERING



SKILL



RESIDENTIAL

“It has allowed me to step out of my comfort zone and make friendships that will last a life time”



“participating in Camp Bali has been such an eye opening experience that has made me become a much more confident person and experience different cultural backgrounds”

”

Duke of Edinburgh Volunteer Programme

Eleven youth volunteers, including some from Upton-by-Chester High School, recently took part in our Duke of Edinburgh volunteer programme, utilising the new studio space in the Chester Zoo Conservation Education Hub.

Over a three month period, the youth volunteers developed their conservation knowledge and communication skills and created a conservation based digital conservation project of their choice.

The group spent time with conservation experts, learning about all our animals and conservation campaigns, including **Sustainable Palm Oil** and the **Illegal Wildlife Trade**. As part of their volunteering, they spent time engaging with our visitors at a wide range of animal habitats, helping them to have an amazing day out and contributing to our mission of preventing extinction by raising awareness of our conservation campaigns and field work.

During the programme, zoo specialists supported the young people in developing new skills in a digital masterclass as part of the project – where the youth volunteers were introduced to and taught skills relating to a number of different content-making disciplines, from filmmaking to photography.

One of the most effective ways to learn about a topic is it to teach someone else about it and this philosophy of learning by teaching is at the core of this project. Over the course of the project, the young people involved really immersed themselves in their chosen topic and through doing so really digested and internalised a heightened level of knowledge and understanding.

By focusing the project on delivering digital skills first, we're able to attract and work with individuals who might otherwise have very little (if any) other links to such topics at school.



Volunteering at Chester Zoo was a great opportunity. I loved every week - learning about the animals and making friends. Sign up next year if you get the chance. Katie Y10



The Illegal Wildlife Trade
Podcast



After the digital masterclass, the youth volunteers selected a digital content creation method in order to tell their own conservation story – focusing on topics such as the illegal wildlife trade and sustainable palm oil. The students were supported throughout the project to utilise the digital tools they had access to in order to create their project.

Digital Learning Officer, David Hughes said:

Equipping the students with a host of digital skills (including filmmaking, podcasting, and photography) has been a really valuable experience for them. In addition to the practical skills they have learnt as part of the project, the experience has also built upon a number of ‘soft skills’. The young people have worked as a team to plan, gather and create their own project, solving a variety of problems along the way. They have had to communicate with a variety of people to research their given topic – and they have had to carefully manage their time in order to deliver their finished project to a deadline.



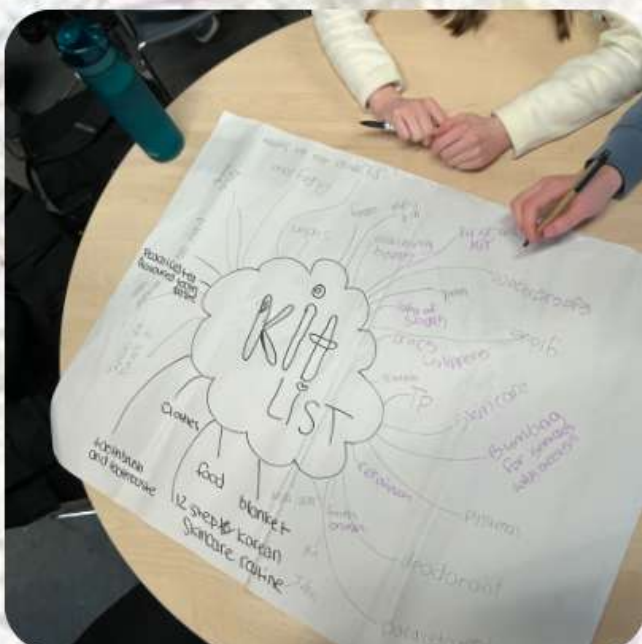
Article & photos from
chesterzoo.org



BRONZE

2024 Training

Millie-Rose
Olivia (Y10)



The “Get Outside the Classroom” team taught our learners about what foods to make on their expedition. For tea, which will be made on the Trangia, participants will be making food such as pasta, soup, stew and curry. The meals must be high in protein and nutrition, as our learners will have been walking for six hours with 60 litre rucksacks on their backs!

For our Bronze Duke of Edinburgh training day this year, a team from “Get Outside the Classroom” came to deliver an exciting day full of adventure and new experiences.

The “Get Outside the Classroom” team were highly skilled, some of whom were ex-army officers or had backpacked across the globe. They used their expertise to show our Year 10s what it really takes to complete their 18 mile expedition.



The Bronze DofE participants have their first training expedition on March 21st to 22nd. In preparation for this and the qualifying June expedition, they learnt:

- Map reading - Map symbols and compass skills.
- Bag Packing - How to distribute weight well in a bag and what is needed in the kit list for an expedition.
- Tent Building - Putting up and packing away a tent. The rain outside meant that this had to be relocated to inside the Hub, but the team didn't let this hinder anything!
- First Aid - Using bandages and an ouch pouch for small injuries; creating a plan of action for contacting emergency services.
- Using a stove - Boiling hot water to make hot chocolate and pot noodles!
- Risk assessments - Identifying hazards, risks and controls for the day walk.



LIONEL BART'S

Oliver!

February 2024

Rosa H (Y12)
Jess G (Yr12)



"Every minute of this fantastic experience has been incredible, and we will miss the cast crew and Nancy so much, but we've all made such fantastic memories which will last a lifetime."

Rosa H Y12 (Nancy)



"I have loved every moment of this experience! It has been so much fun. I believed that all the hard work paid off as we managed to create the best school production I have been in."

Poppy A y9 (rose seller)



On the 13th of February, Upton's high school hall transformed into Victorian London as it saw its opening night of Oliver! Running over the course of 3 nights and a matinee performance the amazing cast took to the stage to showcase the pure talent of the actors and actresses Upton has to offer. As they sat down the audiences pondered as they thought "Is it worth the waiting for" with a clear answer of YES!

Oliver! follows the eponymous orphan Oliver (played by the talented Isla) who begins life in Mr Bumble's Work House but then gets sold to Mr Sowberry as an apprentice undertaker. Oliver manages to escape and make his way to Victorian London where he meets his friend the Artful Dodger and sees if he can "Pick a pocket or two". Fagin teaches him the ropes of pick pocketing before he meets another member of the gang, Nancy and her abusive boyfriend, Bill Sikes.



After watching the performance "Consider yourself" mindblown by the acting and vocal ability by those on stage. The gifted Isla A, Yr7 blew audience members away as she played Oliver leaving us longing for his safety and asking ourselves "Where is love". As her first Upton production she was incredible and really was asset to the cast and we truly hope to see her continue to flourish in future productions. The Year 7s came out in incredible numbers to be apart of this production with each one as talented as the next. Flora D (who played The Artful Dodgers gave an amazing performance leaving us think if we could "do anything?". Her comical, entertaining rendition of Dodger proved too all audience members that age is just a number when it comes to talent, as her confidence and captivation is surely what won her the award for 'Most Potential'.



"I had the best time doing the show and with the amazing cast and it was an amazing experience."
Olympia B y10 (Ms Bedwin)

The flair of acting spanned across the whole school to year 11 and 12. Tom C, took center stage after just finishing a run as Christopher in "A Curious Incident Of A Dog In The Night Time" as Fagin. This is Tom's third and last leading role in an Upton High production, and his characterization and embodiment of the crooked and cunning Fagin, proved that he can truly play any role. Both of the iconic songs of 'Pick a pocket or two' and 'Reviewing the situation' were fantastically choreographed and vocalized, perfectly displaying the hidden villainy of the character.



These last 3 years have been great. now its time to turn a leaf over and who knows what i might find
Tom C Y11 (Fagin)



A big congratulations to all the winners of the Performing Arts awards:

Best Vocal Performance- Poppy A

Best Newcomer- Oliver H

Most Potential- Flora D

Best Technical Performance- Dylan R

Outstanding Performance- Rosa H

Contribution to the Performing Arts- Tom C



"I absolutely loved this cast so much and I am so sad its over. they were like a second family."

Lillie jo A y8 (bet)

Our menacing and possessive villain, Bill Sikes, played by Gabe W Yr11, terrified all audience members in his solo 'My name' and proved that there are things scarier than Mr. Bumble's gruel. His threatening behavior towards Nancy furthered our resentment for the character, as his relentless cruelty to all the characters became unsettling. However the relationships between all of the characters, were complex and developed, and it was obvious to see, that all of the actor's off stage relationships, had transferred onto the stage, as their comfortability with one another, was prominent. The Year 7's especially shone through in this production, and feedback from those who watched has been tremendously positive, with Mr Cummins our Head Teacher even stating that this is surely the best Production Upton High has ever seen!

The fabulous Rosa H (Yr 12) was fantastic as she took to the stage as Nancy. This was Rosa's third musical at Upton and displayed her talents to the audience with her beautiful vocal skills in song such as "I'd Do Anything" and "As Long as He Needs Me". Equally, her acting skills helped create the sympathy within the audiences longing for Nancys escape from Villainous Bill Sykes. Her beautiful portrayal of Nancy was incredible to see and showed her full gifts.

I loved playing the Artful Dodger and I couldn't believe how nice the actors were and how talented they were on stage

Flora D Y7 (Artful Dodger)

wow. what a wonderful experience! Huge congratulations to all the cast and crew involved

Can't wait to see you all next year!

Charlie S Y11 (Mr Bumble)





The cast and crew have been phenomenal throughout the O'Liver! Journey. It was a privilege to watch established talent shine once again and see the next generation of Mr Daltry talent rise as well



And of course how could we forget to Thank the incredible Mr Daltry and Miss Thompsen for yet again casting, directing and choreographing another Production, and we hope it was just as an incredible experience for the teachers as it was the students!

Each performer on stage showed of their incredible talents as they gave it there all. Along with the incredible music and drama department who supported the learners every step of the way and gave your musical a life from page to stage! A huge Congratulations to Miss Kilgannon and Miss Sutton for Co- Directing and Choreographing their first of many Upton High Productions.

Playing O'Liver was a great experience and there were lots of amazing actors and I'm very excited for the next one
Isia A Y7 (OLiver Twist)



i enjoyed playing the villain and getting to be menacing and scare audience members
Gabe W Yr11 (Bill Sikes)



Oliver! Trailer

Rosa H (Y12)

During the first few weeks of the Spring Term; The Performing Arts and Media Department teamed up to produce a fantastic trailer for the whole school production of 'Oliver!'. Year 12 Students Owen S and Dan W, helped Head of Performing Arts, Mr Daltry to film the trailer, which included a selection of staff members delivering the classic line 'Please Sir, I want some more!'

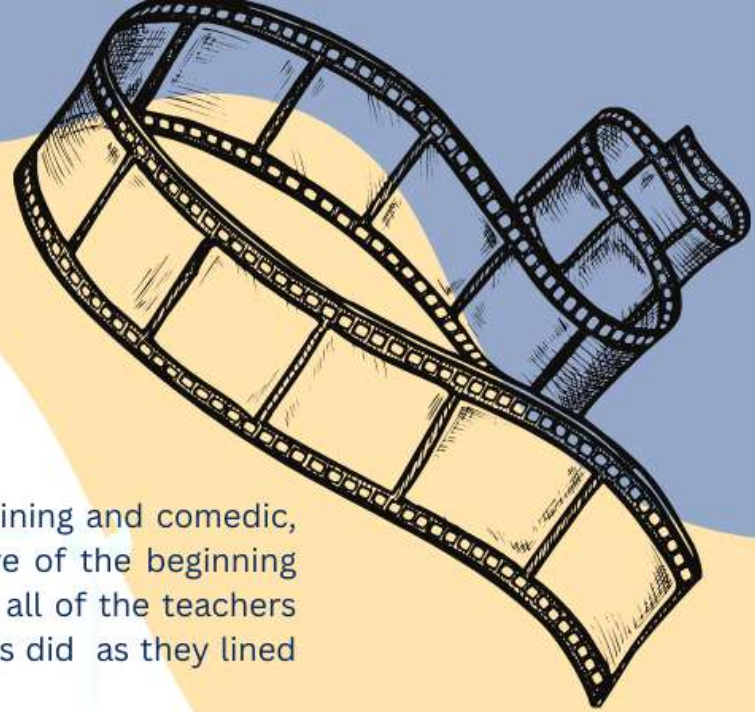
The trailer allowed all of the teachers to show off their acting abilities and prove that Mr Casstles should've gone into Drama instead of Geography.



"I found working on the trailer very fun and interesting as i was able to get involved with the drama department and see what goes into the making of a school production like Oliver."

Owen (Yr12)





The trailer itself, was not only highly entertaining and comedic, but also extremely insightful, as the structure of the beginning sequence, replicated the original movie, with all of the teachers marching into the canteen, just as the orphans did as they lined up to receive their gruel!



The experience as a whole was rewarding utilising skills developed in media tech and further helping me with my coursework.

Dan (Yr12)

Careers Talks

-Harriet W & Tallula P (Y12)

CAREERS BREAKFAST TALK
CAREERS IN THE POLICE



PC LAUREN DAVIES

WILL BE TALKING ABOUT HOW TO GET INTO THE POLICE AND WHAT THE JOB INVOLVES

Breakfast provided!

WEDNESDAY 17TH JANUARY
8.20AM - 8.45AM

TO JOIN THIS TALK, SIGN UP AT THE HUB



Amelia and Sofia from Year 9 stated that the police talk was 'very useful and [they] learnt a lot about the police', the students who attended got an insight into what they need to become a police officer and the different roles within the police.



The police officers spoke about different careers that the industry offers and what the jobs consist of. She told us about different routes into the police and mentioned different qualifications along with a leaflet with more information. They answered all questions the listeners had after the talk was finished which was very useful.

"I enjoyed the talk and it made me want to join the police"

Riley (Y7)



Police and Forensics:

It was an interesting talk and I was able to get an insight into alternative paths that my A levels could take me as a potential career in the future

Abi B (L6)

The students at Upton had the chance to listen to a Forensic Scientist come into the school and talk about what it takes to start in the industry and different avenues that are available. Many of the students who were interested got involved and asked lots of questions they had. He discussed what his job usually consists of day to day along with other roles within the industry.



It opened my eyes to different options available in forensics

DO NOT CROSS

POLICE LINE

DO NOT

POLICE LINE

DO NOT CROSS

DO NOT CROSS

LINE

POLICE

Year 12 Work Experience

Callum N (Y12)



Ella S at Radio City Liverpool



Hannah F working at Bakers + Bakers



Owen S at Hooton Park Circuit



Callum N with The Mayor of Greater Manchester

It was an experience that I wont forget - more complex than thought



Ish A at Tarvin Sands Vets

Jess G and Grace B at Upton Westlea Primary School on a school trip to Chester Zoo.





Georgia B at Upton Heath Primary School

Dylan A at Short and Stout



Fin O at Cybrand ACE Ltd.



Tom W with Justin Madders MP

A great experience for real world problems



Harriet W at Kamperbitz

I really enjoyed my time at STFC Daresbury Laboratory. I was able to spend time with engineering apprentices and see large scale science projects in the making which I found very interesting.



Tallula P at CYMUK



Amy E at STFC





with her training group in Font-Romeu



photo finish at the English Schools Championships



JESSICA LARK

Jessica is a Year 12 learner who has been running competitively since primary school and is on track to race for a place in the GB Olympic team for 2028.

Jess first entered a local schools cross country competition when she was in Year 3 and came third. In the following competition she managed to bag a Gold medal and she hasn't stopped since. She joined West Cheshire Athletics Club and has gone on to win a number of national championships specialising in middle-distance running.

Since November 2022 she has been a part of renowned running coach Trevor Painter's training group. He coaches alongside Jenny Meadows, an Olympic medallist - together they adopt the mantra 'success breeds success'. Jess runs alongside current Olympic silver medallist and British record holder Keely Hodgkinson. They traveled to Font Romeu in the south of France last winter to tackle high altitude training in the Pyrenees.

This new coaching programme has led to lots of success for Jess, for the 1500m she won the U17 Nationals Outdoors in 2023 and has just been crowned winner of the U17 National Indoors for 2024. She came second in the English School's Championship as well as the SIAB School's International Competition.

Jess and her training group are travelling to South Africa for three weeks in April to complete a high altitude warm weather training camp. They will complete sessions twice a day and stay in a purpose built athlete's village. Jess has her sights set on gaining a space in the U18 team for the European Championships this year. If she gets this spot she will travel to Slovakia to compete in the 1500m in July.



Of her love of middle distance running she says, "I like that you can use a lot of mental tactics as well as physical ability - every race is different". Jess gets a lot of motivation from running with her training group saying, "it is inspiring to be around Olympic athletes - success breeds success".

“*success breeds success*”

Jess' ultimate goal is to secure Nike sponsorship and a place on the GB Olympic team for LA 2028. She is currently enjoying politics, psychology and history at A Level. She likes the challenge of her academic studies alongside her flourishing running career. She is grateful to all the staff at Upton for being so supportive of her running commitments. Mr Cummins has this to say about Jess' ambitions, "Jess is an inspiration to us all. Dedication and hard work has allowed her to develop her talents. We often talk to learners about young people who have sat in their seats going on to achieve amazing things. Jessica is a great example of a learner who is seizing the opportunity to do great things now. We all, as a school community, wish Jess every success in her current endeavours."

Alumni

A focus on learners of the past to see how they are shaping the future.



Angela - Class of 1985

Angela visited the school in March for a tour around the buildings. She brought with her photos from her time in school including her school netball team as well the hockey and football teams who she travelled with on a sports tour to Holland (pictured left). Angela told us about the car that used to be kept in the technology department for automobile mechanics lessons. Angela was the only female student in this class and she is a glowing success story for STEM study at Upton High. She was encouraged by her Physics teacher & Head of Science, Mr Bancroft, to pursue a career in engineering following her studies of Mathematics, Physics and Chemistry. She has gone on to have an illustrious career in the motor industry and her love of sport and exercise have also played her huge role in her life beyond school. It was such a pleasure to meet Angela and take her on a tour of the school - we were amazed that there used to be an RAF fighter plane at the front of school before it became the faith garden and we would love to find some photo evidence of that if anyone can help!

Further education:

BEng (Hons) Mechanical Engineering @ University of Hertfordshire

MSc Advanced Automotive Engineering @ Loughborough University

Job roles:

Ford Motor Company 1989-2019

Process Engineer - body and assembly manufacturing plant (Dagenham, Essex)

Body Engineer - design, development & testing of side door components for European passenger cars (Dunton, Essex)

Powertrain Planning Engineer - analysis of competitor vehicle metrics (Dunton, Essex)

Powertrain Calibration Engineer - engine management system programming to meet European tailpipe emission regulations (Dunton, Essex)

Test Engineering Supervisor - led task force to consolidate Ford and Mazda Motor Company chassis test procedures (Dunton, Essex; Detroit, USA; and Hiroshima, Japan)

Vehicle Engineering Supervisor - development of algorithms used to predict fuel consumption metrics for Ranger and F150 vehicles (Detroit, USA)

Research Engineering Supervisor - led multi-disciplinary team working on leading edge engine development projects including start/stop technology and EcoBoost engine (Dunton, Essex)

University Research Supervisor - led government grant application process for University research projects.

Oversaw Ford donations to University Formula Student teams (Dunton, Essex)

Career highlight:

I spent almost ten years working within the global powertrain team, responsible for calibrating the engine management system and specialising in tailpipe emissions. This role varied day to day and included many hours within the rolling road chassis dynamometers test chambers and climatic simulators. I was part of several validation events, driving on Ford test tracks in Belgium, as well as being part of a team of engineers testing vehicles in the Arizona desert and cold climate testing in Finland. I also enjoyed collaborating with commercial suppliers of exhaust aftertreatment systems (including catalytic converters), along with the analysis of Computational Fluid Dynamic data.



If you would like to nominate a member of the alumni to be featured please contact us.



Picture: Jake Tibber Photography

Any advice? I would recommend gaining as much practical experience as possible, in tandem with academic studies, via an internship, sponsorship or work placements. I would also recommend gaining foreign language skills which will expand opportunities in global services and industries.

How did studying at Upton help with your uni/training/early job etc? (feel free to mention particular subjects etc.)

I studied Physics, Mathematics and Chemistry at A level and applied for sponsorship from Ford Motor Company. Further to an interview and gaining a University place, I was awarded an engineering sponsorship, enabling me to spend a total of six work placements within Ford (each three months in duration) including marketing, sales, research, design & development and manufacturing.

Future goals?

I retired from Ford Motor Company in 2019, relocated to North Wales, and now work as a freelance group fitness instructor, teaching indoor cycling (spin), kettlebells and Pilates. My passion for fitness began at Upton High, where I was part of the netball and hockey teams. In 1984 I went on a joint hockey and football team school tour of The Netherlands, which I really enjoyed, partly because it was the first time that I had ever been outside the UK! I went on to represent The University of Hertfordshire as part of badminton and athletics teams, which helped me meet people other than engineering students. I originally started running to improve speed and fitness for badminton but went on to join a running club and subsequently take part in many road races including a number of marathons.



Erin - Class of 2016



Current Job: Paramedic with East Midlands Ambulance Service.

Further Education: BSc (Hons) Paramedic Science along with an apprenticeship in customer services and events management.

Previous Employment: Currently a Paramedic with East Midlands Ambulance Service and prior to this I was a Wedding and Events Planner 2016 to 2020.

What do you most enjoy about your current job?

Working as a Paramedic is a high pressure and challenging job but also highly rewarding. Every day is different, meeting new people and working in different environments.

How did studying at Upton help? Studying at Upton helped me build confidence with my academic ability and this was mostly thanks to the extra support I received from the staff in the Support Department.

A career highlight: I attended a cardiac arrest the highest priority job, myself and crew mate provided the essential life saving procedures resulting in return of spontaneous circulation (ROSC) by time we had arrived to hospital this patient was awake and responsive. 6 months later we received a letter of thanks telling us that this patient had made a full recovery and was back at home living life as normal.

Foodbank donations

This December as a school community, all year groups took part in our annual West Cheshire Foodbank collection scheme, donating 526 kg worth of food for those in need in our local society.

Our school has helped support 41 people who are now able to eat 3 meals a day for a whole year! The equivalent of 44,895 full meals!



A huge thank you to the Learner Leadership Team who promoted, collected and boxed all 58 boxes. Thank you to everyone who supported this fantastic charity.



West Cheshire foodbank

A BIG THANK YOU
for supporting West Cheshire Foodbank

UPTON BY CHESTER HIGH SCHOOL

In 2023 you have donated

526 KG & **SUPPORTED 41 PEOPLE**

...tion makes a **BIG** difference

Big Battery Hunt



THE ECO-SCHOOLS ACTION GROUP WANT YOUR OLD BATTERIES!

Rather than being recycled, 600 million old batteries go to landfill every year. Please drop off your old batteries to the box in the Hub or the Geography Department.

Christmas toy appeal

Harriet W and Tallula P (Y12)



Some of the students at Upton donated to the toy appeal in school, it's a great cause to help those in need especially over Christmas time for lots of families in the local area

It was great to be able to give back by helping out with the toy appeal and I think it is such an important cause that I had the opportunity to help out with.

Sam J (Y13)



Make Your Mark

Last Term 1605 learners entered our polling station and placed their vote. These have now been counted and sent to our representatives in Cheshire West and Chester. A huge Thank you to all learners who 'Made their Mark'. As a school we will use the results to advocate change in our local community.

Our Cheshire West and Chester representatives will take our results to Parliament.

Make Your Mark

2024



The results

As a school community the 3 most important topics learners voted for were:

Health and Wellbeing	Culture, Media & Sport	Crime & Safety
262	256	203



INTERNATIONAL WOMEN'S DAY



A number of EcoSchools Action Group members attended the 'Why empowering Women and Girls Means Better Climate Solutions' talk at Storyhouse Live. They asked very impactful questions on overcoming barriers to drive change and people's attitudes towards climate change and becoming environmental advocates.



WOMEN'S DAY



On International Women's Day our learners engaged with resources from OxfamEducation and held a cake sale to raise money for our latest campaign.



OXFAM

CHESTER 10K



A fantastic group of learners were ambassadors for our school, packing all the Chester 10K goodie bags on the Friday then volunteering on Sunday morning to manage the baggage drop at the race.

The learners exemplified lots of skills of organisation, teamwork & communication - perfect for National Careers Week.



SIXTH FORM CHARITY WEEK

Jess G (Y12)

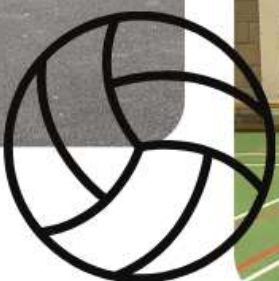
Over the course of the week there were many exciting events to take part in as organised by the sixth form leadership team! Learners from all across the school engaged ifrom bakes sales to clothes sales and even sponge the teacher!



Sixth form vs teacher charity football match with the sixth former winning 3-2!



“ It was great to help out with volunteering for table tennis and to raise money going to such good causes
Dylan A (Y12) ”





For the first time, the leadership team has decided to focus on three different charities rather than one. The first charity is the Alzheimer's society which is working towards a world where dementia no longer devastates lives and provide hope for the future for those living with it. The second charity that was chosen was Reverse Rett's. Reverse Rett's are working to accelerate treatments and a cure for everyone affected by rett syndrome which affects young girls between their first and second birthday. The last charity is the one the sixth form got to vote on. They were given 3 options to which they unanimously voted to support the MS Society. The MS society fund world-leading research, share the latest information and campaign for everyone's rights.



“ I really enjoyed running and getting involved in the activities and raising as much money for charity as we could! ”
Georgia B (Y12)



“ It was great that we were able to raise money for 3 very deserving charities. but to have raised so much money is a great achievement that reflects fantastically on our school community. ”
Charlie H (Y13)



Overall a massive £5,625.47 was raised with £1,875 for each charity!

CHARITY WEEK

Harriet W and Tallula P (Y12)

Omission Concert

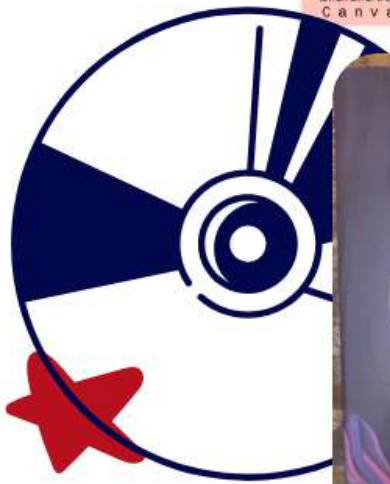
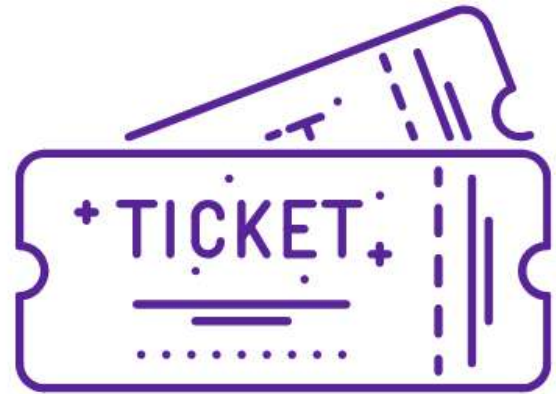


Upton had the pleasure of holding an Omission concert on Thursday 8th February to help raise lots of money for our three chosen charities! It was a great opportunity for learners of all year groups to see the extremely talented band perform live. They performed a range of songs from Untied Laces to Electric including covers and songs written by themselves. The learners who attended had the privilege of hearing new unreleased songs which were just as wonderful as their other album. The concert took place in the drama studio using the staging and lighting to create the concert atmosphere. The audience held up signs to share their support for both Tom and Matthew with lyrics from their favourite songs. Tom also took the time to take a BeReal with his fans! They brought multiple of their friends up on stage to join them and interacted lots with the audience throughout the gig. The performance went down a treat and really helped raise money for the charities, Uptons learners thoroughly enjoyed seeing the talented learners from Year 11 play in the drama studio.





Canva Stories



Omission also kindly donated a signed CD of their album for the raffle.

OMISSION

SET LIST:

1. Fall for U
2. Untied Laces
3. 15
4. Wait For You There
5. Flexible
6. Electric
7. Cold Haze
8. New Year

Thurs 8th Feb
Lunch in the Hall
£1 Entry

Starring
Tom Campbell &
Matthew Jerrum
in Year 11

LIVE MUSIC — Charity Week
Sixth Form



*It was such an honour
to play a performance
at our school in front of
all our friends*
Tom and Matthew (Y11)

*The concert was amazing
to watch and it was great
seeing everyone from all years
support Omission*
Millie and Olivia (Y11)

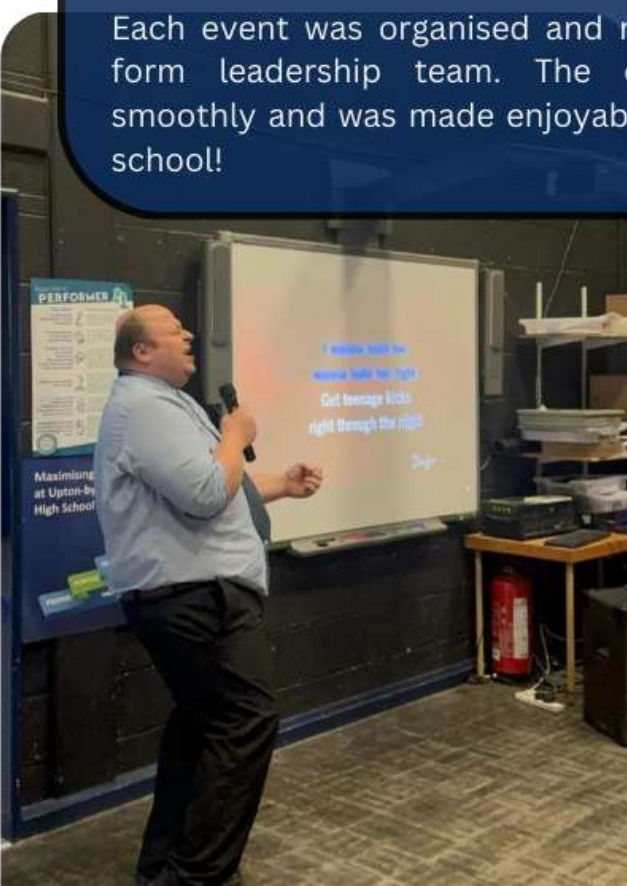




Sixth Form Charity Week

Throughout the week there were many events running to raise money for the selected charities. Many were open for the whole school and ranged from sponge the teacher to cake sales and raffles.

Each event was organised and run by the sixth form leadership team. The events all ran smoothly and was made enjoyable for the whole school!





FUNDRAISING EVENTS





SIXTH FORM CHARITY WEEK C O S T

It's not a surprise our spectacular Sixth Form has continued to excel in their costumes this year, here are some of the costumes the Sixth Form learners wore! Whilst in costume, learners would walk around the school with money buckets to collect any extra change lower school learners would have to add to the donation count.





UNIFORMS

To name a few outfits we have; The Teletubbies, Disney Villains, Sumo wrestlers, David Bowie, Claudia Winkleman, Top gear, subway surfers, Stich, Aliens and many many more....



CHARITY FLOWER PAINTINGS

Lila W and Alice L (Y12)

The Year 12's created these flower paintings as their contribution to charity week, it also linked into their project of natural forms as part of their coursework. They documented the stages of creating these pieces and took photos at every stage, they started with under painting which consisted of creating a base sketch out of blue and red shades and then layered different colours and shades to get to the final product



I'm really enjoying A
level Art and this has
definitely been a
highlight.

April (Y12)



It was challenging to start
with and we had to trust the
process but the end product
turned out really well I think..

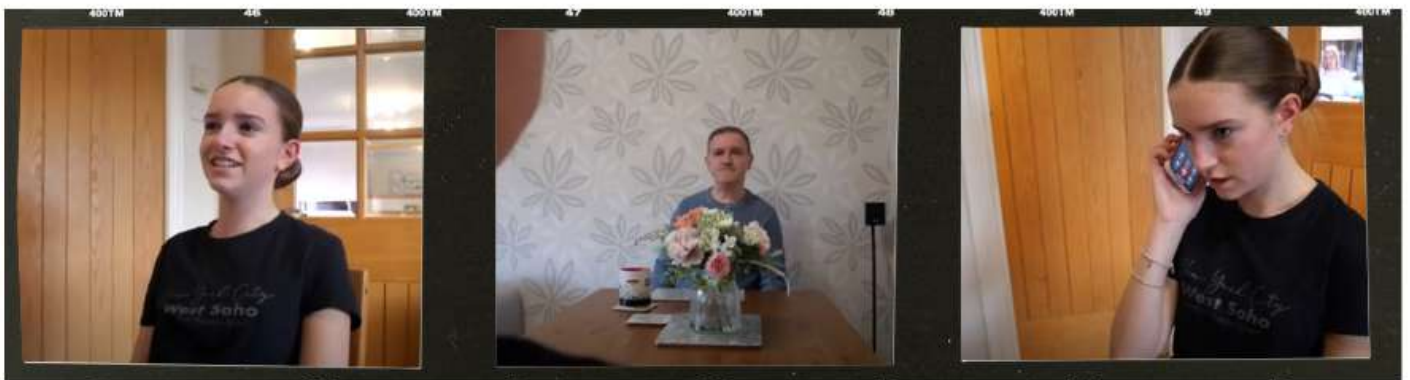
Liv (Y12)

CREATIVE ARTS GALLERY



BTEC FILM - YEAR 12 COVERAGE

Learners were given a brief of a 'normal domestic scene' interrupted by a phone call. Their coverage had to include an establishing shot, master shot as well as shot-reverse-shot editing, a cutaway to a phone as well as a move to a second setting.



YEAR 9 STEAM PUNK SCULPTURES





CHOIR CONCERTS

Over Christmas, the school choir got the opportunity to platform in 4 concerts for a variety of audiences which was an incredible experience for all students included, both watching and taking part.







James (Y12)
Eloise (Y12)



SPORTS

RIGHTS



The Year 9 football team put on a fantastic display in freezing conditions to win their County cup vs Ellesmere Port Church of England college 13-0.

The Year 8 faced Bridgwater in the Cheshire Cup. The game went to penalties, resulting in 2-1.



The players pulled off a classy win against Weaverham.



Upton faced Thomas Adam's School from Wem in Round three of the National Cup.

Upton 5 Thomas Adams 1

Highlights



Upton faced Tarporley in the Quarter Final of the Cheshire Cup.
Upton 8 Tarporley 2

The U16 team went to Blacon for the final having been undefeated in their league before Christmas.

56-27
We won



Upton 6 - Great Sankey 1



U16 Netball Squad have battle it out with the top 4 teams in England to become Sisters and Sport Netball Cup National Champions and came 2nd. They will be at the National school finals on the 16th of March



Quarter Final of the Cheshire Cup
Upton 8 Tarporley 2



We lost 61-33, but showed a superb attitude and improvements were made on last week.



One super performance and one mixed performance see's us into 2 semi finals. Next week we play Holmes Chapel in the Chester Cup semi final and we await the winner between Heber and Abbey Gate for the Chester Cup semi!



U14 girls hit six in a super performance at Bridgewater in Cheshire cup.
Upton 6 Bridgewater 0



We faced Neston in the last 16 of the Cheshire Cup, the weather was terrible but both teams were ready for a tough battle.



The U15 girls faced Tarporley at home. Upton held on for the win in a really tight and competitive game.
Upton 4 Tarporley 2



Upton 5 aside Girls' Squad.
Games
2-1 win vs Catholic High
1-1 draw with Kings
2-0 win against Blacon
2-1 loss against Heber



Upton 8 Catholic High 0
The girls produced a great display of football tonight in the Chester Cup



U15 Girls footballers beat Blacon in the Chester Cup. The girls were dominant from start to finish and had a fantastic work ethic and attitude throughout.
Upton 8 Blacon 1

"THE THING IS - FEAR CAN'T HURT YOU ANY MORE THAN A DREAM"

KEY STAGE 3

PRODUCTION OF



JULY 2024

"WHICH IS BETTER—
TO HAVE RULES AND AGREE,
OR TO HUNT AND KILL?"