

Upton-by-Chester High School

**Year 13 Assessment
PPE Assessment
13th January - 17th January 2025**



'Learning to shape the future'

The purpose of these assessments is to help prepare learners for their A level examinations. It is a significant opportunity for learners to familiarise themselves with the exams, developing in their exam time management skills and technique. Revision for these exams is vital and will help preparation for the Public Examinations in 2025, building momentum for learners into this important period.

Contacts:

Please contact us if you have any queries or require further information.

Director of Assessment and Standards	lqbald@uptonhigh.co.uk
Pastoral Support Manager	stickelst@uptonhigh.co.uk
Director of Key Stage 5	lewisp@uptonhigh.co.uk

Subject	Assessment topics/subjects/units covered term 1.	Assessment topics/subjects/units covered across the key stage	Suggested preparation materials/ links
Art Photography	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation on website, well annotated with reflective comments and artist links. Check tracker and Google Classroom. Start final piece(s) for personal investigation to complete on 20th January 5 hour 'mock' day.
Art Fine	Portfolio of skills	Continuous assessment	Complete all work up to date, good presentation in sketchbooks and well annotated with reflective comments and artist links. Check Google Classroom. Start final piece(s) for personal investigation to complete on 20th January 5 hour 'mock' day.
Business Studies	Full Paper 1 - MCQ, Short answer and 15 mark questions	All topics covered since start of yr 12 - 1hr 45 minutes	Revision Guides, Seneca and notes plus additional resources on Google Classroom (past papers)
Computer Science	Full Paper 2 - Theory Paper 2hrs 1hr programming paper 1 in class	Full Paper 2 - Theory Paper 2hrs 1hr programming paper 1 in class	Past Papers. SENECA, Erevision, Issac computing physics and maths tutor
Economics	Full Paper 1 - Theme 1 and Theme 3 2hrs	Full Paper 1 - Theme 1 and Theme 3 2hrs	Past Papers, SENECA, Erevision, Econpludal videos, Physics and maths tutor
Drama	Past Paper Section A and B	Section A - Cat on a Hot Tin Roof Section B - Accidental Death of an Anarchist	SMHW / Google Classroom
DT - Fashion & Textiles	External examination not PPE - Unit 2 (3..5 hr exam) 15th January 2025	pre released by exam board on 18th November, Section A completed week of 13th December	Lessons will focus on this , support and guidance on Google Classroom
DT - Product Design	Product Analysis and systems, Maths, materials and components, public interaction, designing and innovation	Product Analysis and systems, Maths, materials and components, public interaction, designing and innovation	Google Classroom, https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1077

English Language	Paper 2, Sections B and C (Language in the Media and Language Change). Also, Paper 1 revision and NEA 1, the Language Investigation.	Paper 2, Section B and C (Two-hour Mock)	ocr.org.uk and Google Classroom . Also, the revision booklets issued during Year 12 in hard-copy form and available electronically on Google Classroom .
English Literature	Elements of Political and Social Protest Writing, Blake's 'Songs of Innocence and Experience' and 'The Kite Runner', Unseen PSP texts	Section A - Unseen PSP texts, Section B - Blake and 'The Kite Runner'	Google Classroom
Geography	Full Paper 1 and Full Paper 2	Paper 1 units and Paper 2 units	Past papers, Seneca, Google Classroom, Substack
Politics	JFR - Students should revise America - Constitution and Presidency APT - Students should revise Feminism and the core ideologies Liberalism, Socialism & Conservatism	JFR - Students should revise - Unit 4 Voting Behaviour & Unit 1 - Democracy APT - Students should revise - Unit 6 Parliament & Unit 7 - Prime Minister the Executive	Revision from folders and on SMHW
History	JFR - Students should revise Stalin and his changes to the Industrial Economy, Stalin's agricultural changes, the cult of Personality & Society in the Soviet Union APT - Students should revise the Mid Tudor Crisis Edward VI - Somerset and Northumberland, Social Impact of Religious and Economic Changes under Edward, Mary I & her ministers Social Impact of Religious and Economic Changes under Mary	JFR - Students should revise - Unit 2 - Bolshevik Consolidation 1918-1924 & Unit 1 - Dissent and Revolution 1917 APT - Henry VIII	Revision from folders and on SMHW
Mathematics	Paper 1- All Year 1 Pure and Chapters 1-7 of Book 2 Pure. Paper 2- All of Book 1 Statistics and Mechanics and topics covered so far from Year 2 book	Year 1 & 2 Pure, Mechanics and Statistics	LessonNotes.Materials in Google Classroom, Textbook, Bicen Maths Youtube Channel
Mathematics Further	Year 1- Core Pure	Year 1 and 2- Core Pure. Further Statistics and Further Mechanics	LessonNotes.Materials in Google Classroom, Textbook, Bicen Maths Youtube Channel

MFL French	Paper 1	Year 1 & 2 units 1-6, grammar and vocabulary	Past papers, Seneca, KVO
MFL Spanish	Paper 1	Year 1 & 2 units 1-6, grammar and vocabulary	Past papers, Seneca, KVO
Media	Paper 1: Unseen analysis + advertising, music video, newspapers & radio (Mock grade will include first draft of NEA 30%)		Google Classroom, past papers, class work, revision websites.
Media Tech	Unit 10 Film Fiction (AHE) and Unit 20 Single Camera Production (CSE)		Google Classroom, past papers, class work, revision websites.
Physical Education	Everything done in year 1 and so far in year 2 in the 3 theory elements. PME - Body systems, fitness training, ergogenic aids, energy systems. Forces, levers, Analysis technologies, linear motion.	Paper 1 = Physiology & Biomechanics (2hrs). Paper 2 Sport psychology & skill acquisition (1hr), Paper 3 Socio-cultural issues (1hrs), both papers 2&3 to be done in a 2hr slot.	Google Classroom material resources. Upton condensed revision guide. OCR A level PE past papers https://www.ocr.org.uk/qualifications/as-and-a-level/physical-education-h155-h555-from-2016/assessment/
Psychology	Paper 3 – GBA – Issues and Debates, Schizophrenia Paper 2 – GCR – Research Methods (Year 2 content), Biopsychology	Covered until now: Paper 1: Attachment, Memory, Social Influence, Psychopathology Paper 2: Biopsychology, Approaches, Research Methods Paper 3: Issues and Debates, Schizophrenia (majority of) Still to cover: Paper 2: Biopsychology (to finish) Paper 3: Schizophrenia (last half), Relationships and Forensic Psychology	Notes/resources from class Google Classroom UpLearn Tutor2U Youtube Videos Any preferred revision guides (list of guidance available to all learners on Google Classroom)
RS	Year 2 Anthology Russell & Copleston debate. 3.2 Purpose and Authorship of the Fourth Gospel 3.1 Interpreting the text Religion Equality, War and Peace,	Evil & Suffering , Religious Experience, Cosmological Argument. 4.1 Ways of interpreting scripture Critique of 5.1 Kingdom of God in Luke Virtue Ethics and Sexual Ethics.	Past papers , Google Classroom https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/religious-studies-2016.html

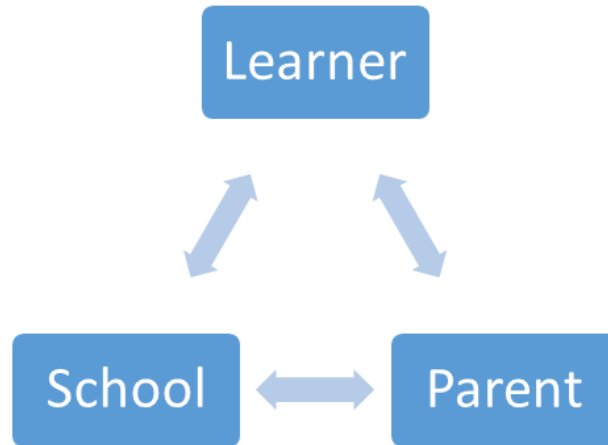
Sociology	<p>Paper 3 – GBA – Crime and Deviance (inc. the perspectives, and class differences)</p> <p>Paper 2 – GCR - Media (inc. New Media, perspectives, ownership and control, globalisation and media representations)</p> <p>All Papers – APE – Theory and Methods</p>	<p>Covered until now:</p> <p>Paper 1 – GBA – Education (full topic)</p> <p>Paper 2 – GCR – Families and Households (full topic), Media (inc. New Media, perspectives, ownership and control, globalisation and media representations)</p> <p>Paper 3 – GBA - Paper 3 – GBA – Crime and Deviance (inc. the perspectives, and class differences)</p> <p>All Papers – Theory and Methods (Year 1 content)</p> <p>Still to cover:</p> <p>Paper 3 – GBA – Crime and Deviance in full</p> <p>Paper 2 – GCR - Media in full</p> <p>All Papers – APE – Theory and Methods</p>	<p>Notes/resources from class</p> <p>Google Classroom</p> <p>Seneca</p> <p>Tutor2U Youtube Videos</p> <p>Any preferred revision guides (list of guidance available to all learners on Google Classroom)</p>
Applied Science	External Examinations		
Biology	<p>Paper 1 (Unit 1 - Biological molecules, Unit 2 - Cells and transport, Unit 3 - Exchanges, Unit 4 - Variation) Part paper 2 (Unit 5 - Energy transfers, Unit 6 - Responding to change)</p>	<p>Application and practicals 1-10</p>	<p>Summary questions from lessons, Textbook recall and application questions, Uplearn, Past paper questions, resources on GC</p>
Chemistry	<p>Year 13 topics: Kinetics, Enthalpy (Born Haber Cycles) and Entropy, Organic and Biochemistry, Analytical Chemistry, Kp and Kc.</p>	<p>Physical, Organic and Inorganic Chemistry</p> <p>A small amount of the questions will cover relevant topics from year 12</p>	<p>Uplearn, SENECA, past papers questions and markschemes on Google Classroom</p>
Physics	<p>Paper 1</p>	<p>All Content for paper 1</p>	<p>Uplearn, Past paper questions and mark schemes accessed on sites like Physics and Maths Tutor</p>

Year 13 PPE Assessments January 2025

Details for all PPE assessments for each subject are in the table below.

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact iqbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **30-45 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Encourage them to **attend any available revision sessions** or **intervention sessions**
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- **Stay positive**. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they **focus on the short-term task of revising** rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time.
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Hegarty maths, QUIZLET, Seneca learning, Educake, UpLearn - to name a few!

Week 1	8.50 start	Lunch A	12.40 start	
Monday 13/1/25	Psychology 2 hrs		Business 1hr 45	
	Maths Further 1 1 hr 40		Politics 1hr 30	
	Maths 2 hrs		Design Technology 2hrs	
Tuesday 14/1/25	Biology 2 hr		Sociology 2hrs	
	Politics 2hr 30		PE: Physiology and Biomechanics 2 hrs	
	Spanish 2hr 30		Physics 2hr	
	French 1hr 45			
	Applied Science Unit 1 EXTERNAL EXAM			
Wednesday 15/1/25	Media 2 hrs		Chemistry 2hr	
	Geography 1 2 hrs 15		Philosophy & Ethics 2hrs	
			History 1 2hr 10	
	BTEC L3 TEXTILES EXTERNAL EXAM			Applied Science Unit 3 EXTERNAL EXAM
Thursday 16/1/25	English Literature 3hr		Philosophy & Ethics 2hrs	
	PE Psychology and Sociology 2 x 1 hrs		Economics 2hrs	
	Computer Science 2hrs			
Friday 17/1/25	Geography 2 2 hrs 15	Maths 1hr30		
	History 2 2hr 10	English Language 2 hr		

Week 1	8.50 start	Lunch A	12.40 start
Monday 20/1/25	ART SUBJECTS ALL DAY		ART SUBJECTS ALL DAY